

**Covenant School of Nursing Instructional Module LVN-RN**  
**SIMULATION LEARNING GUIDE**  
**Topic/Concept: Med Surg CPE**

<b>Needs Analysis Documentation</b>
<ul style="list-style-type: none"><li>To provide the LVN transition student who has been given credit for past education, an opportunity to build on their skills and critical reasoning.</li><li>To validate the student's basic safety/readiness for the clinical setting.</li></ul>
<b>Learning Goals/Outcomes</b>
Upon completion of this simulation learning activity, you will be able to: <a href="#">Click here to enter text.</a> <ul style="list-style-type: none"><li>Demonstrate safe medication administration, maintenance of asepsis and sterile technique, effective communication. and focused assessment in a simulated patient experience.</li></ul>
<b>Scenario(s) Used</b>
<ul style="list-style-type: none"><li>Patient requiring a medication, focused assessment, and sterile procedure.</li></ul>
<b>Schedule of Activities</b>
<ul style="list-style-type: none"><li>The day of the simulation the student will randomly select what type of medication they will be administering, what focused assessment, and what sterile procedure they will conduct.</li><li>The procedure choices will be a foley insertion or a central line dressing change.</li><li>The medication types/routes will be IVP, IVPB, SQ or IM.</li><li>Each student will have 50 minutes to complete their simulation.</li><li>Students will be given a list of the 4 sim medications days before the simulation so that preparation for patient education etc. can be done.</li></ul>
<b>Pre-Simulation Learning Activity Preparation (Pre-Briefing)</b>
Pre-Brief will include:  *Welcome- This learning experience is set up in a safe, non-threatening environment where everyone involved has the same purpose; to learn and improve.  *Confidentiality- You signed the Student Commitment to Conduct during non-graded and graded CPE at the beginning of the course. Remember to respect the confidentiality of your fellow learners and not share any information outside of the simulation session.  *Fiction Contract- We have done everything we can to make this as real as possible, but in the end, it is a simulated experience; we must depend on you. Please do your best to treat this as a live scenario with a live patient.  *Review of Learning Objectives  *Orientation to Spaces/Equipment/Safety- Orientation to the room(s) to be used, equipment in those rooms, reminder of emergency exits/processes, & review of psychological safety process.  Logistics- Badging In/Out, restroom location, & food & drink  On-Line/ Out of Class <ul style="list-style-type: none"><li>Please review any medication administration, Foley insertion, and/or Central line dressing change information/videos/NII's provided this Semester as needed prior to the scheduled simulation. You may schedule time in the sim lab prior to the sim if preferred/needed.</li><li>Review the list of medications provided in the CPE sim folder to help you prepare to educate the simulation patient during the simulation.</li><li>Review CSON NII's focused assessments: Cardiac, Respiratory, GI, Neuro, Abdominal, and Peripheral vascular</li></ul>

Simulation Center Activities Click here to enter text.	
<b>11mulation Learning Activities</b>	
Simulation Activities: <ul style="list-style-type: none"> <li>• Medical Surgical type Simulation /Scenario</li> </ul> Online/Out-of-Class: <ul style="list-style-type: none"> <li>• Click here to enter text.</li> </ul>	
<b>Evaluation Methods (Debriefing)</b>	
<ul style="list-style-type: none"> <li>• Observation by faculty in simulation using sim rubric</li> <li>• Post simulation lab Red Cap Questionnaire</li> <li>• Debriefing after sim scenario completed</li> </ul>	
<b>Other Appropriate Documentation</b>	
<ul style="list-style-type: none"> <li>• Click here to enter text.</li> </ul>	
<b>Texas DEC's</b>	<b>QSEN Competencies</b>
<ul style="list-style-type: none"> <li>• Clinical Judgment</li> <li>• Knowledge</li> <li>• Patient Safety Advocate</li> </ul>	<ul style="list-style-type: none"> <li>• Safety</li> <li>• Evidence Based Practice</li> <li>• Teamwork and collaboration</li> <li>• Patient Centered Care</li> </ul>
<b>IM Student Learning Outcomes</b>	<b>NCLEX Test Plan</b>
<ul style="list-style-type: none"> <li>• Assessment and Intervention</li> <li>• Critical Thinking</li> <li>• Knowledge Integration</li> <li>• Communication</li> <li>• Human Caring and Relationships</li> <li>• Manage and Prioritize Resources</li> <li>• Teaching</li> <li>• Leadership</li> </ul>	<ul style="list-style-type: none"> <li>• Safe and Effective Care Environment</li> <li>• Health Promotion and Maintenance</li> <li>• Physiological Integrity</li> <li>• Pharmacological and Parenteral Therapy</li> </ul>
<b>Concepts</b>	
<ul style="list-style-type: none"> <li>• Clinical Judgement</li> <li>• Evidence Based Practice</li> <li>• Safety</li> <li>• Communication</li> </ul>	E.McWilliams MSN RN D.Kilpatrick MSN RN CNE CCRN-K
<b>Date originated: 8/17/2021</b> Content Expert: LVN Instructors Simulation Expert: Randall Stennett	<b>Revision Dates: 11/5/2022</b>

Reviewed:

Instructional Module LVN-RN 1301 Simulation Learning Guide

Topic: Med Surg CPE

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