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Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Brooke Jones

Midterm: _____

Final: 12-4-22

Unit: Pedi Staffing

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

| | Below Average Performance Needs Significant Guidance | Satisfactory Performance Needs Average Guidance | Outstanding Performance Needs Minimal Guidance |
|--|---|--|---|
| Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Student makes safe clinical decisions. (GC 3) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Student advocates for patient/family rights and quality nursing practice. (GC 4) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 8) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Student documents according to agency/unit standards. (GC 2) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Student assumes a leadership role in clinical practice. (GC 8) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Student is self-directed and demonstrates an interest in learning. (GC 8) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

2. What do you think are the student's personal strengths?

Asks appropriate questions, interested in learning, safe decision making, good documentation

3. What have you identified as an opportunity for improvement for the student?

Self confidence and time management but those will come with time! I think Brooke will be a great nurse!

Preceptor Signature: Samantha Gregory RN Date: 12-4-22

Student Signature: B Jones Date: 12/4/22

Record of Precepted Clinical Experiences

| Date | Total Time | Location | Preceptor's Signature |
|----------|--------------------------------|--------------|-----------------------|
| 11/3/22 | ⁰⁷⁰⁰⁻¹⁹⁰⁰ 12 hrs | PICU | Samantha Gregory, RN |
| 11/7/22 | 0700-1900 | PICU | Samantha Gregory, RN |
| 11/10/22 | 0700-1900 | NICU | Samantha Gregory, RN |
| 11/13/22 | 0700-1900 | NICU | Samantha Gregory, RN |
| 11/14/22 | 0700-1900 | NICU | Samantha Gregory, RN |
| 11/20/22 | 0700-1900 | NICU | Samantha Gregory, RN |
| 11/25/22 | 0700-1900 | PICU | Samantha Gregory, RN |
| 11/28/22 | 0700-1900 | NICU | Samantha Gregory, RN |
| 12/3/22 | 0700-1900 | PEDI 3 NORTH | Erica Sienkiewicz |
| 12/4/22 | 0700-1900 | Pedi Floor | Samantha Gregory, RN |
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Preceptor's Signature Samantha Gregory, RN

Preceptor's Signature _____

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Brooke Jones UNIT: PICU Preceptor: Samantha Gregory

| | | | |
|--|--|---|---|
| <p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their initial every each clinical day.</p> | <p>Highlights: Example (written)</p> <p>1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning</p> | | <p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <hr/> <p><u>A. Santos</u> Preceptor</p> |
| <p>Highlights:</p> <p>1. Discharge 2. RSV pathophysiology 3. Translator</p> <p>Areas to improve:</p> <p>1. Charting 2. Communication with patients/family 3. Asking questions</p> <p>Skills observed & performed:</p> <p>1. IM injection 2. IV Fluids 3. IV Meds</p> | <p>Date/Initial =Student =Preceptor</p> <p><u>11/3/22</u> Date: <u>BJ</u> Student</p> | <p>Highlights:</p> <p>1. Intubation 2. Admission 3. Near code</p> <p>Areas to improve:</p> <p>1. Charting 2. Assertiveness 3. Anticipation of pt needs</p> <p>Skills observed & performed:</p> <p>1. IV Meds 2. Nasal suctioning 3. Suppository</p> | <p>Date/Initial =Student =Preceptor</p> <p>Date: <u>11/7/22</u></p> <p><u>BJ</u> Student</p> <hr/> <p><u>SG</u> Preceptor</p> |
| <p>Highlights:</p> <p>1. Charting 2. Premie education 3. Newborn screening</p> <p>Areas to improve:</p> <p>1. Educating family 2. Confidence 3. Assertiveness</p> <p>Skills observed & performed:</p> <p>1. OG tube placement 2. gavage feedings 3. Heel stick</p> | <p>Date/Initial =Student =Preceptor</p> <p>Date: <u>11/10/22</u> Student <u>BJ</u> <u>SG</u> Preceptor</p> | <p>Highlights:</p> <p>1. Charted everything 2. Heel stick blood draw 3. PO bottle feeding</p> <p>Areas to improve:</p> <p>1. Receiving report 2. Communication w/ family 3. Talking to doctors</p> <p>Skills observed & performed:</p> <p>1. Transcutaneous Bili test 2. gavage feedings 3. ECHO</p> | <p>Date/Initial =Student =Preceptor</p> <p>Date: <u>11/13/22</u> Student <u>BJ</u> <u>SG</u> Preceptor</p> |

