

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

I think I am good at asking questions & doing things with confidence

3. What have you identified as a personal opportunity for improvement?

I need to practice skills like IV insertion. I also need to be more assertive

Student Signature: Katy Anderson Date: 12-4-22

Instructional Module *: Capstone Precepted Clinical Experience Skills Check list
Critical Care Unit: Adult (MICU,SICU,CICU,PICU)

Purpose: This inventory of required skills is to be completed : Orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre- Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed independently	Supervised	Performed independently
1. Assessment					✓
a.Vital signs			✓		✓
b.Neurological			✓		✓
c.Respiratory			✓		✓
d.Cardio-vascular			✓		✓
e.Gastrointestinal			✓		✓
f.Neuro-vascular			✓		✓
2. Documentation			✓		
a.Assessment			✓		
b.Vital signs					
c.Admission	✓			✓	✓
d.Discharge	✓			✓	
e.Transfer	✓			✓	
3. Collaborative					
Communication					
a.SBAR			✓		✓
b.Case Mgt.	✓				✓
c.Physician	✓				✓
d. Pharmacy	✓				✓
e. Diagnostic	✓				✓
f. Respiratory	✓				✓
g.Pt/OT			✓		✓
h. Chaplain	✓				✓
4.Medication					
a. PO			✓		✓
b.IVPB			✓		✓
c.IM			✓		✓
d.IV push			✓		✓
e. Subcutaneous			✓		✓
f. Intradermal	✓	✓			✓
g.Tube feeding			✓		✓
h.Topical			✓		✓
i. Nasal			✓		✓
j. Rectal		✓			✓
5.Central lines & PICC					
a. Med.admin.			✓		✓
b.Blood draw			✓		✓
c.Dressing change			✓		✓
d.Clave change		✓			✓
e.Monitoring			✓		✓
f. Removal		✓		✓	✓
6. Cordis (PA)	✓				
a. Dressing change	✓				✓
b. Removal	✓				
7.Drainage (CT,GTube, , JP, & rectal tubes)					
a. Monitoring		✓			✓
b. Measure output		✓	✓		✓
c. Collect output			✓		✓
d. Dressing change		✓			✓
e. Removal	✓				✓
8.Tube feedings (NGT/DHT/OGT)					

a.Insertion		✓			✓
b.Removal		✓			
c.Check Residual	✓				
d.Flushing			✓		✓
e.Initiate Feeding			✓		✓
f.Monitoring			✓		✓
9.Urinary Catheter					
a.Insertion		✓			✓
b.Removal			✓		✓
c. Collect specimen		✓			✓
d.Monitoring			✓		✓
10.Blood sugar test					
a.Use of Glucometer			✓		✓
b. Blood draw			✓		✓
c.Finger stick			✓		✓
d. Heel stick		✓	✓		✓
11.Artlines					
a. Blood draw			✓		✓
b. Calibration			✓		✓
c.Dressing change	✓		✓		✓
d. Monitor			✓		✓
12. Tracheostomy/ Endotracheal					
a. Suction			✓		✓
b. Dressing change		✓			✓
c. Check placement			✓		✓
d. Monitor			✓		✓
13.Isolation					
a. Contact			✓		✓
b. Droplet			✓		✓
c. Neutropenic	✓				
d.Airborne			✓		✓
14. Peripheral IV					
a. Initiate			✓		✓
b.monitor			✓		✓
c. Removal			✓		✓
15. Oxygen Therapy					
a. Nasal Cannula			✓		✓
b. Ventilator A/C		✓			✓
c. BPAP			✓		✓
D. CPAP			✓		✓
e.Venturi Mask		✓			✓
f. Oscillator		✓			✓
16.Ostomy					
a. Measure output			✓		✓
b.Change bag	✓	✓			
c. Skin care		✓			✓
d. Monitor			✓		
17. Patient Education					
a. Medication			✓		✓
b.Safety			✓		✓
c.Wound care			✓		✓
d.Diet			✓		✓
e.Activity			✓		✓
f. Newborn care					
18.Unit Routines					
a.Admission	✓				✓
b. Discharge	✓				✓
c.Transport	✓				✓
d. Blood transfusion		✓	✓	✓	✓

e. Sepsis protocol			✓		✓
f. Pre-Op care		✓			✓
g. Post-Op care			✓		✓
h. Transfer		✓			✓
i. Huddle	✓			✓	
19. Code Blue	✓				✓
a. Observe	✓				✓
b. Participate	✓				
20. Others					
a.					
b.					
c.					
d. Pre/post op CS					
e.					

