

Capstone Preceptor Appraisal of Student Performance  
Preceptor Completes and Reviews with Student

Student: Briana Mann

Midterm: \_\_\_\_\_

Final: 11/22/22

Unit: Pediatric

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

~~the preceptor~~  
talking with families and caring for them in a timely manner

3. What have you identified as an opportunity for improvement for the student?

medication admin

Preceptor Signature: Medison Bross Date: 11/22/22

Student Signature: Briana Mann Date: 11/22/22

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
10/27/22	6:35 AM - 7:08 PM	Pedi Floor	Maeh Buss RN
10/28/22	6:38 AM - 7:16 PM	Pedi Floor	Maeh Buss RN
10/31/22	6:40 AM - 7:10 PM	Pedi Floor	Maeh Buss RN
11/03/22	6:40 AM - 7:10 PM	Pedi Floor	Maeh Buss RN
11/05/22	6:35 AM - 7:10 PM	Pedi Floor	Maeh Buss RN
11/11/22	6:35 AM - 7:30 PM	Pedi Floor	Maeh Buss RN
11/14/22	6:48 AM - 7:20 PM	Pedi Floor	Maeh Buss RN
11/18/22	6:40 AM - 7:10 PM	Pedi Floor	Maeh Buss RN
11/21/22	6:40 AM - 7:35 PM	Pedi Floor	Maeh Buss RN
11/22/22	6:40 AM - 7:30 PM	Pedi Floor	Maeh Buss RN

Preceptor's Signature Maeh Buss RN

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Briana Main UNIT: Pediatric Preceptor: Madilyn Burres