| | | | |
|--|--|--|--|
| <p>Highlights:</p> <ol style="list-style-type: none"> 1. Teamwork-care times 2. gastroschisis pt 3. lactation education <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Charting 2. communication with Dr 3. giving report <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. venous stick 2. gavage feedings 3. NICU measurements NICU | <p>Date/Initial =Student =Preceptor</p> <p>11/14/22</p> <p>Date: BJ</p> <p>Student SG</p> <p>Preceptor</p> | <p>Highlights:</p> <ol style="list-style-type: none"> 1. Di-Di twins 2. Care times 3. Premie education <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Giving report 2. Patient rounds 3. Charting <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NG tube placement 2. Cares 3. Head to toe assessment NICU | <p>Date/Initial =Student =Preceptor</p> <p>11/20/22</p> <p>Date: BJ</p> <p>Student SG</p> <p>Preceptor</p> |
| <p>Highlights:</p> <ol style="list-style-type: none"> 1. psych patient 2. charting in PICU 3. Art line insertion <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Charting in PICU 2. dosage calculations 3. priming tubing <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IV drips 2. EKG 3. med:constitution PICU | <p>Date/Initial =Student =Preceptor</p> <p>11/25/22</p> <p>Date: BJ</p> <p>Student SG</p> <p>Preceptor</p> | <p>Highlights:</p> <ol style="list-style-type: none"> 1. Drug withdrawal education 2. CPS case 3. Educated family <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time management 2. Answering Dr. questions 3. Controlling radiant warmers <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Sponge bath 2. NICU measurements 3. morphine administration | <p>Date/Initial =Student =Preceptor</p> <p>11/28/22</p> <p>Date: BJ</p> <p>Student SG</p> <p>Preceptor</p> |
| <p>Highlights:</p> <ol style="list-style-type: none"> 1. Duodenal stenosis pt 2. TPN administration 3. Giving report on 5 pts <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Discharge teaching 2. blood draw materials 3. speaking w/ doctors <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Straight stick 2. IV antibiotics 3. sponge bath | <p>Date/Initial =Student =Preceptor</p> <p>12/3/22</p> <p>Date: BJ</p> <p>Student ES</p> <p>Preceptor</p> | <p>Highlights:</p> <ol style="list-style-type: none"> 1. Patient education 2. Charting on pedi floor 3. seizure education <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. managing 5 pts 2. making phone calls 3. insulin dosages <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. sub q injection 2. blood glucose check 3. central line access | <p>Date/Initial =Student =Preceptor</p> <p>12/4/22</p> <p>Date: BJ</p> <p>Student SG</p> <p>Preceptor</p> |

