

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

pt relationships + Time management

3. What have you identified as a personal opportunity for improvement?

SBAR

Student Signature: Ashley Rochat Date: 11/20/22

Evaluation of Preceptor by Student

Name of Preceptor: Anita Carrasco Clinical Unit: South 8

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <u>5</u>
Stimulates me to learn independently	1 2 3 4 <u>5</u>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <u>3</u>
Organizes time to allow for both teaching and care giving	1 2 3 4 <u>5</u>
Offers regular feedback (both positive and negative)	1 2 3 4 <u>5</u>
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <u>5</u>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <u>5</u>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 <u>4</u> 5
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 <u>4</u> 5
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 <u>5</u>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 <u>4</u> 5
Incorporates research data and/or practice guidelines into teaching	1 2 3 <u>4</u> 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 <u>4</u> 5
Teaches effective patient and/or family communication skills	1 2 3 4 <u>5</u>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 <u>5</u>

1. What did you like best about your preceptor?

She was easy to work with + very patient with me.

2. Do you have any suggestions for your preceptor to consider when working with future students?

NO

Student Signature: Ashley Roach Date: 11/20/22

a. Contact				/		/
b. Droplet						/
c. Neutropenic	/			/		/
d. Airborne				/		/
11. Dressing Change						/
a. Incision	/			/		/
b. Wound				/		/
c. Pressure Ulcer				/		/
12. Periphera IV				/		/
a. Initiate				/		/
b. Maintenance				/		/
c. Removal				/		/
13. Patient Education						/
a. Medication		/		/		/
b. Safety		/		/		/
c. Wound care	/			/		/
d. Diet		/		/		/
e. Activity		/		/		/
f. Clinic follow-up	/			/		/
14. Ostomy						/
a. Measure output				/		/
b. Change bag				/		/
c. Skin care				/		/
d. Monitoring				/		/
15. Oxygen Therapy				/		/
a. Nasal Cannula	/			/		/
b. Venturi Mask	/	bag		/		/
c. BIPAP				/		/
d. Weaning Oxygen				/		/
16. Unit Routines				/		/
a. Admission	/			/		/
b. Discharge	/			/		/
c. Transport	/			/		/
e. Blood transfusion	/			/		/
f. Sepsis protocol	/			/		/
g. MEWS		/		/		/
h. Rapid Response		/		/		/
i. Transfer		/		/		/
j. Huddle	/			/		/
17. OB-GYN	/			/		/
a. Stress test	/			/		/
b. Post NSD care	/			/		/
c. Newborn screening	/			/		/
d. Pre/post CS care	/			/		/
e. Magnesium Mgt.	/			/		/

Student Name (Print): Ashley Rochat

Student Signature: Ashley Rochat

Clinical Unit: South 8

Preceptor: Anita Canargo

Date:

Column1	Column2	Column3	Column4	Column5	Column11
Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist					
Medical -Surgical, Antepartum & Mom/Bab Baby/pediatrics/Staffing					
Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals					
Introduction: Pre-Assessment= Mark an X on each skills that describes your experience					
Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience					
Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Performed Independently	Supervised	Performed Independently
1. Assessment			/		/
a. Vital signs			/		/
b. Neurological			/		/
c. Respiratory			/		/
d. Cardiovascular			/		/
e. Gastro intestinal			/		/
f. Neuro-vascular			/		/
2. Documentation			/		/
a. Assessment			/		/
b. vital signs			/		/
c. Admission	/			/	
d. Discharge	/			/	
e. Transfer	/			/	
3. Collaborative Communication					/
a. SBAR		/			/
b. Case Mgt	/			/	
c. Physician	/		/	/	
d. Pharmacy	/		/	/	
e. Diagnostic	/		/	/	
f. Respiratory	/		/	/	
g. PT/OT	/		/	/	
4. Medication			/		/
a. PO			/		/
b. IVPB			/		/
c. IV push			/		/
d. Topical	/		/		/
e. Tube feeding			/		/
f. IM			/		/
g. Subcutaneous			/		/
h. intradermal			/	/	/
i. Nasal	/		/	/	/
j. Rectal	/		/	/	/
5. CVL & PICC			/		/
a. Med. admin			/		/
b. Blood draws			/		/
c. Dressing change			/	/	/
e. Clave change	/		/	/	/
6. Drainage					
a. Removal	/		/		/
b. Dressing change			/		/
e. Monitoring			/		/
7. Tube feedings					
a. Insertion	/		/		/
b. Removal	/		/		/
c. Checking residual			/	/	/
d. Feeding			/		/
e. Monitoring			/		/
8. Urinary catheter			/		/
a. Insertion			/		/
b. Removal			/		/
c. Collect specimen			/		/
9. Blood sugar test			/		/
a. Operate glucometer			/		/
b. Blood draw			/		/
c. finger stick			/		/
d. Heel stick	/		/		/
10. Isolation Precautions					

