

**Covenant School of Nursing Instructional Module LVN-RN
SIMULATION LEARNING GUIDE**

Topic/Concept: Advanced Med Surg Lab: Care of Patient with ETT and/or Tracheostomy, Management of the Coding Patient, Assessment/Intervention Scenarios

Needs Analysis Documentation
<ul style="list-style-type: none">• To provide the LVN transition student who has been given credit for past education, an opportunity to build on their skills and critical reasoning.• Promote patient safety for students/patients when caring for intubated/trached patients• Provide practice in recognizing cardiac rhythms, providing basic code management and team roles
Learning Goals/Outcomes
Upon completion of this simulation learning activity, you will be able to: Click here to enter text. <ul style="list-style-type: none">• Follow established protocols and safety measures with successful demonstration: assessment of intubated and/or trached patient, tracheostomy care, oral care, inline suctioning.• Recognize cardiac rhythms and verbalize ACLS protocols as a team for the patient in need of resuscitation.• Recognize problems and prioritize interventions for the simulated complex patient requiring drug titration, etc.
Scenario(s) Used
<ul style="list-style-type: none">• Orally intubated patient requiring oral care, suctioning, and assisted breaths via BVM.• Trached patient requiring tracheostomy care and suctioning.• Patient requiring ACLS intervention.• Simulation scenarios
Schedule of Activities
<ul style="list-style-type: none">• Students will be divided into 3 groups and rotated through the above skill/scenario stations.• 60 minutes per station• 30 minute Muddy Waters discussion with all students after rotations complete
Pre-Simulation Learning Activity Preparation (Pre-Briefing)
Pre-Brief will include: *Welcome- This learning experience is set up in a safe, non-threatening environment where everyone involved has the same purpose; to learn and improve. *Confidentiality- You signed the Student Commitment to Conduct during non-graded and graded CPE at the beginning of the course. Remember to respect the confidentiality of your fellow learners and not share any information outside of the simulation session. *Fiction Contract- We have done everything we can to make this as real as possible, but in the end, it is a simulated experience; we must depend on you. Please do your best to treat this as a live scenario with a live patient. *Review of Learning Objectives *Orientation to Spaces/Equipment/Safety- Orientation to the room(s) to be used, equipment in those rooms, reminder of emergency exits/processes, & review of psychological safety process. Logistics- Badging In/Out, restroom location, & food & drink Click here to enter text.

Simulation Center Activities Click here to enter text.	
Simulation Learning Activities	
Simulation Activities: <ul style="list-style-type: none"> • Simulation stations as discussed above Online/Out-of-Class: <ul style="list-style-type: none"> ➤ To prepare for this lab see HESI and other Assignments Sheet Advanced Med Surg Lab for Skills, NII's, CSON videos, and other videos 	
Evaluation Methods (Debriefing)	
<ul style="list-style-type: none"> • Debriefing after each station • Muddy Waters: Instructor led question/answer in large group post stations • Observation by faculty in simulation • Post simulation lab Red Cap Questionnaire • CPE later in course 	
Other Appropriate Documentation	
<ul style="list-style-type: none"> • Click here to enter text. 	
Time Allotted	Stations
50 minutes	Per station
30 minutes	Muddy Waters after all 3 rotations
Texas DECs	
<ul style="list-style-type: none"> • Clinical Judgment • Knowledge • Patient Safety Advocate 	QSEN Competencies
	<ul style="list-style-type: none"> • Safety • Evidence Based Practice • Teamwork and collaboration • Patient Centered Care
IM Student Learning Outcomes	
<ul style="list-style-type: none"> • Assessment and Intervention • Critical Thinking • Knowledge Integration • Communication • Human Caring and Relationships • Manage and Prioritize Resources • Teaching • Leadership 	NCLEX Test Plan
	<ul style="list-style-type: none"> • Safe and Effective Care Environment • Health Promotion and Maintenance • Physiological Integrity • Pharmacological and Parenteral Therapy
Concepts	
<ul style="list-style-type: none"> • Clinical Judgement • Evidence Based Practice • Safety • Communication 	E.McWilliams MSN RN D.Kilpatrick MSN RN CNE CCRN-K
Date originated: 8/17/2021 Content Expert: LVN Instructors Simulation Expert: Randall Stennett	Revision Dates: 11/14/2022

Reviewed: Instructional Module LVN-RN Simulation Learning Guide

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