| Column 1 | Column 2 | Column 3 | Column 4 | Column 5 | Column 11 |
|--|--------------------------|----------|-------------------------|-----------------------------|-------------------------|
| Instructional Module 8 : Capstone Preceptor Clinical Experience Skills Checklist | | | | | |
| Medical - Surgical, Antepartum & Mom/Baby/pediatrics/Staffing | | | | | |
| Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals | | | | | |
| Introduction: Pre-Assessment- Mark an X on each skills that describes your experience | | | | | |
| Preceptorship-Clinical time- write the date & preceptor's initial that describes your experience | | | | | |
| Skills | Student's Pre-Assessment | | | Preceptorship Clinical Time | |
| | No. Experience | CPE | Performed Independently | Supervised | Performed Independently |
| 1. Assessment | | | | | |
| a. Vital signs | | | X | | |
| b. Neurological | | | X | | |
| c. Respiratory | | | X | X 11/3 SG | X 11/3 SG |
| d. Cardiovascular | | | X | X 11/3 SG | |
| e. Gastro Intestinal | | | X | X 11/3 SG | |
| f. Neuro-vascular | | | X | X 11/3 SG | |
| 2. Documentation | | | | X 11/3 SG | |
| a. Assessment | | | | | |
| b. Vital signs | | | X | | |
| c. Admission | X | | X | | X 11/10 SG |
| d. Discharge | X | | | X 11/14 SG | X 11/10 SG |
| e. Transfer | | | | X 11/10 SG | |
| 3. Collaborative Communication | | | | X 11/25 SG | |
| a. SBAR | X | | | | |
| b. Case Mgt | X | | | X 11/3 SG | |
| c. Physician | X | | | X 11/10 SG | |
| d. Pharmacy | X | | | X 11/3 SG | |
| e. Diagnostic | X | | | X 11/3 SG | |
| f. Respiratory | X | | | X 11/3 SG | |
| g. RT/OT | X | | | X 11/3 SG | |
| 4. Medication | | | | X 11/3 SG | |
| a. PO | | | | | |
| b. IVPB | | | X | X 11/3 SG | |
| c. IV push | | | X | X 11/3 SG | |
| d. Topical | | | X | X 11/7 SG | |
| e. Tube feeding | | | X | X 11/10 SG | |
| f. IM | | | X | X 11/28 SG | |
| g. Subcutaneous | X | | | X 11/20 SG | |
| h. Intradermal | X | | | X 12/4 SG | |
| i. Nasal | X | | | X 11/25 SG | |
| j. Rectal | X | | | X | |
| 5. CVL & PICC | | | | X 11/7 SG | |
| a. Med. admin | | | | | |
| b. Blood draws | | | X | X 12/4 SG | |
| c. Dressing change | | | X | X 12/5 SG | |
| e. Clave change | X | | | | |
| 6. Drainage | | | | | |
| a. Removal | X | | | | |
| b. Dressing change | | | X | | |
| e. Monitoring | | | X | | |
| 7. Tube feedings | | | | X 12/18 SG | |
| a. Insertion | X | | | | |
| b. Removal | X | | | X 11/20 SG | |
| c. Checking residual | | | X | | |
| d. Feeding | | | X | | |
| e. Monitoring | | | X | X 11/10 SG | |
| 8. Urinary catheter | | | | X 11/10 SG | |
| a. Insertion | | | X | | |
| b. Removal | X | | | | |
| c. Collect specimen | | | X | | |
| 9. Blood sugar test | | | | | |
| a. Operate glucometer | | | X | X 12/4 SG | |
| b. Blood draw | | | X | X 12/4 SG | |
| c. finger stick | | | X | X 12/4 SG | |
| d. Heel stick | | | X | X 11/14 SG | |
| 10. Isolation Precautions | | | | | |

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|-----------------------|---|--|---|------------|--|
| a. Contact | | | | X 11/3 SG | |
| b. Droplet | | | X | | |
| c. Neutropenic | X | | | | |
| d. Airborne | X | | | | |
| 11. Dressing Change | | | | | |
| a. Incision | X | | | | |
| b. Wound | X | | | | |
| c. Pressure Ulcer | X | | | | |
| 12. Periphera IV | | | | | |
| a. Initiate | | | X | | |
| b. Maintenance | | | X | X 11/3 SG | |
| c. Removal | | | X | X 11/3 SG | |
| 13. Patient Education | | | | | |
| a. Medication | | | X | X 11/3 SG | |
| b. Safety | | | X | X 11/3 SG | |
| c. Wound care | X | | | X 11/7 SG | |
| d. Diet | X | | | X 12/4 SG | |
| e. Activity | X | | | | |
| f. Clinic follow-up | X | | | X 11/10 SG | |
| 14. Ostomy | | | | | |
| a. Measure output | X | | | | |
| b. Change bag | X | | | | |
| c. Skin care | X | | | | |
| d. Monitoring | X | | | | |
| 15. Oxygen Therapy | | | | | |
| a. Nasal Cannula | | | X | X 11/3 SG | |
| b. Venturi Mask | X | | | | |
| c. BIPAP | X | | | X 11/3 SG | |
| d. Weaning Oxygen | X | | | X 11/7 SG | |
| 16. Unit Routines | | | | | |
| a. Admission | X | | | X 11/14 SG | |
| b. Discharge | X | | | X 11/10 SG | |
| c. Transport | X | | | X 11/25 SG | |
| e. Blood transfusion | X | | | X 11/25 SG | |
| f. Sepsis protocol | X | | | | |
| g. MEWS | X | | | | |
| h. Rapid Response | X | | | | |
| i. Transfer | X | | | | |
| j. Huddle | | | X | X 11/3 SG | |
| 17. OB-GYN | X | | | | |
| a. Stress test | X | | | | |
| b. Post NSD care | X | | | | |
| c. Newborn screening | | | X | X 11/10 SG | |
| d. Pre/post CS care | X | | | | |
| e. Magnesium Mgt. | X | | | | |

