

Covenant School of Nursing
Instructional Module 1 Learning Guide
Topics: Documentation

Learning Goals/Outcomes
<p>Upon completion of this lesson, you will be able to:</p> <ul style="list-style-type: none"> • Identify and discuss legal guidelines for documentation. • Describe reasons for documentation. • Recognize and reconstruct poorly written narrative notes. • Demonstrate documentation in clinical, simulation and mock CPE
Pre-Class Preparation
<p>Required:</p> <ul style="list-style-type: none"> • Read Fundamentals of Nursing, Informatics and Documentation chapter. • http://journals.lww.com/nursing/Fulltext/2011/04000/Stay_out_of_court_with_proper_documentation.11.aspx (Stay Out of Court With Proper Documentation) • http://www.nursingcenter.com/journalarticle?Article_ID=959265 (The Legalities of Nursing Documentation). • http://www.bon.texas.gov/webinar-document/ (BON Nursing Documentation Webinar). <p>Additional Resources</p> <ul style="list-style-type: none"> • None
Learning Activities
<p>Classroom Activities</p> <ul style="list-style-type: none"> • Participation in discussion/questions • Activity – practice correcting poorly written narrative notes <p>Laboratory/Clinical Activities:</p> <ul style="list-style-type: none"> • Practice documentation for clinical, labs, simulation and mock CPE. <p>Online Activities</p> <ul style="list-style-type: none"> • None
Evaluation Methods
<ul style="list-style-type: none"> • Exam • Simulation • Mock CPE

<i>Texas DEC's</i>	<i>QSEN Competency (s)</i>
Member of the Profession IA.1.b Provider of Patient-Centered Care I1C.2.a.b 11E.11.c Clinical Judgments and Behaviors 11E.4.6.d.10.11 Patient Safety Advocate Clinical Judgments and Behaviors 11E.1 Member of Health Care Team IVD.1a.b, 2 Clinical Judgments and Behaviors IV.C.2.a.b.c IV.D.2.b	Patient Centered Care, Informatics, Evidenced Based Practice
<i>Graduate Competency(s)/ Student Learning Outcomes</i>	<i>NCLEX Test Plan</i>
1,3,4,7,8	MOC: Collaboration with Interdisciplinary Team, Continuity of Care, Establishing Priorities; HPM: Health Promotion/Disease Prevention, Self-Care; PSI: Therapeutic Communication/Environment; PI: all
<i>Concepts</i>	<i>Faculty</i>
Clinical Judgment	J Maya, MSN, RN-BC
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