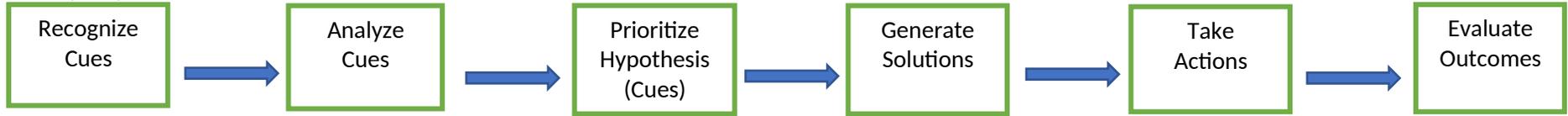
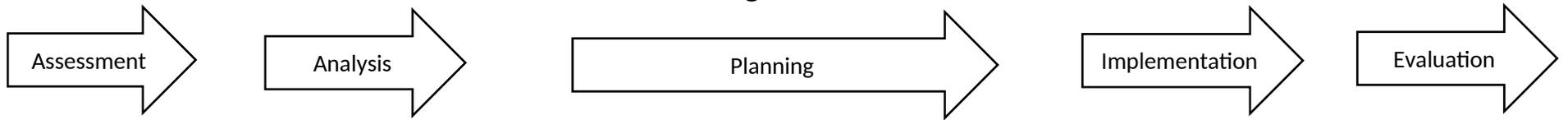




## National Council of State Boards of Nursing (NCSBN) Clinical Judgement Model - (layer 3)



### Nursing Process



## Covenant School of Nursing End of Program Student Learning Outcomes (CSON SLOs)

	Assessment & Intervention	Communication	Critical Thinking	Human Caring & Relationship	Management	Leadership	Teaching	Knowledge Integration
<b>Nursing 1208 &amp; Nursing 1301 &amp; 1300</b>  <b>End of Instructional Module &amp; End of Program Student Learning Outcomes</b>	Provide competent nursing interventions based on the assessment of patient and family needs, evidence-based practice, and application of the nursing process to meet the needs of the whole person.	Communicate effectively with individuals across the lifespan, families, and members of the healthcare team.	Function as a nurse generalist who is competent in making clinical decisions and independent judgments based on reliable patient-related data and evidence-based practice.	Integrate concepts of caring and professional standards into nursing practice.	Coordinate resources to promote optimal levels of health for patients, families, and the community.	Collaborate effectively with interprofessional caregivers to promote optimal levels of health for patients, families, and the community.	Teach concepts of health promotion, maintenance, and restoration to patients, families, members of the healthcare team and the community.	Integrate concepts from biological, sociological, and psychological sciences to provide competent evidence-based nursing care for patients across the lifespan and health-illness continuum.

### Universal Competencies NII

Safety & Security	Critical Thinking	Professional Role Performance
Standard Precautions	Documentation	
Communication	Human Caring & Relationship	