

Student: Jackie Martinez

Midterm: _____

Final: 11/27/22

Unit: AED

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

She is really good at communicating with the patient, her skills are good, and she is always willing to jump in and learn.

3. What have you identified as an opportunity for improvement for the student?

More confidence with calling report, bumps, and charting.

Preceptor Signature: Syrene Mardain, RN Date: 11/27/22

Student Signature: Jackie Martinez Date: 11/27/22

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
10/20	12 hrs	ER	Sophie Marcelain, RN
11/06	12 hrs	ER	Sophie Marcelain, RN
11/10	12 hrs	ER	Sophie Marcelain, RN
11/11	12 hrs	ER	Sophie Marcelain, RN
11/12	12 hrs	ER	Sophie Marcelain, RN
11/13	12 hrs	ER	Sophie Marcelain, RN
11/20	12 hrs	ER	Sophie Marcelain, RN
11/21	12 hrs	ER	Sophie Marcelain, RN
11/22	12 hrs	ER	Sophie Marcelain, RN
11/27	12 hrs	ER	Sophie Marcelain, RN

Preceptor's Signature Sophie Marcelain, RN

Preceptor's Signature Sophie Marcelain, RN

Jackie Martinez

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Jackie Martinez UNIT: ED Preceptor: Sophie Marcelain

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <ol style="list-style-type: none"> 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning 		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Blood transfusion 2. Teamwork on admissions 3. Psych pts -learning <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Charting 2. Skills 3. assessments <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. blood transfusion 2. IV starts 3. giving meds 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 10/20/22</p> <p>_____ Student</p> <p><u>Jm</u> Preceptor</p> <p><u>fm</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Triage admission 2. give report 3. Foley EUS-learning <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Charting 2. time management 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IV starts 2. giving report 3. assessments 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/10/22</p> <p>_____ Student</p> <p><u>Jm</u> Preceptor</p> <p><u>fm</u></p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Ran code 2. Discharged patient 3. Learning - C-spine injury <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Charting 2. giving report 3. patient communication <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. CPR 2. OB 3. IV 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/06/22</p> <p><u>A</u> Student</p> <p>_____ Preceptor</p> <p><u>fm</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Triage charting 2. Insert Foley 3. conscious sedation (learning) <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. time management 2. total patient care 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. charting 2. IV starts 3. foley 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/17/22</p> <p>_____ Student</p> <p><u>Jm</u> Preceptor</p> <p><u>fm</u></p>

<p>Highlights: <i>observe</i></p> <ol style="list-style-type: none"> 1. Learning opportunity - <i>over dose</i> 2. calling report 3. charting <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. charting 2. time management 3. calling report <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NG 2. iv starts 3. drip titration 	<p>Date/Initial =Student =Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. splinting 2. working on triage 3. <i>note!</i> shift change report <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. patient education 2. charting 3. triage notes <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. splinting 2. drip titration 3. assisting with sutures 	<p>Date/Initial =Student =Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. straight cath 2. Purewick 3. report <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. charting 2. time management 3. report <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. straight cath 2. ivs 3. med. passes 	<p>Date/Initial =Student =Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Reduction 2. orthopedic splint 3. Level A stroke activation <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. charting 2. report 3. patient education <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. dex. ma bond 2. reduction 3. splinting 	<p>Date/Initial =Student =Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Foley - (male) 2. NG 3. ostomy care <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. pumps 2. foley 3. triaging <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. foley 2. NG 3. 	<p>Date/Initial =Student =Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Intubation 2. NG 3. Foley - male <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. charting 2. report 3. pumps <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. foley 2. hyper kalemia prot. 3. NG 	<p>Date/Initial =Student =Preceptor</p>
	<p>Date: <u>11/22</u></p> <p>Student <i>gm</i></p> <p>Preceptor <i>fm</i></p>		<p>Date: <u>11/27</u></p> <p>Student <i>gm</i></p> <p>Preceptor <i>fm</i></p>

Instructional Module 8: Capstone Precepted Clinical Experience Skills Check list
Emergency Unit clinical skills (Adult, PEDI)