Instructions:	Highlights: Example (written)		Date/Initial
<p><b>1. Student's responsibility:</b></p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p><b>2. Preceptor's responsibility:</b></p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p><b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b></p>	<p><b>1. Team work-Rapid response</b></p> <p><b>2. learning opportunities -Staph infection</b></p> <p><b>3. Post op admission</b></p> <p><b>Areas to improve:</b></p> <p><b>1. Assessment</b></p> <p><b>2. Anticipation of patient needs</b></p> <p><b>3. working on skills on Blood draw</b></p> <p><b>Skills observed &amp; performed:</b></p> <p><b>1. NGT insertion</b></p> <p><b>2. Orthostatic vital sign</b></p> <p><b>3. Trach suctioning</b></p>		<p>=Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p><b>Highlights:</b></p> <p>1. Watched MHA cream applied for LP covered w/teacer.</p> <p>2. Watched a practice code.</p> <p>3. Watched baby get a lumbar puncture.</p> <p><b>Areas to improve:</b></p> <p>1. Comm. w/ patients</p> <p>2. charting</p> <p>3. be confident around parents</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Assisted in blood draw</p> <p>2. Gave meds through G-tube</p> <p>3. Observed IV removed &amp; Removed IV on another pt.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 10/27/22 <u>Briana Main</u> Student</p> <p><u>Maeh Burres</u> Preceptor</p>	<p><b>Highlights:</b></p> <p>1. Observed a neck abscess</p> <p>2. observed clindomycin admin</p> <p>3. observed newly admission process.</p> <p><b>Areas to improve:</b></p> <p>1. Charting intake/output</p> <p>2. medication admin.</p> <p>3. Admission process</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Admin. suppository in baby</p> <p>2. Assisted with wt e.nt</p> <p>3. observed dressing change to wound.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 10/31/22 <u>Briana Main</u> Student</p> <p><u>M. Burres</u> Preceptor</p>
<p><b>Highlights:</b></p> <p>1. Suctioning baby + NS in nostrils</p> <p>2. observed baby be put on EEG.</p> <p>3. Observed retractions on RSV pt.</p> <p><b>Areas to improve:</b></p> <p>1. Documentation</p> <p>2. Pump IV/Syringe</p> <p>3. V/S when baby crying</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Observed Syringe on Pump NS</p> <p>2. Toradol IVP (Admin)</p> <p>3. Admin. Antibiotic through Syringe pump w/assistance</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 10/28/22 <u>Briana Main</u> Student</p> <p><u>Maeh Burres</u> Preceptor</p>	<p><b>Highlights:</b></p> <p>1. Removed IV.</p> <p>2. Pt. got head surgery.</p> <p>3. Observed alteplase be</p> <p><b>Areas to improve:</b> admin in PICC line.</p> <p>1. Blood draw</p> <p>2. Discharge process</p> <p>3. Assessment</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Discharged my pt.</p> <p>2. Assisted with blood lab</p> <p>3. Assisted with post op vital signs</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/03/22</p> <p><u>Briana Main</u> Student</p> <p><u>Maeh Burres</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. code Blue</li> <li>2. observed IM chemo admin.</li> <li>3. Observe deaccessing a port.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Input and output</li> <li>2. Anticipation of pt. needs</li> <li>3. Lovenox on small pt.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Admin. Ear medication</li> <li>2. Applied ointment on wound</li> <li>3. Admin. Amoxicillin PO</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <hr/> <p>Date: 11/05/22 <u>Bruce Moore</u> Student</p> <hr/> <p><u>Maria Buss</u> Preceptor</p>	<p>Highlights: IV</p> <ol style="list-style-type: none"> <li>1. Observed chemo admin</li> <li>2. Assessed Appendix incisions</li> <li>3. Assisted pt. when throwing up.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Blood labs</li> <li>2. Assessment document</li> <li>3. Medication education</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Removed an IV</li> <li>2. Admin Flush on syringe pump.</li> <li>3. Changed linens to beds.</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <hr/> <p>Date: 11/18/22 <u>Bruce Moore</u> Student</p> <hr/> <p><u>Maria Buss</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Observed discharge</li> <li>2. Observed Zocor administered.</li> <li>3. Listen to a baby with stridor breathing.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Patient communication.</li> <li>2. Infusion pump settings.</li> <li>3. Assessment documentation.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Observed suctioning with NS.</li> <li>2. Administered pepcid IVP</li> <li>3. Removed IV infusion</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <hr/> <p>Date: 11/11/22 <u>Bruce Moore</u> Student</p> <hr/> <p><u>Maria Buss</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Admin IM Roxacin</li> <li>2. Transferred pt to PICU</li> <li>3. Listen to report via phone call</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Phone with Dr.</li> <li>2. I/O on regular diet</li> <li>3. Finding items on computer.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Admin Roxacin IM</li> <li>2. Observed pt on I&amp;O high flow.</li> <li>3. Charted Admin process.</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <hr/> <p>Date: 11/21/22 <u>Bruce Moore</u> Student</p> <hr/> <p><u>Maria Buss</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Observed Flu shot admin.</li> <li>2. observed IV Chemo admin.</li> <li>3. Observed a clave be changed to a new one for a port.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. IV pump</li> <li>2. pt education on procedures</li> <li>3. Being more calm/confident of infant of pt.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Two discharge education</li> <li>2. Observed admission process</li> <li>3. Administered pepcid</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <hr/> <p>Date: 11/14/22 <u>Bruce Moore</u> Student</p> <hr/> <p><u>Maria Buss</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Flushing through IV syringe pump.</li> <li>2. Observation of deep ward</li> <li>3. Observation of RT providing treatment</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Confidence when baby is crying.</li> <li>2. Roxacin med. rate</li> <li>3. Patient teaching.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Assisted in changing clave</li> <li>2. Blood withdrawal</li> <li>3. Admin/Discharge process</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <hr/> <p>Date: 11/22/22 <u>Bruce Moore</u> Student</p> <hr/> <p><u>Maria Buss</u> Preceptor</p>

5080/1

withstand

and more

10/26/22  
Bruce Moore

and more

~~XXXXXXXXXXXXXXXXXXXX~~  
 Briana Marin

Column1	Column2	Column3	Column4	Column5	Column11
<b>Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist</b>					
<b>Medical -Surgical, Antepartum &amp; Mom/Bab Baby/pediatrics/Staffing</b>					
Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals					
Introduction: Pre-Assessment= Mark an X on each skills that describes your experience					
Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience					
Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Performed Independently	Supervised	Performed independently
<b>1. Assessment</b>					
a. Vital signs		X	X	✓	✓
b. Neurological		X	X	✓	✓
c. Respiratory		X	X	✓	✓
d. Cardiovascular		X	X	✓	✓
e. Gastro Intestinal		X	X	✓	✓
f. Neuro-vascular		X	X	✓	✓
<b>2. Documentation</b>					
a. Assessment		X	X	✓	✓
b. vital signs		X	X	✓	✓
c. Admission	X			✓	✓
d. Discharge	X			✓	✓
e. Transfer	X			✓	✓
<b>3. Collaborative Communication</b>					
a. SBAR		X	X		✓
b. Case Mgt	X			✓	✓
c. Physician	X			✓	✓
d. Pharmacy	X			✓	✓
e. Diagnostic	X			✓	✓
f. Respiratory	X			✓	✓
g. PT/OT	X			✓	✓
<b>4. Medication</b>					
a. PO		X	X	✓	✓
b. IVPB		X	X	✓	✓
c. IV push		X	X	✓	✓
d. Topical	X			✓	✓
e. Tube feeding		X	X	✓	✓
f. IM		X	X	✓	✓
g. Subcutaneous		X	X	✓	✓
h. Intra dermal		X	X	✓	✓
i. Nasal	X			✓	✓
j. Rectal	X			✓	✓
<b>5. CVL &amp; PICC</b>					
a. Med. admin		X	X	✓	✓
b. Blood draws		X	X	✓	✓
c. Dressing change		X	X	✓	✓
e. Clave change	X			✓	✓
<b>6. Drainage</b>					
a. Removal		X	X	✓	✓
b. Dressing change		X	X	✓	✓
e. Monitoring		X	X	✓	✓
<b>7. Tube feedings</b>					
a. Insertion	X			✓	✓
b. Removal	X			✓	✓
c. Checking residual	X			✓	✓
d. Feeding	X			✓	✓
e. Monitoring	X			✓	✓
<b>8. Urinary catheter</b>					
a. Insertion		X	X	✓	✓
b. Removal	X			✓	✓
c. Collect specimen				✓	✓
<b>9. Blood sugar test</b>					
a. Operate glucometer		X	X	✓	✓
b. Blood draw		X	X	✓	✓
c. finger stick		X	X	✓	✓
d. Heel stick	X			✓	✓
<b>10. Isolation Precautions</b>	X			✓	✓

