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Capstone Preceptor Appraisal of Student Performance  
Preceptor Completes and Reviews with Student

Student: CARLI BARTLETT

Midterm: \_\_\_\_\_  
Final: X  
Unit: OR

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Carli does not need much encouragement or prompting to take on new tasks. She is always thinking a step ahead. Carli communicates well with others and asks questions appropriately.

3. What have you identified as an opportunity for improvement for the student?

None!

Preceptor Signature: JMPmada RN

Date: 11/22/22

Student Signature: Carli Bartlett

Date: 11/22/22

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
10/24	12	OR	MPozada RN
10/26	8	OR	ES
10/27	12	OR	ES
11/2	7	OR	ES
11/3	12		ES
11/7	12		MPozada RN
11/10	12		ES
11/14	12		A. Pierce RN, BSN
11/16	12		ES
11/21	12		ES
11/22	9		MPozada RN
	120		

Preceptor's Signature ES / MPozada RN

Preceptor's Signature \_\_\_\_\_

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: CARLI BARTLETT

UNIT: OR

Preceptor: Tiffany Posada / ERIC Sanchez

<p><b>Instructions:</b></p> <p><b>1. Student's responsibility:</b></p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p><b>2. Preceptor's responsibility:</b></p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p><b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b></p>	<p><b>Highlights: Example ( written )</b></p> <p>1. Team work-Rapid response                  2. learning opportunities -Staph infection                  3. Post op admission</p> <p><b>Areas to improve:</b></p> <p>1. Assessment                  2. Anticipation of patient needs                  3. working on skills on Blood draw</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. NGT insertion                  2. Orthostatic vital sign                  3. Trach suctioning</p>		<p><b>Date/Initial</b>                  =Student                  = Preceptor</p> <p><b>Date:</b>                  10/23/2018</p> <p><u>E. Hamilton</u>                  Student</p> <hr/> <p><u>A. Santos</u>                  Preceptor</p>
<p><b>Highlights:</b></p> <p>1. learning epic charting                  2.                  3.</p> <p><b>Areas to improve:</b></p> <p>1. learning epic                  2.                  3.</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Foley                  2. IV start                  3.</p>	<p><b>Date/Initial</b>                  =Student                  =Preceptor</p> <p>10.24.22</p> <p><b>Date:</b></p> <p><u>C. Bartlett</u>                  Student</p> <hr/> <p><u>mposada</u>                  Preceptor</p>	<p><b>Highlights:</b></p> <p>1. Charted full case                  2. Robotic prostate                  3. Bladder botox</p> <p><b>Areas to improve:</b></p> <p>1.                  2.                  3.</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. charting intradrop                  2. mixing botox                  3.</p>	<p><b>Date/Initial</b>                  =Student                  =Preceptor</p> <p>10.27</p> <p><b>Date:</b></p> <p><u>C. Bartlett</u>                  Student</p> <hr/> <p><u>E. Sanchez</u>                  Preceptor</p>
<p><b>Highlights:</b></p> <p>1. Prepped abdomen                  2. robotic hemicolectomy                  3.</p> <p><b>Areas to improve:</b></p> <p>1. charting                  2.                  3.</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. prepped abdomen                  2. assisted intubation                  3. give ICGreen IVP</p>	<p><b>Date/Initial</b>                  =Student                  =Preceptor</p> <p>Date: 10-26</p> <p><u>C. Bartlett</u>                  Student</p> <hr/> <p><u>E. Sanchez</u>                  Preceptor</p>	<p><b>Highlights:</b></p> <p>1. helping pt w/ Aspergers                  2. charting more + move                  3. learning day surgery</p> <p><b>Areas to improve:</b> routine</p> <p>1.                  2.                  3.</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Foley                  2. Prep abdomen / Perineum                  3.</p>	<p><b>Date/Initial</b>                  =Student                  =Preceptor</p> <p>11.2</p> <p><b>Date:</b></p> <p><u>C. Bartlett</u>                  Student</p> <hr/> <p><u>E. Sanchez</u>                  Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Robot gastric sleeve</li> <li>2. prepping breast case</li> <li>3. Starting IV 18g</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Egd cart setup</li> <li>2. NUP with intubation</li> <li>3. Starting 18g IV + foley</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>11-3 Date:</p> <p><u>C. Bartlett</u> Student</p> <p><u>E. Sanchez</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Charting on my own</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. IV practice</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Egd scope set up</li> <li>2. Prep abdomen</li> <li>3. using interpreter</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/7</p> <p><u>C. Bartlett</u> Student</p> <p><u>J. Prada</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Charting independently</li> <li>2. Robotic cases</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Charting</li> <li>2. foley</li> <li>3. Prepping</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>11/10 Date:</p> <p><u>C. Bartlett</u> Student</p> <p><u>E. Sanchez</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Charting</li> <li>2. Pt interview</li> <li>3. Recovery handoff report</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Charting</li> <li>2. Prepping</li> <li>3.</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/14</p> <p><u>C. Bartlett</u> Student</p> <p><u>A. Alvarez</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. gave PACU report</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. PACU report</li> <li>2. prepping</li> <li>3. instrument/soft counts</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>11/16 Date:</p> <p><u>C. Bartlett</u> Student</p> <p><u>E. Sanchez</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Bedside trach</li> <li>2. Neuro positioning</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Foley</li> <li>2. Prep</li> <li>3.</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p><u>C. Bartlett</u> Student</p> <p><u>BA</u> Preceptor</p>

