Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: **Katy Anderson**   UNIT: **SICU 3**   Preceptor: **Landry Griffith**

Instructions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
I. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning	Date: 10/23/2018 E.Hamilton **Student** A. Santos **Preceptor**
Highlights: 1. Team work- Code 2. Learning- Chest tube placement 3. Bedside EGD Areas to improve: 1. ~~Team work~~ codes 2. ~~Learning~~ Vasopressors 3. Charting Awesome to Skills observed & performed: 1. CPR 2. IV dc 3. blood draw	Date/Initial =Student =Preceptor Date: 10-21-22 KA Student LG Preceptor	Highlights: 1. ART line placement 2. ABG interpretation 3. Chest tube Areas to improve: 1. CVL removal protocol 2. g.v.s report 3. titration Skills observed & performed: 1. Titration 2. IV draw 3. Central line removal	Date/Initial =Student =Preceptor Date: 10-24 KA Student LG Preceptor
Highlights: 1. Central line placement 2. wound care 3. Trauma admt Areas to improve: 1. NG placement 2. wound care 3. tube Feed Skills observed & performed: 1. Dressing change 2. walk pt 3. NGT insertion	Date/Initial =Student =Preceptor Date: 10-22-22 EP KA Student LG Preceptor	Highlights: 1. autonomic dysreflexia 2. CSF drainage 3. Care for nasal packing Areas to improve: 1. the spc of specfc pt 2. CSF leak sign & Symptom 3. Skills observed & performed: 1. lumbar drain 2. neuro assessment 3. vent care	Date/Initial 10-30 =Student =Preceptor Date: KA Student LG Preceptor

Highlights:	Date/Initial	Highlights:	Date/Initial
1. Bedside EVD	=Student	1. Withdraw Care	=Student
2. Intubation	=Preceptor	2. CRRT	=Preceptor
3. Lumbar drain removal		3. Post-mortem Care	
Areas to improve:	Date: 11-3	Areas to improve:	Date: 11-10
1. EVD levely		1. understanding CRRT	
2. " draing	KA	2. family care p̄ death	KA
3.	Student	3.	Student
Skills observed & performed:		Skills observed & performed:	
1. Blood draw	LG	1. extubation	LG
2. manual ventilation	Preceptor	2. ART line removal	Preceptor
3. Propofol titration		3. catheter removal	
Highlights:	Date/Initial	Highlights:	Date/Initial
1.	=Student	1.	=Student
2.	=Preceptor	2.	=Preceptor
3.		3.	
Areas to improve:	Date:	Areas to improve:	Date:
1.		1.	
2.		2.	
3.	Student	3.	Student
Skills observed & performed:		Skills observed & performed:	
1.		1.	
2.	Preceptor	2.	Preceptor
3.		3.	
Highlights:	Date/Initial	Highlights:	Date/Initial
1.	=Student	1.	=Student
2.	=Preceptor	2.	=Preceptor
3.		3.	
Areas to improve:	Date:	Areas to improve:	Date:
1.		1.	
2.		2.	
3.	Student	3.	Student
Skills observed & performed:		Skills observed & performed:	
1.		1.	
2.	Preceptor	2.	Preceptor
3.		3.	

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Student Name _Katy Anderson_

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
10-21-22	12 hrs	CMC SICU E3	_(signature)_ RN
10-22-22	12 hrs	CMC SICU E3	_(signature)_ RN
10-24-22	12 hrs	CMC SICU E3	_(signature)_ RN
10-30-22	12 hrs	CMC SICU E3	_(signature)_ RN
11-3-22	12 hrs	CMC SICU E3	_(signature)_ RN
11-10-22	12 hrs	CMC SICU E3	_(signature)_ RN

Preceptor's Signature _____

Preceptor's Signature _____

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Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: _Katy Anderson_

Midterm: _X_

Final: _____

Unit: _SICU E3_

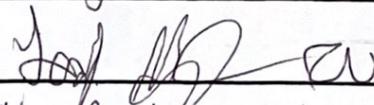1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance — Needs Significant Guidance	Satisfactory Performance — Needs Average Guidance	Outstanding Performance — Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	O	O	●
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	O	O	●
Student makes safe clinical decisions. (GC 3)	O	O	●
Student advocates for patient/family rights and quality nursing practice. (GC 4)	O	O	●
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	O	●	O
Student documents according to agency/unit standards. (GC 2)	O	O	●
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	O	O	●
Student assumes a leadership role in clinical practice. (GC 6)	O	O	●
Student is self-directed and demonstrates an interest in learning. (GC 8)	O	O	●

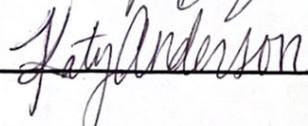2. What do you think are the student's personal strengths?

Most involved student I've had. Willingness to learn is incredible. Already acts like nurse/not a student

3. What have you identified as an opportunity for improvement for the student?

Assertiveness
Communication c̄ Physcian/n2-levels

Preceptor Signature: _____ Date: _11-10-22_

Student Signature: _Katy Anderson_ Date: _11-10-22_

Created 02/17