

Student: Kambree Irvin

Midterm: \_\_\_\_\_

Final: 11/28/22

Unit: PICU

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Kambree was great. Always super helpful and always willing to learn. She truly has a nurses heart and will be a wonderful addition wherever she goes. ♥

3. What have you identified as an opportunity for improvement for the student?

Don't be afraid to be assertive when needed. Take control and own it, you know the info so don't hide it or second guess yourself!!

Preceptor Signature: M Nicholas, RN Date: 11/29/2022

Student Signature: Kambree Irvin Date: 11/29/22

Evaluation of Preceptor by Student

Name of Preceptor: Beth Nicholas Clinical Unit: PICU

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 (4) 5
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 (4) 5
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 (3) 4 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 (5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (3)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 (5)

1..What did you like best about your preceptor?

She answered all of my questions & made sure I understood everything. She provided reassurance which created a very positive learning environment. The first day, she created a charting handout to show me what I need to chart and it was very helpful.

2. Do you have any suggestions for your preceptor to consider when working with future students?

Possibly allow them to assume full patient care early on during their preceptorship shifts.

Student Signature: Kambui Date: 11/29/22

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

I think I am good at prioritization and determining what needs to be done first for my patients. I have also become better at time management and acting swiftly when a task needs to be completed.

3. What have you identified as a personal opportunity for improvement?

I need to be more confident in myself and try not to second guess everything. I also need to work on being more assertive in order to provide the best care for my patients.

Student Signature: Kamree Di Date: 11/29/22

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Language barrier complications</li> <li>2. Doctor Rounding</li> <li>3. Timely charting</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Report to day shift</li> <li>2. Knowledge of osculator</li> <li>3. Receiving report</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. IV compatibility</li> <li>2. QI charting</li> <li>3. Oral care</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>11/16/22</p> <p>KI</p> <hr/> <p>Student</p> <p>MM</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. IVIG education</li> <li>2. RSV w/ chronic illness</li> <li>3. Learning epic layout</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. IV pump</li> <li>2. Assessment</li> <li>3. Patient communication</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. medication admin</li> <li>2. IV start</li> <li>3. IVIG administration</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>11/17/22</p> <p>KI</p> <hr/> <p>Student</p> <p>MM</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. CPS case</li> <li>2. Patient drug case</li> <li>3. Seeing patient progress</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Answering family questions</li> <li>2. Coping with difficult cases</li> <li>3. Soothing irritated patients</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Blood glucose</li> <li>2. IV medications</li> <li>3. EEG monitoring</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>11/19/22</p> <p>KI</p> <hr/> <p>Student</p> <p>MM</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Gained independence</li> <li>2. Practical sterile gloving</li> <li>3. Full charting</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. neuro assessment</li> <li>2. hourly charting</li> <li>3. Report skills</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. NGT removal</li> <li>2. Clavechange</li> <li>3. Heel stick</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>11/21/22</p> <p>KI</p> <hr/> <p>Student</p> <p>MM</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. DKA, septic shock</li> <li>2. Dialysis Education</li> <li>3. Bite block being placed</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Lab values</li> <li>2. Oral care when intubated</li> <li>3. Teaching</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Peritoneal Dialysis</li> <li>2. ART line draw</li> <li>3. NG tube placement</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>11/27/22</p> <p>KI</p> <hr/> <p>Student</p> <p>MM</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Patient de-sat to 60%</li> <li>2. CVP education</li> <li>3. Seeing bagging of pt.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Peritoneal dialysis education</li> <li>2. medical abbreviations</li> <li>3. Positioning w/ vent.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Art blood draw</li> <li>2. Bagging patient</li> <li>3. Bite block</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>11/28/22</p> <p>KI</p> <hr/> <p>Student</p> <p>MM</p> <hr/> <p>Preceptor</p>

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Kambree Ikin UNIT: PICU Preceptor: Beth Nicholas