Student Name (Print): Brooke Jones

Student Signature: B Jones

Clinical Unit: pedi Staffing

Preceptor: Samantha Gregory, RN

Date: 11/3/22

Instructional Module *: Capstone Precepted Clinical Experience Skills Check list
 Critical Care Unit: NICU & PICU

Purpose: This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals
 Introduction: Pre-Assessment- Mark an X on each skills that describes your experience.
 Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

| Skills | Student's Pre-Assessment | | | | Preceptorship Clinical Time | |
|--|--------------------------|-----|-------------------------|---|-----------------------------|-------------------------|
| | No Experience | CPE | Performed Independently | | Supervised | Performed Independently |
| I. Assessment | | | | | | |
| a. Gestational age | | | X | X | | |
| - EDC/LMP | | | | | | |
| - Ballard's Scoring | | | | | | |
| 1. Physical | | | | | | |
| 2. Neurological | | | | | | |
| b. Physical assessment | | | | | | |
| - Integumentary | | | X | | X | 11/10 SGA |
| - HEENT | | | X | | X | 11/10 SGA |
| - Respiratory | | | X | | X | 11/10 SGA |
| - Cardiovascular | | | X | | X | 11/10 SGA |
| - Gastrointestinal | | | X | | X | 11/10 SGA |
| - Genitourinary | | | X | | X | 11/10 SGA |
| - Musculoskeletal | | | X | | X | 11/10 SGA |
| - Neurological | | | X | | X | 11/10 SGA |
| c. Behavioral Assess't | | | | | X | 11/10 SGA |
| - Neonatal abstinence scoring | X | | | | X | 11/28 SGA |
| d. Pain Assessment | | | | | | |
| - NPASS/FLAC | | | X | | | |
| - NPASS sedation | X | | X | | X | 11/10 SGA |
| e. Vital signs | | | X | | | |
| f. Apgar scoring | | | X | | | X 11/10 SGA |
| II. Medication | | | | | | |
| a. Per ore | | | X | | | |
| b. NGT/OGT | | | X | | X | 11/10 SGA |
| c. Topical | | | X | | | |
| d. IM-Vastus lateralis | | | X | | X | 11/20 SGA |
| e. Rectal | X | | | | | |
| f. Nasal | X | | | | | |
| g. Ophthalmic | | | X | | | |
| h. IV/Central line | | | X | | | |
| i. Calculate dosing | | | X | | X | 11/10 SGA |
| j. Calculate drips | | | X | | | |
| k. Emergency drug sheet | X | | | | | |
| III. Care management | | | | | | |
| a. IVF/CVL | | | X | | | |
| 1. UVC | X | | | | | |
| 2 UAC | X | | | | | |
| - Change of fluids | | | X | | X | 11/10 SGA |
| - Transducer maintenance & calibration/level | X | | | | | |
| - Transducer set up | X | | | | | |
| - Blood collection | | | X | | | |
| 3. PICC | | | X | | | |
| 4. BROVIAC | X | | | | | |
| 5. Peripheral arterial line | | | | | | |
| - Clave change | X | | | | | |
| - Dressing change | | | X | | | |
| - Adm. of TPN | X | | | | X | 12/3 EG |
| - Adm. Lipids | X | | | | | |
| - Assist CVL placement | X | | | | | |
| IV. Chest Tubes Mgt. | | | | | | |
| - Check MD orders | | | X | | | |