Column1	Column2	Column3	Column4	Column5	Column11
<b>Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist</b>					
<b>OR, Day Surgery, &amp; Cath Lab</b>					
Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals					
Introduction: Pre-Assessment= Mark an X on each skills that describes your experience					
Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience					
Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Performed independently	Supervised	Performed independently
<b>1. Assessment</b>					
a. Vital signs			X		X
b. Neurological			X		X
c. Respiratory			X		X
d. Cardiovascular			X		X
e. Gastro intestinal			X		X
f. Neuro-vascular			X		X
<b>2. Documentation</b>					
a. Assessment		X			X
b. vital signs			X		X
c. Admission	X			X	
d. Discharge	X			X	
e. Transfer	X				X
<b>3. Collaborative Communication</b>					
a. SBAR		X			X
b. Anesthesiologist					X
c. Surgeon					X
d. Pharmacy					X
e. Diagnostic					X
<b>4. Medication</b>					
a. PO		X			X
b. IVPB		X			X
c. IV push		X		X	
d. Topical	X				X
f. IM		X			X
g. Subcutaneous		X			X
h. intradermal	X			<del>X</del>	
i. Nasal	X			<del>X</del>	
j. Rectal	X			<del>X</del>	
<b>5. CVL &amp; PICC</b>					
a. Med. admin		X			X
b. Blood draws		X			X
c. Dressing change		X			X
e. Clave change		X			X
<b>6. Drainage</b>					
a. Initiation	X				X
b. Monitoring	X				X
e. Discontinuation	X				X
<b>7. Tube feedings</b>					
a. Insertion	X			<del>X</del>	
b. Removal	X			<del>X</del>	
e. Monitoring	X			<del>X</del>	
<b>8. Urinary catheter</b>					
a. Insertion		X			X
b. Removal		X			X
c. Collect specimen	X				
<b>9. Blood sugar test</b>					
a. Operate glucometer			X		X
b. Blood draw	X				
c. finger stick			X		X
<b>10. Isolation Precautions</b>					
a. Contact					X
b. Droplet					
c. Neutropenic					
d. Airborne					
<b>11. Dressing Change</b>					
a. Incision		X	X		X

b. Wound		X			X
c. Pressure Ulcer		X			X
<b>12. Periphera IV</b>					
a. Initiate		X			X
b. Maintenance			X		X
c. Removal			X		X
<b>13. Patient Education</b>					
a. Consent	X				X
b. Safety			X		X
c. surgery site	X				X
d. Diet (pre-Post)	X				
e. Activity(Pre-Post)	X				
f. Clinic follow-up	X				
<b>15. Oxygen Therapy</b>					
a. Nasal Cannula			X		
b. Venturi Mask		X			
c. Intubation	X				
d. Weaning Oxygen			X		
<b>16. Unit Routines</b>					
a. Pre-op checklist (consent,Labs,Meds)	X				
b. Intra-oeprative ( Time out, Drape,Position)	X				
c. Post-op care (Airway, Pain,Bleeding)		X			
d. Blood transfussion	X				
e. Transfer (Pacu,ICU)		X			
<b>17. Roles performed</b>					
a. Circulating	X			X	
b. scrub			X		
c. Pre-op	X				
d. Post-op	X			X	
<b>18. Other skills</b>				X	

Student Name (Print): *CARLI BARTLETT*

Student Signature: *CARLI BARTLETT*

Clinical Unit: *OR*

Preceptor: *ERIC SANCHEZ / TIFFANLY POSCIDA*

Date: *10.17.22*

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

In the OR I have confidence and strong communication skills.

3. What have you identified as a personal opportunity for improvement?

I feel good about charting but could use more practice to get confident.

Student Signature: Carly Barthel Date: 11/22/22

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Evaluation of Preceptor by Student (2)

Name of Preceptor: Eric Sanchez Clinical Unit: OR

Table with 2 columns: Question and Rating (1-5). Questions include 'Establishes a good learning environment', 'Stimulates me to learn independently', etc. All ratings are 5.

1..What did you like best about your preceptor?

great teaching and fun to work with.

2. Do you have any suggestions for your preceptor to consider when working with future students?

No. great teaching!

Student Signature: Carli Barlett Date: 11/22/22

Evaluation of Preceptor by Student

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Name of Preceptor: Tiffany Posada

Clinical Unit: OR

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Smart	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <b>5</b>
Stimulates me to learn independently	1 2 3 4 <b>5</b>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <b>5</b>
Organizes time to allow for both teaching and care giving	1 2 3 4 <b>5</b>
Offers regular feedback (both positive and negative)	1 2 3 4 <b>5</b>
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <b>5</b>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <b>5</b>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <b>5</b>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <b>5</b>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 <b>5</b>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <b>5</b>
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 <b>5</b>
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <b>5</b>
Teaches effective patient and/or family communication skills	1 2 3 4 <b>5</b>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 <b>5</b>

1. What did you like best about your preceptor?

great at communication and teaching!  
She is the go to person in the OR for the general team and it was awesome to see her

2. Do you have any suggestions for your preceptor to consider when working with future students? EXPERIENCE.

NO! She was awesome!

Student Signature: Carli Barthelemy

Date: 11/22/22