<p><b>Instructions:</b></p> <p><b>1. Student's responsibility:</b></p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p><b>2. Preceptor's responsibility:</b></p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p><b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b></p>	<p><b>Highlights: Example ( written )</b></p> <p><b>1. Team work-Rapid response</b>  <b>2. learning opportunities -Staph infection</b>  <b>3. Post op admission</b></p> <p><b>Areas to improve:</b></p> <p><b>1. Assessment</b>  <b>2. Anticipation of patient needs</b>  <b>3. working on skills on Blood draw</b></p> <p><b>Skills observed &amp; performed:</b></p> <p><b>1. NGT insertion</b>  <b>2. Orthostatic vital sign</b>  <b>3. Trach suctioning</b></p>		<p><b>Date/Initial</b>  <b>=Student</b>  <b>= Preceptor</b></p> <p><b>Date:</b>          10/23/2018</p> <p><u>E. Hamilton</u>          Student</p> <p><u>A. Santos</u>          Preceptor</p>
<p><b>Highlights:</b></p> <p>1. Tube feeding education          2. teamwork          3. admission charting</p> <p><b>Areas to improve:</b></p> <p>1. Charting          2. medication knowledge          3. Assessments</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Straight cath          2. med admin.          3. IV draws</p>	<p><b>Date/Initial</b>  <b>=Student</b>  <b>=Preceptor</b></p> <p><b>Date:</b>  <u>10/27/22</u>          Student <u>KI</u></p> <p><u>MN</u>          Preceptor</p>	<p><b>Highlights:</b></p> <p>1. DKA Education          2. managing Diabetes          3. Rsv, enero, adenovirus ed</p> <p><b>Areas to improve:</b></p> <p>1. Time management          2. initial assessment          3. med admin</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. DKA correction          2. Lab draws          3. blood sugars</p>	<p><b>Date/Initial</b>  <b>=Student</b>  <b>=Preceptor</b></p> <p><b>Date:</b>          10/28/22  <u>KI</u>          Student</p> <p><u>MN</u>          Preceptor</p>
<p><b>Highlights:</b></p> <p>1. Admission teamwork          2. Different lab tests          3. Osculator education</p> <p><b>Areas to improve:</b></p> <p>1. assessment charting          2. lung sounds          3. Patient communication</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Extubation          2. Foley removal          3. blood draws</p>	<p><b>Date/Initial</b>  <b>=Student</b>  <b>=Preceptor</b></p> <p><b>Date:</b>  <u>10/30/22</u>  <u>KI</u>          Student</p> <p><u>MN</u>          Preceptor</p>	<p><b>Highlights:</b></p> <p>1. Translator for Spanish          2. full charting family          3. Comforting agitated pt</p> <p><b>Areas to improve:</b></p> <p>1. Auscultation          2. Braden scale charting          3. Pyxis use</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. IV medications          2. oral medications          3. time management improved</p>	<p><b>Date/Initial</b>  <b>=Student</b>  <b>=Preceptor</b></p> <p><b>Date:</b>  <u>11/2/22</u>  <u>KI</u>          Student</p> <p><u>DO</u>          Preceptor</p>

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
10/27/22	12 hrs <del>4 hrs</del>	PICU	M. Nicholas, RN
10/28/22	12 hrs	PICU	M. Nicholas, RN
10/30/22	12 hrs	PICU	M. Nicholas, RN
11/2/22	12 hrs	PICU	D. Outegan, RN
11/6/22	12 hrs	PICU	M. Nicholas, RN
11/17/22	12 hrs	PICU	M. Nicholas, RN
11/19/22	12 hrs	PICU	M. Nicholas, RN
11/21/22	12 hrs	PICU	M. Nicholas, RN
11/27/22	12 hrs	PICU	M. Nicholas, RN
11/28/22	12 hrs	PICU	M. Nicholas, RN

1845 - 0725

1840 - 0730

Preceptor's Signature

M. Nicholas, RN

Preceptor's Signature

M. Nicholas, RN

*Kathleen Mendenhall  
Kambree Inn*

Instructional Module #1: Capstone Precepted Clinical Experience Skills Check list  
Critical Care Unit: NICU & PICU

