

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I assume a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

• I put my self in situations to learn and be involved
• interaction w/ pt. and family

3. What have you identified as a personal opportunity for improvement?

• catching situations that need intervention
• communication w/ doctors
• prioritization

Student Signature: Clayton Moring Date: 12.5.22

Instructional Module *: Capstone Precepted Clinical Experience Skills Check list

Critical Care Unit: Adult (MICU,SICU,CICU,PICU)

Purpose: This inventory of required skills is to be completed : Orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre- Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed independently	Supervised	Performed independently
1. Assessment					
a.Vital signs			X		X
b.Neurological			X		X
c.Respiratory			X		X
d.Cardio-vascular			X		X
e.Gastrointestinal			X		X
f.Neuro-vascular			X		X
2. Documentation					
a.Assessment			X	X	X
b.Vital signs			X		X
c.Admission	X			X	
d.Discharge	X			X	
e.Transfer	X			X	
3. Collaborative					
Communication	X				
a.SBAR			X	X	X
b.Case Mgt.	X			X	
c.Physician	X			X	
d. Pharmacy	X				X
e. Diagnostic			X		X
f. Respiratory	X				X
g.Pt/OT	X				X
h. Chaplain	X				X
4. Medication					
a. PO			X		X
b. IVPB			X	X	X
c. IM			X	X	X
d. IV push			X	X	X
e. Subcutaneous			X	X	X
f. Intradermal			X	X	X
g. Tube feeding			X	X	X
h. Topical			X	X	X
i. Nasal	X			X	X
j. Rectal	X			X	
5. Central lines & PICC					
a. Med admin.			X	X	X
b. Blood draw			X	X	X
c. Dressing change				X	X
d. Clave change		X			X
e. Monitoring			X		X
f. Removal			X	X	X
6. Cordis (PA)	X				
a. Dressing change	X			X	X
b. Removal	X			X	
7. Drainage (CT, GTube, JP, & rectal tubes)					
a. Monitoring			X		X
b. Measure output			X		X
c. Collect output			X		X
d. Dressing change	X				X
e. Removal	X			X	X
8. Tube feedings (NGT/DHT/OGT)	X				

a.Insertion		X		X	X
b.Removal			X	X	X
c.Check Residual			X	X	X
d.Flushing	X			X	X
e.Initiate Feeding	X			X	X
f.Monitoring			X		X
9.Urinary Catheter			X		
a.Insertion			X	X	X
b.Removal			X		X
c. Collect specimen			X		X
d.Monitoring			X		X
10.Blood sugar test			X		
a.Use of Glucometer			X		X
b. Blood draw			X		X
c.Finger stick			X		X
d. Heel stick		X			
11.Artlines			X		
a. Blood draw			X	X	X
b. Calibration			X	X	X
c.Dressing change	X			X	X
d. Monitor			X		X
12. Tracheostomy/ Endotracheal	X				
a. Suction	X				X
b. Dressing change	X				
c. Check placement	X				X
d. Monitor	X				X
13.Isolation			X		
a. Contact			X		
b. Droplet			X		X
c. Neutropenic			X		
d.Airborne			X		
14. Peripheral IV			X		
a. Initiate			X	X	X
b.monitor			X	X	X
c. Removal			X		X
15. Oxygen Therapy			X		
a. Nasal Cannula			X		X
b. Ventilator A/C			X	X	X
c. BPAP	X			X	X
D. CPAP			X	X	X
e.Venturi Mask	X				X
f. Oscillator	X				
16.Ostomy	X				
a. Measure output	X				X
b.Change bag	X				X
c. Skin care	X				X
d. Monitor	X				X
17. Patient Education			X		
a. Medication			X		X
b.Safety			X		X
c.Wound care	X				X
d.Diet	X				X
e.Activity			X		X
f. Newborn care	X				
18.Unit Routines	X				
a.Admission	X				X
b. Discharge	X			X	
c.Transport	X				X
d. Blood transfussion	X				

e. Sepsis protocol	X			X	X
f. Pre-Op care	X				X
g. Post-Op care	X				X
h. Transfer	X				X
i. Huddle	X				X
19. Code Blue		X			
a. Observe			X	X	X
b. Participate	X			X	X
20. Others					
a.					
b.					
c.					
d. Pre/post op CS					
e.					

Student Name (Print): Clarissa N. Martinez

Student Signature: Clarissa Martinez

Clinical unit: SICU3

Preceptor: Adrian Garcia

Date: 10.21-12.2

X O S M

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

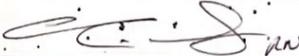
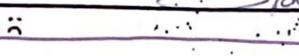
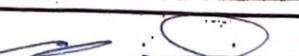
Student: Clarissa Martinez UNIT: SCM 3 Preceptor: Adrian Garcia

