

Reflective Question Assignments

Scenario 1: Seizure disorder

- 1) What priority problem did you identify for Jackson Weber?
- 2) What complications might Jackson Weber face if safety precautions are not taken during the seizure activity and if treatment is not implemented after the seizure?
- 3) What key elements would you include in the handoff report for this patient? Consider the situation-background-assessment-recommendation (SBAR) format.
- 4) Reflecting on Jackson Weber's case, were there any actions you would do differently? If so, what were these actions, and why would you do them differently?
- 5) Describe how you would apply the knowledge and skills you obtained in Jackson Weber's case to an actual patient care situation.

Scenario 2: Asthma/Pneumonia

- 1) List in order of priority your initial nursing actions for Sabina Vasquez based on physical findings and family interaction.
- 2) What complications might Sabina Vasquez face if her symptoms are not recognized and if care is not initiated in a timely manner?
- 3) As you begin to think about discharge planning for Sabina Vasquez and her family, what teaching needs to be provided?
- 4) Reflecting on Sabina Vasquez's case, were there any actions you would do differently? If so, what were these actions, and why would you do them differently?
- 5) Describe how you would apply the knowledge and skills obtained in Sabina Vasquez's case to an actual patient care situation.

Scenario 3: Dehydration

- 1) List in order of priority your initial nursing actions identified for Eva Madison based on physical findings and family interaction.
- 2) What complications might Eva Madison face if her symptoms are not recognized and treated in a timely manner?
- 3) What measures should be initiated to decrease anxiety in Eva Madison's mother while simultaneously caring for Eva?
- 4) Reflecting on Eva Madison's case, were there any actions you would do differently? If so, what were these actions, and why would you do them differently?
- 5) Describe how you would apply the knowledge and skills you obtained in Eva Madison's case to an actual patient care situation.

Scenario 4: Sickle Cell

- 1) What is the relationship between fluid and oxygen therapy in the treatment of sickle cell anemia?
- 2) What complications might Brittany Long face if her symptoms are not recognized and treated in a timely manner?
- 3) Document the patient teaching that you would provide for Brittany Long and her family before discharge, including disease process, nutrition, signs and symptoms of crises, prevention of infection and dehydration, and pain management.
- 4) Reflecting on Brittany Long's case, were there any actions you would do differently? If so, what were these actions, and why would you do them differently?
- 5) Describe how you would apply the knowledge and skills that you obtained in Brittany Long's case to an actual patient care situation.

Scenario 5: Anaphylaxis

- 1) List in order of priority your initial nursing actions identified for Charlie Snow based on physical findings and family interaction.
- 2) What complications might Charlie Snow face if symptoms are not recognized and treated in a timely manner?
- 3) What key elements would you include in the handoff report for this patient? Consider the situation-background-assessment-recommendation (SBAR) format.
- 4) Reflecting on Charlie Snow's case, were there any actions you would do differently? If so, what were these actions, and why would you do them differently?
- 5) Describe how you would apply the knowledge and skills that you obtained in Charlie Snow's case to an actual patient care situation.