Purpose: This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals  
Introduction: Pre-Assessment- Mark an X on each skills that describes your experience.  
Preceptorship Clinical Time- Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre-Assessment			Preceptorship Clinical Time		No Experience
	No Experience	CPE	Performed Independently	Supervised	Performed Independently	
<b>I. Assessment</b>						
a. Gestational age			X			X
- EDC/LMP			X			X
- Ballard's Scoring	X					
1. Physical			X			
2. Neurological			X			
b. Physical assessment						
- Integumentary	X			X 11/21/00		
- HEENT	X			X 11/21/00		
- Respiratory		X		X 11/21/00		
- Cardiovascular		X		X 11/21/00		
- Gastrointestinal		X		X 11/21/00		
- Genitourinary		X		X 11/21/00		
- Musculoskeletal	X			X 11/21/00		
- Neurological	X			X 11/21/00		
c. Behavioral Assess't				X 11/21/00		
- Neonatal	X					
abstinence		X				
scoring		X				
d. Pain Assessment				X 11/2/00		
- NPASS/FLAC		X		X 11/2/00		
- NPASS sedation	X			X 11/2/00		
e. Vital signs			X		X	
f. Apgar scoring			X			
<b>II. Medication</b>						
a. Per orem			X	X 10/27/00		
b. NGT/OGT			X	X 10/20/00		
c. Topical			X	X 11/28/00		
d. IM-Vastus lateralis			X	X 11/2/00		
e. Rectal	X					X
f. Nasal	X			X 11/2/00		
g. Ophthalmic			X			X
h. IV/Central line			X	X 10/27/00		
i. Calculate dosing		X		X 11/2/00		
j. Calculate drips		X		X 11/2/00		
k. Emergency drug	X					X
sheet						
<b>III. Care management</b>						
a. IVF/CVL			X	10/27/00		
1. UVC	X					X
2. UAC	X					X
- Change of fluids			X			
- Transducer	X			10/28/00		
maintenance &			X	10/20/00		
calibration/level			X			
- Transducer set up	X					X
- Blood collection			X	11/28/00		
3. PICC			X	11/2/00		
4. BROVIAC	X					X
5. Peripheral			X			
arterial line			X			
- Clave change	X			11/2/00		
- Dressing change			X	10/20/00		
- Adm. of TPN			X	10/27/00		
- Adm. Lipids	X					X
- Assist CVL	X					
placement						
<b>IV. Chest Tubes Mgt.</b>						
- Check MD orders			X		X	

Clinical

	No	CPE	Indep.	Super.	Ind.	Supervised	None
- Phototherapy				X			X
a. Billight care				X			X
b. Check transcutaneous Bilirubin	X						X
c. Check Billighth distance	X						X
X. Documentation						X 10/28/20	
- Timely			X			10/28/20	
- Accurate			X			10/28/20	
- Correct abbrev't			X			10/28/20	
- Process						10/28/20	
a. Admission	X						X
d. Discharge	X						X
e. Transfer	X			X		11/2/20	
f. Teaching			X			10/28/20	
g. Assessment			X			10/28/20	
h. Vital signs			X				
XI. Collaborative Communication							X
- Referrals	X		A			11/2/20	
- SBAR							X
- Physician	X						X
- Pharmacy	X						X
- Diagnostic	X			X		10/28/20	
- Respiratory							X
- Case manager	X			X			X
- Chaplain							X
XII. Adm/Discharge							
a. Admission	X					11/2/20	
- Routine adm.	X					11/2/20	
- Small Baby adm	X		X				X
- Bed Preparation				X			X
- Unit transport				X			X
- Education				X		11/2/20	
b. Discharge							
- Newborn screening	X						X
- Hearing screening	X						X
- CHD screening	X						X
- Car seat challenge	X						X
- Education				X			X
XIII. Others							
a. Assit							
- Adm. surfactant				X			X
- Intubation				X			X
- Eye exam	X						X
b. Participate in code team	X						X
c. Observe							
- NSDelivery				X			X
- Ceasarian section				X			X
d. Practice Infection control protocols			X				X
e. Prep for pre-op				X			X
f. Post op mgt.				X			X
g. Monitoring			X				X
- ICP	X					11/2/20	
- EVD	X						

Student Name (print): Kambree Irvin

Student Signature: Kambree Irvin

Clinical Unit: PICU

Date: 11/28/22

Preceptor: Beth Nicholas