Purpose: This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skill that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre - Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed Independently	Supervised	Performed independently
1. Triage Assessment					
a. Vital signs			X		
b. Head-to Toe		X	X		
c. Home medication		X	X		
d. Triage categories					
e. Documentation			X	X	
2. Medication					
a. PO			X	X	
b. IVPB				X	
c. IM			X		
d. IV push				X	
e. IM			X		
f. Subcutaneous			X		
g. Intradermal			X		
h. Topical				X	
i. Nasal					
j. Rectal					
3. Peripheral IV					
a. Initiate				X	
b. Monitor					
c. Blood draw				X	
d. Removal				X	
4. Oxygen Therapy					
a. Nasal Cannula			X		
b. Face Mask					
c. High flow					
5. Urinary Catheter					
a. Insertion				X	
b. Collect specimen			X		
c. Monitoring					
d. Removal					
6. Blood sugar test					
a. Use of glucometer			X	X	
b. Finger stick			X		
c. Heel stick					
7. Gastric Tube (NGT, OGT, PEG)					
a. Insertion				X	
b. Gavage		X			
c. Flushing		X			
d. Medication		X			
e. Initiate feeding		X			
f. Check residual		X			
g. Removal				X	
8. Drainage					
(CT & Rectal tube)					
a. Measure output		X			
b. Collect output		X			

	No exp	CPE	Independently	Preceptor supervised	Independently
c. Monitoring					
d. Removal					
9. Ostomy					
a. Measure output			X		
b. Skin care		X			
c. Change bag		X			
d. Monitor					
9. Documentation					
a. Admission				X	
b. Assessment				X	
c. Vital signs			X		X
d. Discharge					
e. Transfer					
10. Collaborative Communication					
a. SBAR		X			
b. Case Mgt.	X				
c. Physician			X		
d. Pharmacy					X
e. Diagnostic					
f. Respiratory					
g. Chaplain	X				
h. Child life	X				
i. SANE			X	X	
J. Security			X		
11. Unit Routines					
a. Massive BT					
b. Sepsis protocol				X	
c. Stroke Protocol				X	
d. Chest pain protocol				X	
e. Suicidal ideation				X	
f. Child/adult abuse				X	
g. Referral to Hosp.				X	
h. Admission				X	
i. Discharge				X	
j. Transfer				X	
12. Patient education					
a. Medication				X	
b. Safety				X	
c. Diet				X	
d. Activity				X	
e. Follow-up				X	
f. Community resources				X	
13. Test					
a. Strep test			X		
b. Flu test			X		
c. Alcohol level	X				
d. Drug test					
14. Code Blue					
a. Observe				X	
b. participate				X	
15. Others					
a.					
b.					

c.					
d.					
e.					

Student Name (PRINT) Jackie Martinez

Student Signature Jackie Martinez

Clinical unit: ED Adult

Preceptor: Sophie Marcelain, RN

Date: 11/27/22

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. What do you think are your personal strengths?

Quick learner, I like to take the initiative and show interest in learning. I communicate w my preceptor if I dont understand something. Adaptable

3. What have you identified as a personal opportunity for improvement?

Time Management. Use SBAR more for effective communication

Student Signature: Jackie Martine Date: 11/27/22

Evaluation of Preceptor by Student

Name of Preceptor: Sophie Marcelain Clinical Unit: AED

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <u>5</u>
Stimulates me to learn independently	1 2 3 <u>4</u> 5
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <u>5</u>
Organizes time to allow for both teaching and care giving	1 2 3 4 <u>5</u>
Offers regular feedback (both positive and negative)	1 2 3 4 <u>5</u>
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <u>5</u>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <u>5</u>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <u>5</u>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <u>5</u>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 <u>4</u> 5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <u>5</u>
Incorporates research data and/or practice guidelines into teaching	1 2 3 <u>4</u> 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <u>5</u>
Teaches effective patient and/or family communication skills	1 2 3 4 <u>5</u>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 <u>4</u> 5

1. What did you like best about your preceptor?

Very easy to communicate with. She let me take charge in anything I was comfortable doing. Great to work with.

2. Do you have any suggestions for your preceptor to consider when working with future students?

Challenge the students more. Dont be afraid to have the student do all the work for you.

Student Signature: Jackie Matthews Date: 11/27/22