

Student Name Julia King

**Record of Precepted Clinical Experiences**

Date	Total Time	Location	Preceptor's Signature
10/27/22	0640-1920	CICU	J. Wilson
10/28/22	0640-1920	CICU	J. Wilson
10/30/22	0640-1920	CICU	J. Wilson
11/3/22	0640-1920	CICU	J. Wilson
11/12/22	0645-1900	CICU	J. Wilson
11/13/22	0645-1920	CICU	J. Wilson

Preceptor's Signature \_\_\_\_\_

Preceptor's Signature \_\_\_\_\_

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Julia King UNIT: CICU Preceptor: Jill Ellison

<p><b>Instructions:</b></p> <p><b>1. Student's responsibility:</b></p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p><b>2. Preceptor's responsibility:</b></p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p><b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b></p>	<p><b>Highlights: Example ( written )</b></p> <p><b>1. Team work-Rapid response</b>  <b>2. learning opportunities -Staph infection</b>  <b>3. Post op admission</b></p> <p><b>Areas to improve:</b></p> <p><b>1. Assessment</b>  <b>2. Anticipation of patient needs</b>  <b>3. working on skills on Blood draw</b></p> <p><b>Skills observed &amp; performed:</b></p> <p><b>1. NGT insertion</b>  <b>2. Orthostatic vital sign</b>  <b>3. Trach suctioning</b></p>		<p><b>Date/Initial</b>  <b>=Student</b>  <b>= Preceptor</b></p> <p><b>Date:</b>          10/23/2018</p> <p><u>E. Hamilton</u>          Student</p> <p><u>A. Santos</u>          Preceptor</p>
<p><b>Highlights:</b></p> <p>1. Rapid admission/assessment          2. Orientation to the unit          3. Pt. discharge</p> <p><b>Areas to improve:</b></p> <p>1. Documentation          2. Medication teaching          3. Pt. Assessments</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Foley insertion          2. Med administration          3. IV catheter removal</p>	<p><b>Date/Initial</b>          =Student          =Preceptor</p> <p><b>Date:</b>  <u>10/29/22</u></p> <p><u>JK</u>          Student</p> <p><u>JK</u>          Preceptor</p>	<p><b>Highlights:</b></p> <p>1. Practicing sterile dressing change          2. Documenting more          3. titrating sedation</p> <p><b>Areas to improve:</b></p> <p>1. documentation          2. IVPB skills          3. multi-tasking</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Central line dressing change          2. GCS assessment          3. Draw blood from Arterial line - Intercannula exchange</p>	<p><b>Date/Initial</b>          =Student          =Preceptor</p> <p><b>Date:</b>  <u>10/30/22</u></p> <p><u>JK</u>          Student</p> <p><u>JK</u>          Preceptor</p>
<p><b>Highlights:</b></p> <p>1. CT Scan/pt. transfer          2. Med administration (lots of meds!)          3. Trach/Vent Care</p> <p><b>Areas to improve:</b></p> <p>1. Documentation          2. Organization/time management          3. Med administration/knowledge</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Tube feeding/setup          2. Pt Assessments          3. Trach care, suctioning</p>	<p><b>Date/Initial</b>          =Student          =Preceptor</p> <p><b>Date:</b>  <u>10/29/22</u></p> <p><u>JK</u>          Student</p> <p><u>JK</u>          Preceptor</p>	<p><b>Highlights:</b></p> <p>1. bronchoscopy          2. blood transfusion          3. central line placement</p> <p><b>Areas to improve:</b></p> <p>1. Pt Assessment          2. SBAR          3. IVPB meds</p> <p><b>Skills observed &amp; performed;</b></p> <p>1. changing trach inner cannula          2. PEG tube feedings          3. trach/PEG dressing site care.</p>	<p><b>Date/Initial</b>          =Student          =Preceptor</p> <p><b>Date:</b>  <u>11/3/22</u></p> <p><u>JK</u>          Student</p> <p><u>JK</u>          Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Urin administration</li> <li>2. Putting IV piggybacks</li> <li>3. trach dressing change</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. documentation</li> <li>2. time management</li> <li>3. Med education/admin</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Med administration</li> <li>2. tube feedings</li> <li>3. oral/trach care</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 11/12/22</p> <hr/> <p>Student JK</p> <hr/> <p>Preceptor SK</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Extubation</li> <li>2. Removal of fibrin's line</li> <li>3. Neuro assessments</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Med administration</li> <li>2. time management</li> <li>3. Pt. Report handoff</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. PICC dressing change</li> <li>2. blood draws from CVL</li> <li>3. Inner cannula change</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 11/13/22</p> <hr/> <p>Student JK</p> <hr/> <p>Preceptor CP</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
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Capstone Preceptor Appraisal of Student Performance  
Preceptor Completes and Reviews with Student

Student Julia King

Midterm: \_\_\_\_\_

Final: \_\_\_\_\_

Unit: \_\_\_\_\_

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Compassion, enthusiasm to learn, organized, great empathy  
Works hard to learn things the right way.

3. What have you identified as an opportunity for improvement for the student?

Continue to obtain experience for improvements in  
Critical thinking + time management.

Preceptor Signature: Jill Williams Date: 11/16/22

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_