

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Briana Marvin UNIT: Pediatric Preceptor: Maddilyn Burres

Instructions: 1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	Highlights: Example (written) 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning		Date/Initial =Student = Preceptor Date: 10/23/2018 <u>E. Hamilton</u> Student <u>A. Santos</u> Preceptor
Highlights: 1. Watched MUA cream applied for LP covered w/ tector. 2. Watched a practice code. 3. Watched baby get a lumbar puncture. Areas to improve: 1. Comm. w/ patients 2. Charting 3. be confident around parents Skills observed & performed: 1. Assisted in blood draw 2. Gave meds through G-tube 3. Observed IV removed & Removed IV on another pt.	Date/Initial =Student =Preceptor Date: 10/27/22 <u>Briana Marvin</u> Student	Highlights: 1. Observed a neck abscess 2. observed clindomycin admin 3. observed newly admission process. Areas to improve: 1. Charting intake/output 2. medication admin. 3. Admission process Skills observed & performed: 1. Admin. suppository in baby 2. Assisted with wt e.int 3. observed dressing change to wound.	Date/Initial =Student =Preceptor Date: 10/31/22 <u>Briana M.</u> Student <u>M. Burres</u> Preceptor
Highlights: 1. Suctioning baby + NS in nostrils 2. observed baby be put on EEG. 3. Observed retractions on RSV pt. Areas to improve: 1. Documentation 2. Pump IV/Syringe 3. V/S when baby crying Skills observed & performed: 1. Observed Syringe on Pump NS 2. Toradol IVP (Admin) 3. Admin. Antibiotic through Syringe pump w/ assistance	Date/Initial =Student =Preceptor Date: 10/28/22 <u>Briana Marvin</u> Student <u>Maddilyn Burres</u> Preceptor	Highlights: 1. Removed IV. 2. Pt. got head surgery. 3. Observed alteplase be admin in PICC line. Areas to improve: 1. Blood draw 2. Discharge process 3. Assessment Skills observed & performed: 1. Discharged my pt. 2. Assisted with blood lab 3. Assisted with post op vital signs	Date/Initial =Student =Preceptor Date: 11/03/22 <u>Briana Marvin</u> Student <u>Maddilyn Burres</u> Preceptor

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Code Blue 2. Observed IM chemo admin. 3. Observe deaccessing a port. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Input and output 2. Anticipation of pt. needs 3. Lovenox on small pt. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Admin. Ear medication 2. Applied ointment on wound 3. Admin. Amoxicillin PO 	<p>Date/Initial =Student =Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p>

1/08/22
Beana M
Wanda B
Student
Preceptor

Student: Briana Marin

Midterm: 11/07/22

Final: _____

Unit: Pediatric Floor

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. What do you think are the student's personal strengths?

planning for me day and prioritizing.

3. What have you identified as an opportunity for improvement for the student?

Educating families / patient on what they she is doing and confidence in her ability to perform the tasks.

Preceptor Signature: Madison Bross Date: 11/5/22

Student Signature: Briana Marin Date: 11/05/22