

Student: Erin Tienda

Midterm: _____

Final: _____

Unit: Pedi floor

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Very organized; takes initiative to do more

3. What have you identified as an opportunity for improvement for the student?

Be an amazing EP nurse!

Preceptor Signature: Kristin Mape RN

Date: 12/5/22

Student Signature: Erin Tienda

Date: 12/5/22

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
10/24	12hr	Pedi floor	Knapu RN
10/29	12hr	Pedi floor	Knapu RN
10/30	12hr	Pedi floor	Knapu RN
11/3	12hr	Pedi floor	Knapu RN
11/4	12hr	Pedi floor	Knapu RN
11/11	12hr	Pedi floor	Knapu RN
11/12	12 hr	Pedi floor	Knapu RN
11/13	12 hr	Pedi floor	Ehennaew
12/1	12 hr	Pedi floor	Knapu RN
12/5	12 hr	Pedi floor	Knapu RN

Preceptor's Signature Krista Knapu RN

Preceptor's Signature _____

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Erin Tienda UNIT: Pedi floor Preceptor: Kristin

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning</p>		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p>E.Hamilton Student</p> <hr/> <p>A. Santos Preceptor</p>
<p>Highlights:</p> <p>1. Watched a pt have a seizure 2. Watched a pt be hooked up to EEG 3. Assed a pt with a VP shunt on B side</p> <p>Areas to improve:</p> <p>1. Chart more often 2. Confidence 3. Giving oral medications</p> <p>Skills observed & performed:</p> <p>1. gave a suppository 2. changed diapers 3. DIC pt O2</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>10/24/22</u> Student</p>	<p>Highlights:</p> <p>1. Discharged a pt 2. Watched diabetic education 3. Pt had Enterovirus, had pedi resp center</p> <p>Areas to improve:</p> <p>1. knowing how often to chart 2. Sub Q injections 3. Confidence</p> <p>Skills observed & performed:</p> <p>1. Attempted to start an IV 2. gave med on kangaroo pump 3. Watched 2 mo old get nasal suctioning</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 10/29/22 E. Tienda Student</p> <hr/> <p>Kristin D. Pen Preceptor</p>
<p>Highlights:</p> <p>1. Discontinued an IV 2. Discharged two pt 3. Watched a pt receive chemo</p> <p>Areas to improve:</p> <p>1. Continue growing confidence 2. Diluting medications 3. Setting up kangaroo pumps</p> <p>Skills observed & performed:</p> <p>1. Watched a chest tube change 2. Answered the pt call phone 3. Watched to get air bubble out of the line with a flush</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>10/30/22</u> E. Tienda Student</p> <hr/> <p>Kristin D. Pen Preceptor</p>	<p>Highlights:</p> <p>1. Saw a pt who had jaundice 2. Post op from angiogram angiogram 3. Saw a pt with cyanosis</p> <p>Areas to improve:</p> <p>1. Continue growing with confidence and taking orders 2. Getting things ready for procedures 3. Hand hygiene eventim Please</p> <p>Skills observed & performed:</p> <p>1. Watched my nurse draw a labs 2. Watched surgeon assess post op bandages 3. Watched a nebulized medication</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/3/22 E. Tienda Student</p> <hr/> <p>Kristin D. Pen Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. A pt had a Venti mash on 8L 2. Filled out a cardex on an admission 3. Gave report on 2pt alone <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time management 2. Speaking on the phone 3. Talking to pt about their discharge <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Discharged apt all by myself 2. TOOK out a central line 3. Gave report on my patient 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 11/4/22 <u>E Tienda</u> Student</p> <hr/> <p><u>KDrapar</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Had a pt lacy post op 2 show placement 2. Had a pt on high flow 3. Took pt down to MRI <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Talking to pts during a change 2. Charting on my pt's on 2 at 3. Communication with doc & nurses <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Suctioned a pt 2. Started a tube feeding 3. Used the treatment work for pt 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 11/11/22 <u>Eni Tunde</u> Student</p> <hr/> <p><u>KDrapar RN</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Had a pt again after transfer back up from PICC 2. Used my pt. name medications 3. Played with pt younger sibling so we could do report <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Charting as I do something 2. Answering the call light 3. Having confidence <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. My nurse let me discuss a part 2. Saw a 9-day old get cath 3. removed an IV from a 9mo old 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 11/13/22 <u>E Tienda</u> Student</p> <hr/> <p><u>EF</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Pt had Grove dress with wall suction 2. Had a pt with FT 3. Pt had #Pylori <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Hanging antibiotics 2. Diluting medications 3. Communication within the team <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Observed chemo being given 2. changed dressing on grove inj 3. checked blood sugars every 3hr on IPT 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 12/1/22 <u>E-tunde</u> Student</p> <hr/> <p><u>KDrapar</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Discharged a pt who had been here for air 2. Had a post op scope pt 3. Attempted an IV start <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Stopping fluids before disconnecting them 2. Being fully prepared while going into room 3. Charting all of the assessments <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Helped with post op V/S 2. Watched a 9 day old get labs drawn 3. Observed Chemo given over 1hr 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 11/13/22 <u>E-tienda</u> Student</p> <hr/> <p><u>KDrapar</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Had a pt who was born a 31 wks 2. then after got 12sv 3. Pt had with skin swelling of hands potential MRSA <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Prioritizing my pts 2. Confidence when calling amr doctor 3. Knowing my pt room #'s <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Weined a 6mn old off of oxygen 2. Covered a PICC line for their shower 3. Discharged 3 pt home 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 12/15/22 <u>E-Tienda</u> Student</p> <hr/> <p><u>KDrapar</u> Preceptor</p>

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

I am a very caring person, I could spend all day in 1 patients room. I just want these kids to get better.

