

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Kaytee Hays UNIT: Adult ED Preceptor: Madison Gage

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p>3. Student &amp; preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example ( written )</p> <p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed &amp; performed:</p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>Date/Initial</p> <p>=Student</p> <p>= Preceptor</p> <p>Date:</p> <p>10/23/2018</p> <p><u>E. Hamilton</u></p> <p>Student</p> <p><u>A. Santos</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. getting comfortable with the unit</p> <p>2. Introduction to staff</p> <p>3. IV skills</p> <p>Areas to improve:</p> <p>1. Assessments</p> <p>2. communication with physicians</p> <p>3. getting comfortable with documentation</p> <p>Skills observed &amp; performed:</p> <p>1. IV</p> <p>2. EKG</p> <p>3. wound swab</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 10/21</p> <p><u>KH</u></p> <p>Student</p>	<p>Highlights:</p> <p>1. took my own patient</p> <p>2. straight cath</p> <p>3. communication with pts.</p> <p>Areas to improve:</p> <p>1. Becoming more independent</p> <p>2. anticipating care</p> <p>3. giving report</p> <p>Skills observed &amp; performed:</p> <p>1. Documentation</p> <p>2. IV start</p> <p>3. medication administration</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 10/21</p> <p><u>KH</u></p> <p>Student</p> <p><u>10/27 MG</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. GI assessment</p> <p>2. communication with patients</p> <p>3. trauma work up</p> <p>Areas to improve:</p> <p>1. IV skills</p> <p>2. communicate better with patients</p> <p>3. triage process</p> <p>Skills observed &amp; performed:</p> <p>1. Foley</p> <p>2. Medication administration</p> <p>3. IV start/ blood draw</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 10/22</p> <p><u>KH</u></p> <p>Student</p> <p><u>10/22 MG</u></p> <p>Preceptor</p>	<p>Highlights:</p> <p>1. Deep IM injection</p> <p>2. consent forms</p> <p>3. Discharge teaching</p> <p>Areas to improve:</p> <p>1. giving report</p> <p>2. Discharge</p> <p>3. anticipating care</p> <p>Skills observed &amp; performed:</p> <p>1. medication administration</p> <p>2. Triage note</p> <p>3. Triage process</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 11/5</p> <p><u>KH</u></p> <p>Student</p> <p><u>11/5 MG</u></p> <p>Preceptor</p>

Capstone Preceptor Appraisal of Student Performance  
Preceptor Completes and Reviews with Student

Student: Kaytee Hays

Midterm: 11/05/2022

Final: \_\_\_\_\_

Unit: \_\_\_\_\_

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Willing to learn & asks questions. Takes initiative during patient care w/ me willing to ask.

3. What have you identified as an opportunity for improvement for the student?

Becoming more independent and anticipating the care plan.

Preceptor Signature: Madison Eage, RN Date: 11/5/2022

Student Signature: Kaytee Hays Date: 11/05/2022