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>Date/Initial</p> <p>=Student</p> <p>= Preceptor</p> <p>Date:</p> <p>10/23/2018</p> <p><u>E. Hamilton</u></p> <p>Student</p> <p><u>A. Santos</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. Learning opp. on EVD'S</p> <p>2. Learning opp. on charting</p> <p>3. Learning opp. on meds.</p> <p>Areas to improve:</p> <p>1. knowing meds.</p> <p>2. Communication</p> <p>3. Confidence</p> <p>Skills observed & performed:</p> <p>1. Code blue</p> <p>2. Intubation</p> <p>3. removing artline</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>10.21.22</p> <p>Student</p> <p><u>Clarissa</u></p> <p>Preceptor</p> <p><u>AS</u></p>	<p>Highlights:</p> <p>1. Artline</p> <p>2. Dressing change</p> <p>3. IABP</p> <p>Areas to improve:</p> <p>1. Report/ prep</p> <p>2. communication</p> <p>3. when to get labs</p> <p>Skills observed & performed:</p> <p>1. Obs. removal of IABP</p> <p>2. reading IABP strips</p> <p>3. attempted OG tube</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>10.24.22</p> <p>Student</p> <p><u>CM</u></p> <p>Preceptor</p> <p><u>AS</u></p>
<p>Highlights:</p> <p>1. Learning opp. on balloon pump</p> <p>2. Learning opp. on nurse/doc comm.</p> <p>3. Learning opp on artlines</p> <p>Areas to improve:</p> <p>1. Assessments</p> <p>2. Charting</p> <p>3. Communication</p> <p>Skills observed & performed:</p> <p>1. TR Band</p> <p>2. Obs. Artline put in</p> <p>3. Obs. removal Centraline</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>10.23.22</p> <p>Student</p> <p><u>CM</u></p> <p>Preceptor</p> <p><u>AS</u></p>	<p>Highlights:</p> <p>1. Vents/cpaping/RSBI</p> <p>2. Chesttubes</p> <p>3. Aor to coronary bypass</p> <p>Areas to improve:</p> <p>1. H-T Assessment</p> <p>2. Titrating/REPORT</p> <p>3. organization</p> <p>Skills observed & performed:</p> <p>1. Admission</p> <p>2. W/drawing care</p> <p>3. extubate</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>10.31.22</p> <p>Student</p> <p><u>CM</u></p> <p>Preceptor</p> <p><u>AS</u></p>

Clarissa Martinez

<p>Highlights:</p> <ol style="list-style-type: none"> 1. ETTube removal 2. Charting 3. Airline change <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Prioritizing 2. Communication 3. Organization <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. AMA 2. Paired consult 3. Waste drop. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: <u>11.14.22</u></p> <p>Student <u>[Signature]</u></p> <p>Preceptor <u>[Signature]</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. ETTube removal 2. trinalysis cath. removal 3. central line removal <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. neuro assessments 2. Admin/discharge 3. clinical reasoning <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Post mortem care 2. CPR/compressions 3. Carotid encir 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: <u>11.18.22</u></p> <p>Student <u>[Signature]</u></p> <p>Preceptor <u>[Signature]</u></p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Seizures d/t UTI 2. EOL care 3. Peg feeds <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Prioritization 2. IV sticks 3. blood draws <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. sputum culture 2. DNR signed 3. charting 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: <u>11.21.22</u></p> <p>Student <u>[Signature]</u></p> <p>Preceptor <u>[Signature]</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Impella 2. Cardioversion 3. drips <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. titrations 2. organization 3. confidence <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. drips 2. PA cath 3. chestah 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: <u>11.22.22</u></p> <p>Student <u>[Signature]</u></p> <p>Preceptor <u>[Signature]</u></p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. micromedex 2. cuff leak 3. ase pseudoaneurysm <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Com. 2. report 3. IV sticks <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Airline removal 2. Bite block 3. injection suction replated 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: <u>11.27.22</u></p> <p>Student <u>[Signature]</u></p> <p>Preceptor <u>[Signature]</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Venous bleed 2. basal ganglia bleed 3. ETTube removal <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. report 2. dressing change 3. Com. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. report 2. transfer pt. 3. blood draws 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: <u>12.3.22</u></p> <p>Student <u>[Signature]</u></p> <p>Preceptor <u>[Signature]</u></p>

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
10.21.22	12hrs	8ICU3	
10.23.22	12hrs	8ICU3	
10.24.22	12hrs	8ICU3	
10.31.22	12hrs	8ICU3	
11.7.22	12hrs	8ICU3	
11.14.22	12hrs	8ICU3	
11.18.22	12hrs	8ICU	
11.21.22	12hrs	8ICU	
11.22.22	12hrs	8ICU3	
11.27.22	12hrs	8ICU3	
12.2.22	12hrs	8ICU3	

Preceptor's Signature 

Preceptor's Signature _____

Student: Clarissa Martinez

Midterm: _____

Final: _____

Unit: 8icu3

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Always shows up to work ready to learn and takes initiative. Also does an awesome job at communicating with staff and family members.

3. What have you identified as an opportunity for improvement for the student?

Keep asking questions and look for opportunities to learn outside of your own patients

Preceptor Signature:  Date: 12/3/22

Student Signature: Clarissa Martinez Date: 12/3/22

Evaluation of Preceptor by Student

Name of Preceptor: Adrian Garcia Clinical Unit: SICU3

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 (4) 5
Organizes time to allow for both teaching and care giving	1 2 3 (4) 5
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 (4) 5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 (5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 (4) 5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 (5)

1. What did you like best about your preceptor?

• He threw me in the deep end but would help me and guide me when I needed
 • He always had an answer to my questions
 • always put me in teachable learning situations

2. Do you have any suggestions for your preceptor to consider when working with future students?

• ASK MORE QUESTIONS

Student Signature: Clarisse Martinez Date: 12.5.22