3. What have you identified as a personal opportunity for improvement?

Not over extending myself. Setting boundaries when I have too much on my plate

Student Signature: Erin Guad

Date: 12/5/27

Column1	Column2	Column3	Column4	Column5	Column6
Instructional Module 8: Capstone Precepted Clinical Experience Skills Checklist					
Medical -Surgical, Antepartum & Mom/Bab Baby/pediatrics/Staffing					
Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals					
Introduction: Pre-Assessment= Mark an X on each skills that describes your experience					
Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience					
Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Performed Independently	Supervised	Performed Independently
1. Assessment					
a. Vital signs			X		10/24 KD
b. Neurological			X		10/29 KD
c. Respiratory			X		10/24 KD
d. Cardiovascular			X		11/4 KD
e. Gastro Intestinal			X		10/29 KD
f. Neuro-vascular			X		11/11 KD
2. Documentation					
a. Assessment			X		10/29 KD
b. vital signs			X		10/24 KD
c. Admission		X			11/29 KD
d. Discharge		X			10/29 KD
e. Transfer		X			11/11 KD
3. Collaborative Communication					
a. SBAR		X			11/4 KD
b. Case Mgt		X			
c. Physician		X			12/5 KD
d. Pharmacy	X				12/5 KD
e. Diagnostic	X				12/5 KD
f. Respiratory	X				11/4 KD
g. PT/OT	X				
4. Medication					
a. PO			X		10/29 KD
b. IVPB			X		10/29 KD
c. IV push			X		10/30 KD
d. Topical	X				
e. Tube feeding		X			11/11 KD
f. IM			X		10/29 KD
g. Subcutaneous			X		
h. Intradermal	X				
i. Nasal	X				
j. Rectal	X				10/30 KD
5. CVL & PICC					
a. Med. admin					10/30 KD
b. Blood draws			X		
c. Dressing change		X			
e. Clave change		X			
6. Drainage					
a. Removal	X				
b. Dressing change		X			
e. Monitoring		X			
7. Tube feedings					
a. Insertion	X				
b. Removal	X				
c. Checking residual	X				
d. Feeding	X				10/29 KD
e. Monitoring		X			11/11 KD
8. Urinary catheter					
a. Insertion		X			
b. Removal		X			
c. Collect specimen			X		
9. Blood sugar test					
a. Operate glucometer			X		10/29 KD
b. Blood draw			X		
c. finger stick			X		10/29 KD
d. Heel stick	X				
10. Isolation Precautions					

a. Contact		X				
b. Droplet		X				10/24 KD
c. Neutropenic		X				10/24 KD
d. Airborne		X				
11. Dressing Change						
a. Incision					X	
b. Wound					X	
c. Pressure Ulcer					X	
12. Periphera IV						
a. Initiate			X			12/5 KD
b. Maintenance			X			10/29 KD
c. Removal			X			10/29 KD
13. Patient Education						
a. Medication					X	11/11 KD
b. Safety			X			11/11 KD
c. Wound care					X	12/5 KD
d. Diet					X	11/11 KD
e. Activity					X	11/11 KD
f. Clinic follow-up					X	11/11 KD
14. Ostomy						
a. Measure output						10/29 KD
b. Change bag		X				10/29 KD
c. Skin care		X				10/29 KD
d. Monitoring		X				10/29 KD
15. Oxygen Therapy						
a. Nasal Cannula			X			10/29 KD
b. Venturi Mask			X			11/4 KD
c. BIPAP						
d. Weaning Oxygen					X	10/29 KD
16. Unit Routines						
a. Admission					X	12/5 KD
b. Discharge					X	10/29 KD
c. Transport					X	
e. Blood transfusion					X	
f. Sepsis protocol	X				X	
g. MEWS						
h. Rapid Response		X		X		10/29 KD
i. Transfer					X	
j. Huddle					X	
17. OB-GYN						
a. Stress test	X					
b. Post NSD care	X					
c. Newborn screening					X	
d. Pre/post CS care					X	
e. Magnesium Mgt.	X				X	

Student Name (Print): Erin Trienda

Student Signature: *Erin Trienda*

Clinical Unit: Pedi Floor

Preceptor: Kristin Draper, RN

Date: 12/5/22

Evaluation of Preceptor by Student

Name of Preceptor: Kristin Draper Clinical Unit: Pedi floor

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 (4) 5
Stimulates me to learn independently	1 2 3 (4) 5
Allows me autonomy appropriate to my level/ experience/ competence	1 2 (3) 4 5
Organizes time to allow for both teaching and care giving	1 2 (3) 4 5
Offers regular feedback (both positive and negative)	1 2 3 (4) 5
Clearly specifies what I am expected to know and do during the training period	1 2 (3) 4 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 (4) 5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 (4) 5
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 (4) 5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 (3) 4 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 (4) 5
Teaches effective patient and/or family communication skills	1 2 3 (4) 5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 (3) 4 5

1. What did you like best about your preceptor?

She was very experienced, she knew lots of things, she was very caring

2. Do you have any suggestions for your preceptor to consider when working with future students?

Not being so negative when we run into an issue

Student Signature: Eri Hende Date: 12/5/22