Record of Precepted Clinical Experiences

	Date	Total Time	Location	Preceptor's Signature
1	10/27	12.5	South 8	Ashley Connesso R.N.
2	10/31	12.5	South 8	Ashley Connesso R.N.
3	11/5/22	12.5	South 8	Ashley Connesso R.N.
4	11/6/22	12.5	South 8	Ashley Connesso R.N.
5	11/10/22	12.5	South 8	Ashley Connesso R.N.
6	11/11/22	12.5	South 8	Ashley Connesso R.N.
7	11/12/22	12.5	South 8	Ashley Connesso R.N.
8	11/14/22	12.5	South 8	Ashley Connesso R.N.
9	11/19/22	12.5	South 8	Ashley Connesso R.N.
10	11/20/22	12.5	South 8	Ashley Connesso R.N.

Preceptor's Signature Ashley Connesso R.N.

Preceptor's Signature _____

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Handling difficult patient 2. Handling greedy patient 3. Epi. stakes pt <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Hand off reports 2. Fam. interaction with needs 3. red blood cell counts <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Mult. lab draws 2. Respiratory assessments 3. Skin wound assessments 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>11-10-22</p> <p>Date:</p> <p>OR</p> <p>Student</p> <p>DR</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Sx a treat Pt 2. Foley insertion 3. strict I/O <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time management 2. Multi-tasking 3. Pain assessment <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Sx a treat Pt 2. Foley insertion 3. tubewound puncture 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>11-10-22</p> <p>Date:</p> <p>OR</p> <p>Student</p> <p>DR</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. D. change observed 2. Post op GI Patient 3. Post op assessment <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Hand off reports 2. Care & Update of post op fluid 3. cont. botics <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Veni puncture 2. Checking lab results 3. Closes in hypokalemia Hypomagnesemia Blood Transfusion 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>11-11-22</p> <p>Date:</p> <p>OR</p> <p>Student</p> <p>DR</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. H: Flow NR Patient 2. Colostomy Patient 3. IV starts <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Fam. interaction & needs 2. Time management 3. Pain assessment <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IV start 2. Veni puncture 3. orders placed 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>11-11-22</p> <p>Date:</p> <p>OR</p> <p>Student</p> <p>DR</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Learning opportunity 2. admission + Care Plans 3. Hypertension & Bole's <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Hand off reports 2. Update post op fluid 3. Time management <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Veni puncture 2. Multi-dose meds for pain & nausea 3. Multi: Ant. botics 4. Hypo Bole's Infusion 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>11-12-22</p> <p>Date:</p> <p>OR</p> <p>Student</p> <p>DR</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Narcotic reversal 2. Multi lab draws 3. CT scan of abdomen <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. White blood count 2. Update report 3. Time management <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Multi-dose lab draws 2. Very difficult lab draw done successfully 3. Narcotic given for reversal 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>11-10-22</p> <p>Date:</p> <p>OR</p> <p>Student</p> <p>DR</p> <p>Preceptor</p>

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Ashley Kochat UNIT: S8 Preceptor: Anita Camero

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <ol style="list-style-type: none"> 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning 		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Personable 2. Team work 3. Abnormal heart sounds + Rhythm <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time Management 2. Confidence 3. Difficult Assessments <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IV Push Meds 2. Piggy back Meds 3. Ambulating Patients 	<p>Date/Initial =Student =Preceptor</p> <p><u>10/27/22</u> Date: <u>10/27</u></p> <p><u>AK</u> Student</p> <p><u>Anita Camero</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Lab draws x2 2. AV graft evaluation 3. COVID Isolation <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessments 2. IV starts 3. Anticipation of pt needs <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Lab draw 2. IV start 3. Suppository Insertion 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11-8-22</p> <p><u>AK</u> Student</p> <p><u>Anita Camero</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Learning Per tube feeds 2. Learning - PRICING Blood draws 3. Coult of Precautions <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Ant. ci. patch not pt needs 2. Assessment 3. Time Management <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. G: only med via Reg Tube 2. IV Piggy back med 3. Blood Draw via PICC 	<p>Date/Initial =Student =Preceptor</p> <p><u>10/27/22</u> Date: <u>10/27</u></p> <p><u>AK</u> Student</p> <p><u>Anita Camero</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Lab draw 2. return med to pharmacy 3. Post OP void & assessment <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Difficult Assessment 2. IV starts 3. Anticipating pt needs <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Lab draws 2. Admin Suppository 3. Assessments 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11-8-22</p> <p><u>AK</u> Student</p> <p><u>Anita Camero</u> Preceptor</p>

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Ashley Rochoat

Midterm: _____

Final: 11-20-22

Unit: South 8

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Communication | Time management

3. What have you identified as an opportunity for improvement for the student?

SBAR

Preceptor Signature: Anita Camargo Date: 11-20-22

Student Signature: Ashley Rochoat Date: 11-20-22