Student Name (Print): *Katy Anderson*
Student Signature: *Katy Anderson*
Clinical unit: *SICU 3*
Preceptor: *Landy Griffith*
Date: *12-4-22*

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
10-21-22	12 hrs	CMC SICU E3	[Signature] RN
10-22-22	12 hrs	CMC SICU E3	[Signature] RN
10-24-22	12 hrs	CMC SICU E3	[Signature] RN
10-30-22	12 hrs	CMC SICU E3	[Signature] RN
11-3-22	12 hrs	CMC SICU E3	[Signature] RN
11-10-22	12 hrs	CMC SICU E3	[Signature] RN
11-14-22	12 hrs	CMC SICU E3	[Signature] RN
11-28-22	12 hrs	CMC SICU E3	[Signature] RN
12-1-22	12 hrs	CMC SICU E3	[Signature] RN
12-2-22	12 hrs	CMC SICU E3	[Signature] RN

Preceptor's Signature _____

Preceptor's Signature _____

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Katy Anderson

Midterm: _____

Final: X

Unit: SCU E3

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Confidence, nursing knowledge, attitude

3. What have you identified as an opportunity for improvement for the student?

Learning ICU (vents, filtration etc...)

Preceptor Signature: [Signature]

Date: 12-1-22

Student Signature: Katy Anderson

Date: 12-1-22

Evaluation of Preceptor by Student

Name of Preceptor: Landy B. Smith Clinical Unit: SICUEB

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (3)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 (4) 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 (5)

1. What did you like best about your preceptor?

He allowed me to be very independent but still taught me along the way.

2. Do you have any suggestions for your preceptor to consider when working with future students?

no

Student Signature: Katy Anderson Date: 12-4-22

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Katy Anderson UNIT: SICU 3 Preceptor: Landry Griffith

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <ol style="list-style-type: none"> 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning 	<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <hr/> <p><u>A. Santos</u> Preceptor</p>	
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Team work- Code 2. Learning- Chest tube placement 3. Bedside EGD <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. code codes 2. code Vasopressors 3. charting answers <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. CPR 2. IV dc 3. blood draw 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 10-21-22</p> <p><u>KA</u> Student</p> <hr/> <p><u>LG</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. ART Line placement 2. ABG interpretation 3. Chest tube <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. CVC removal protocol 2. G.U.B report 3. titration <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Titration 2. IV draw 3. Central line removal 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 10-24</p> <p><u>KA</u> Student</p> <hr/> <p><u>LG</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Central line placement 2. wound care 3. Trauma admit <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. NG placement 2. wound care 3. tube Feed <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Dressing change 2. walk pt 3. NGT insertion 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 10-22-22</p> <p><u>KA</u> Student</p> <hr/> <p><u>LG</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. autonomic dysreflexia 2. CSF drainage 3. Care for nasal packing <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. the type of pacific pt 2. CSF leak signs & symptoms 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. lumbar drain 2. neuro assessment 3. vent care 	<p>Date/Initial =Student =Preceptor 10-30</p> <p>Date:</p> <p><u>KA</u> Student</p> <hr/> <p><u>LG</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Bedside EVD 2. Intubation 3. Lumbar drain removal <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. EVD level/drainy 2. " 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Blood draw 2. manual ventilation 3. Propofol titration 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date: 11-3</p> <p><u>KA</u></p> <p>Student</p> <p><u>LG</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Withdraw care 2. CRRT 3. Post-mortem care <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. unstable CRRT 2. family care p death 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. extubation 2. ART line removal 3. catheter removal 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date: 11-10</p> <p><u>KA</u></p> <p>Student</p> <p><u>LG</u></p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. EVD removal 2. IV placement 3. Heparin admin <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. transportation (G) 2. EVD leveling 3. Heparin protocol <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. EVD removal 2. IV placed 3. Heparin monitoring 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date: 11-14</p> <p><u>KA</u></p> <p>Student</p> <p><u>LG</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Chest tube placement 2. open heart post-OP 3. Neuro changes <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. neuro checks 2. family communication 3. hypo glycemia <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Chest tube insertion 2. NG tube feeds 3. tube feeding management 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date: 11-28</p> <p><u>KA</u></p> <p>Student</p> <p><u>LG</u></p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. EEG 2. DKA 3. Bronchoscopy <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Death & A-hole pts 2. se:zic preats 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Blood draw 2. tube feeds 3. OGT meds 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date: 12-21-22</p> <p><u>KA</u></p> <p>Student</p> <p><u>LG</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. EVD 2. Cardene titration 3. CRRT <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. report 2. EVD 3. ART line <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Cardene titration 2. hourly neuros 3. NIH Stroke scale 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date: 12-2-22</p> <p><u>KA</u></p> <p>Student</p> <p><u>LG</u></p> <p>Preceptor</p>