a. Contact	X					
b. Droplet	X					✓
c. Neutropenic	X					✓
d. Airborne	X					✓
<b>11. Dressing Change</b>						✓
a. Incision	X					✓
b. Wound						✓
c. Pressure Ulcer		X		X		✓
<b>12. Periphera IV</b>				X		✓
a. Initiate				X		✓
b. Maintenance	X			X		✓
c. Removal		X		X	✓	✓
<b>13. Patient Education</b>		X		X		✓
a. Medication		X		X		✓
b. Safety		X		X		✓
c. Wound care		X		X		✓
d. Diet		X		X		✓
e. Activity		X		X		✓
f. Clinic follow-up		X		X		✓
<b>14. Ostomy</b>		X				✓
a. Measure output	X	X		✓	✓	✓
b. Change bag	X				✓	✓
c. Skin care	X				✓	✓
d. Monitoring	X	X			✓	✓
<b>15. Oxygen Therapy</b>						✓
a. Nasal Cannula		X			✓	✓
b. Venturi Mask	X			X		✓
c. BIPAP	X					✓
d. Weaning Oxygen	X					✓
<b>16. Unit Routines</b>						✓
a. Admission		X		X	✓	✓
b. Discharge		X			✓	✓
c. Transport		X			✓	✓
e. Blood transfusion	X	X			✓	✓
f. Sepsis protocol		X			✓	✓
g. MEWS		X				✓
h. Rapid Response		X			✓	✓
i. Transfer		X			✓	✓
j. Huddle	X				✓	✓
<b>17. OB-GYN</b>		X			✓	✓
a. Stress test	X					✓
b. Post NSD care	X					✓
c. Newborn screening	X					✓
d. Pre/post CS care	X					✓
e. Magnesium Mgt.	X					✓

Student Name (Print): Briana Marin

Student Signature: Briana Marin

Clinical Unit: Pediatric

Preceptor: Madison Buss RN

Date: 11/22/22

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

Getting my task accomplished, time management, and documentation.

3. What have you identified as a personal opportunity for improvement?

Self confidence when communicating.

Student Signature: Brianna Maria Date: 11/22/22

### Evaluation of Preceptor by Student

Name of Preceptor: Madily Burress Clinical Unit: Pediatric

Please rate your preceptor on each question 1=Never/Poor 2=Sometimes/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <b>5</b>
Stimulates me to learn independently	1 2 3 4 <b>5</b>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <b>5</b>
Organizes time to allow for both teaching and care giving	1 2 3 4 <b>5</b>
Offers regular feedback (both positive and negative)	1 2 3 4 <b>5</b>
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <b>5</b>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <b>5</b>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <b>5</b>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <b>5</b>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 <b>5</b>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <b>5</b>
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 <b>5</b>
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <b>5</b>
Teaches effective patient and/or family communication skills	1 2 3 4 <b>5</b>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 <b>5</b>

1. What did you like best about your preceptor?

Answered any questions I had. Made the teaching experience great with her compassion, enthusiast, and friendly. Did lots of teaching and walked me through things I wasn't sure about.

2. Do you have any suggestions for your preceptor to consider when working with future students?

Allowing the student more independence and hands on skills.

Student Signature: Brianna Martin Date: 11/22/22