| | 0 | CPE | S | I | S | I | | | | | | | |
|---|---|-----|---|---|---|---|----------|----------|----------|--|--|--|--|
| - Phototherapy | X | | | | | | | | | | | | |
| a. Billlight care | X | | | | | X | 11/13 SG | | | | | | |
| b. Check transcutaneous Bilirubin | X | | | | | X | 11/13 SG | | | | | | |
| c. Check Billlight distance | X | | | | | X | 11/13 SG | | | | | | |
| X. Documentation | | | | | | | | | | | | | |
| - Timely | | | X | | | | | X | 11/13 SG | | | | |
| - Accurate | | | X | | | | | X | 11/13 SG | | | | |
| - Correct abbrev't | | | X | | | | | X | 11/13 SG | | | | |
| - Process | | | X | | | | | | | | | | |
| a. Admission | X | | | | | | X | 11/14 SG | | | | | |
| d. Discharge | X | | | | | | X | 11/14 SG | | | | | |
| e. Transfer | X | | | | | | X | 11/20 SG | | | | | |
| f. Teaching | X | | | | | | X | 11/10 SG | | | | | |
| g. Assessment | | | X | | | | | X | 11/13 SG | | | | |
| h. Vital signs | | | X | | | | | X | 11/13 SG | | | | |
| XI. Collaborative | | | | | | | | | | | | | |
| Communication | | | | | | | | | | | | | |
| - Referrals | X | | | | | | | | | | | | |
| - SBAR | X | | | | | | X | 11/3 SG | | | | | |
| - Physician | X | | | | | | X | 11/3 SG | | | | | |
| - Pharmacy | X | | | | | | X | 11/3 SG | | | | | |
| - Diagnostic | X | | | | | | X | 11/3 SG | | | | | |
| - Respiratory | X | | | | | | X | 11/3 SG | | | | | |
| - Case manager | X | | | | | | X | 11/3 SG | | | | | |
| - Chaplain | X | | | | | | | | | | | | |
| XII. Adm/Discharge | | | | | | | | | | | | | |
| a. Admission | | | | | | | | | | | | | |
| - Routine adm. | X | | | | | | X | 11/14 SG | | | | | |
| - Small Baby adm | X | | | | | | | | | | | | |
| - Bed Preparation | | | X | | | | X | 11/14 SG | | | | | |
| - Unit transport | X | | | | | | | | | | | | |
| - Education | X | | | | | | X | 11/14 SG | | | | | |
| b. Discharge | | | | | | | | | | | | | |
| - Newborn screening | | | X | | | | X | 11/14 SG | | | | | |
| - Hearing screening | | | X | | | | | | | | | | |
| - CHD screening | | | X | | | | | | | | | | |
| - Car seat challenge | X | | | | | | | | | | | | |
| - Education | X | | | | | | X | 11/14 SG | | | | | |
| XIII. Others | | | | | | | | | | | | | |
| a. Assist | | | | | | | | | | | | | |
| - Adm. surfactant | X | | | | | | | | | | | | |
| - Intubation | X | | | | | | | | | | | | |
| - Eye exam | X | | | | | | | | | | | | |
| b. Participate in code team | | | | | | | | | | | | | |
| c. Observe | | | | | | | | | | | | | |
| - NSDelivery | X | | | | | | | | | | | | |
| - Ceasarian section | | | X | | | | | | | | | | |
| d. Practice Infection control protocols | | | X | | | | X | 11/10 SG | | | | | |
| e. Prep for pre-op | X | | | | | | | | | | | | |
| f. Post op mgt. | | | X | | | | | | | | | | |
| g. Monitoring | | | | | | | | | | | | | |
| - ICP | | | X | | | | | | | | | | |
| - EVD | X | | | | | | | | | | | | |

Student Name (print): Brooke Jones

Student Signature: *Bjones*

Clinical Unit: PEDI Staffing Date: 11/10/22 Preceptor:

Samantha Gregory, RN

| | Ø | CPE | S | I | S | I |
|---|---|-----|---|---|------------|---|
| - Set up CTubes | X | | | | | |
| - Assist in CTubes placement | X | | | | | |
| - removal | | | | | | |
| - CTube dressing change | X | | | | | |
| - Monitoring | | | | | | |
| a. suction level | | | | | | |
| b. Drainage level | | | X | | | |
| c. Air leaks | | | X | | | |
| V. Enteral Feedings | | | X | | | |
| - Insertion OGT/NGT | X | | | | | |
| - Removal of tubes | X | | | | X 11/10 SG | |
| - Check placement & residual | | | X | | X 11/10 SG | |
| - Monitor | | | | | | |
| - calculate ml/min | | | X | | X 11/10 SG | |
| - Dressing change | | | X | | | |
| - Care of Ostomy | X | | | | | |
| - Care of gastric decompression | X | | | | | |
| VI. Tracheostomy Mgt. | | | | | | |
| - Check placement | X | | | | | |
| - Suctioning | | X | | | | |
| - Dressing change | X | | | | | |
| - Check for air leak site, & O2 | X | | | | | |
| VII. Laboratory | | | | | | |
| - Check MD orders | | | X | | X 11/10 SG | |
| - Collection | | | | | | |
| a. Heel stick | | | X | | X 11/10 SG | |
| b. Blood draw | | | X | | X 11/10 SG | |
| - Broviac | X | | | | X 11/13 ES | |
| - UC | X | | | | | |
| c. Tracheal / nasal aspirate | X | | | | | |
| d. Skin swab | | | | | | |
| - Diagnostic test | | | | | | |
| a. Urinalysis | | | X | | | |
| b. Blood culture | | | X | | | |
| c. Glucometer | | | X | | X 12/3 ES | |
| d. Urine drug test | | | X | | | |
| e. LP | X | | | | | |
| f. Thoracentesis | X | | | | | |
| - Interpret Lab. results | | | | | | |
| a. CBC | | | X | | X 11/10 SG | |
| b. BMP/CMP | | | X | | X 11/10 SG | |
| c. ABG | | | X | | X 11/10 SG | |
| d. CXR | | | X | | X 11/10 SG | |
| VIII. Oxygen MGT. | | | | | | |
| - HFJV | X | | | | | |
| - HFOV | X | | | | | |
| - NIPPV | X | | | | | |
| - A/C Mode | X | | | | | |
| - SIMV-Invasive | X | | | | | |
| - Bubble CPAP | X | | | | X 11/3 SG | |
| - CPAP vent | X | | | | | |
| - HFNC | ? | | X | | X 11/10 SG | |
| - Nasal Cannula | | | X | | X 11/3 SG | |
| - Venti Mask | X | | | | | |
| - Weaning (ROAR) | X | | | | X 11/10 SG | |
| VIII. NICU age appr't equipments | | | | | | |
| - Incubator | | | X | | X 11/13 SG | |
| - Radiant warmer | | | X | | X 11/10 SG | |

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

| | I need significant guidance. | I need average guidance. | I need minimal guidance. |
|---|------------------------------|----------------------------------|----------------------------------|
| I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3) | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| I make safe clinical decisions. (GC 3) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| I advocate for patient/family rights and quality nursing practice. (GC 4) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| I use professional, assertive, and collaborative communication. (GC 2, 5, & 6) | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| I document according to agency/unit standards. (GC 2) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| I assume a leadership role in clinical practice. (GC 6) | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| I am self-directed and demonstrate an interest in learning. (GC 8) | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

2. What do you think are your personal strengths?

asking questions about everything I'm unsure of, charting, medication administration, making clinical decisions for pts

3: What have you identified as a personal opportunity for improvement?

communication with doctors + families, time management, self-confidence, SBAR

Student Signature: Bjorn Date: 12/4/22

Evaluation of Preceptor by Student

Name of Preceptor: Samantha Gregory Clinical Unit: Pedi Staffing

| Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb | Rating: Please circle |
|--|--------------------------|
| Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.) | 1 2 3 4 <u>5</u> |
| Stimulates me to learn independently | 1 2 3 4 <u>5</u> |
| Allows me autonomy appropriate to my level/ experience/ competence | 1 2 3 4 <u>5</u> |
| Organizes time to allow for both teaching and care giving | 1 2 3 4 <u>5</u> |
| Offers regular feedback (both positive and negative) | 1 2 3 4 <u>5</u> |
| Clearly specifies what I am expected to know and do during the training period | 1 2 3 4 <u>5</u> |
| Adjusts teaching to my needs (experience, competence, interest, etc.) | 1 2 3 4 <u>5</u> |
| Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.) | 1 2 3 4 <u>5</u> |
| Gives clear explanations/reasons for opinions, advice, or actions | 1 2 3 4 <u>5</u> |
| Adjusts teaching to divers settings (bedside, charting, nurses station, etc.) | 1 2 3 4 <u>5</u> |
| Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting) | 1 2 3 4 <u>5</u> |
| Incorporates research data and/or practice guidelines into teaching | 1 2 3 4 <u>5</u> |
| Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.) | 1 2 3 4 <u>5</u> |
| Teaches effective patient and/or family communication skills | 1 2 3 4 <u>5</u> |
| Teaches principles of cost-appropriate care (resource utilization, etc.) | 1 2 3 4 <u>5</u> |

1. What did you like best about your preceptor?

Provided learning opportunities every shift, very welcoming, allowed me to make clinical decisions while also providing feedback.

2. Do you have any suggestions for your preceptor to consider when working with future students?

Overall, I thought Sam was the perfect preceptor and really enjoyed my time with her!

Student Signature: Bjorn Date: 12/4/22