Covenant ✚ School of Nursing

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: _Sidney Tabart_

Midterm: _X_

Final: _____

Unit: _CMC ER Adult_

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance — Needs Significant Guidance	Satisfactory Performance — Needs Average Guidance	Outstanding Performance — Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	○	●	○
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	○	●	○
Student makes safe clinical decisions. (GC 3)	○	●	○
Student advocates for patient/family rights and quality nursing practice. (GC 4)	○	●	○
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	○	●	○
Student documents according to agency/unit standards. (GC 2)	○	●	○
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	○	●	○
Student assumes a leadership role in clinical practice. (GC 8)	○	●	○
Student is self-directed and demonstrates an interest in learning. (GC 8)	○	●	○

2. What do you think are the student's personal strengths?

Friendly, Eager to learn, and always there to help. your doing great!!

3. What have you identified as an opportunity for improvement for the student?

Time management, Documentation.

Preceptor Signature: _____, RN Date: _11/12/22_

Student Signature: _____ Date: _11/12/22_

Created 02/17

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Student Name _Sidney Fahnt_

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
10/27/22	1840-0700	CMC AED	_Jenny Ellis RN_
10/28/22	1845-0700	CMC ED	_Jenny Ellis, RN_
10/29/22	1845-0700	CMC ED	_Jenny Ellis RN_
11/10/22	1845-0700	CMC ED	_Jenny Ellis, RN_
11/11/22	1845-0700	CMC ED	_Jenny Ellis, RN_
11/12/22	1845-0700	CMC ED	_Jenny Ellis RN_

Preceptor's Signature _____

Preceptor's Signature _____

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: _Sidney Fahnut_ UNIT: _CMC AED_ Preceptor: _Jennifer Arguello_

Instructions:	Highlights: Example (written)		Date/Initial =Student = Preceptor
I. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. **2. Preceptor's responsibility:** - Must give feedback on the areas to improve & instruct the student to write on the allotted space. **3. Student & preceptor must sign their Initial every each clinical day.**	**1. Team work-Rapid response** **2. learning opportunities –Staph infection** **3. Post op admission** **Areas to improve:** **1. Assessment** **2. Anticipation of patient needs** **3. working on skills on Blood draw** **Skills observed & performed:** **1. NGT insertion** **2. Orthostatic vital sign** **3. Trach suctioning** SALLEG		**Date:** **10/23/2018** **E.Hamilton** **Student** **A. Santos** **Preceptor**
Highlights: 1. Started 2 IVs w/o issue. 2. med precaution 3. blood transfusion process **Areas to improve:** 1. double check lab label w/ tube color 2. gather all supplies for procedures. 3. medication admin. **Skills observed & performed:** 1. IV start x2 2. Blood draw 3. IV med admin.	Date/Initial =Student =Preceptor 10/27/22 Date: _Sidney Fahnut_ Student _MM_ Preceptor	**Highlights:** 1. Practice sterile procedure 2. Access a port. 3. Become familiar w/ report system **Areas to improve:** 1. Report writing system. 2. Fidgeting w/ blood draws 3. Setting gravity drip rate **Skills observed & performed:** 1. Access port. 2. Sterile glove 3. 12-Lead EKG	Date/Initial =Student =Preceptor 10/28/22 Date: _Fahnut_ Student _MM_ Preceptor
Highlights: 1. Provide hemorrhage control. 2. Watched assessment of a L1 trauma. 3. Communication with healthcare team. **Areas to improve:** 1. Preparing IV materials. 2. Charting 3. maneuvering blood draws **Skills observed & performed:** 1. Hemorrhage control 2. IV start 3. nasal swab test	Date/Initial =Student =Preceptor Date: 10/29/22 _Fahnut_ Student _MM_ Preceptor	**Highlights:** 1. Start foley indwelling 2. Straight stick cath admin KCl 3. Watch two titrated. **Areas to improve:** 1. make sure to have good hold on foley before advance 2. Time management 3. cluster care. **Skills observed & performed:** 1. Straight stick cath foley 2. indwelling foley cath 3. IV via ultrasound	Date/Initial =Student =Preceptor 11/08/22 Date: _Fahnut_ Student _MM_ Preceptor

	Date/Initial
Highlights: 1. little faster @ charting 2. look @ x-ray of dislocated shoulder 3. practice multiple assessments **Areas to improve:** 1. Education (discharge) 2. keep sterile field. 3. Be more assertive. **Skills observed & performed:** 1. conscious sedation 2. straight cath (female) 3. blood draw mano assessment	=Student =Preceptor 11/11/22 **Date:** *SFahnt* **Student** *[signature]* **Preceptor**

	Date/Initial
Highlights: 1.	=Student =Preceptor **Date:** **Student** **Preceptor**
2.	
3.	
Areas to improve:	
1.	
2.	
3.	
Skills observed & performed:	
1.	
2.	
3.	

	Date/Initial
Highlights: 1. watched ultrasound of gallbladder 2. watched sutures of hand 3. putting PT on Venturi mask. **Areas to improve:** 1. Time management 2. make sure to use right concentration for Venturi mask 3. Documentation **Skills observed & performed:** 1. blood draw 2. IV start 3. respiratory assessment	=Student =Preceptor 11/12/22 **Date:** *SFahnt* **Student** *[signature]* **Preceptor**

	Date/Initial
Highlights: 1.	=Student =Preceptor **Date:** **Student** **Preceptor**
2.	
3.	
Areas to improve:	
1.	
2.	
3.	
Skills observed & performed:	
1.	
2.	
3.	

	Date/Initial
Highlights: 1.	=Student =Preceptor **Date:** **Student** **Preceptor**
2.	
3.	
Areas to improve:	
1.	
2.	
3.	
Skills observed & performed:	
1.	
2.	
3.	