

Student Name Darcy Driggers

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
10-24	0645-1915	NICU	Marionie Allant
10-27	0645-1920	PEDI	ESiemann
10-30	PEDI ED	0645-1900	Marionie Allant
11-4	PEDI ED	0645-	Marionie Allant
11-5	0645-1900	NICU	Marionie Allant

Preceptor's Signature _____

Preceptor's Signature _____

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Darcy Driggers

Midterm: 11-5-22

Final: _____

Unit: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. What do you think are the student's personal strengths?

Willing to learn good at charting
adapts well to changing units

3. What have you identified as an opportunity for improvement for the student?

time management

Preceptor Signature: Marion Annitt Date: 11-5-22

Student Signature: Darcy Driggers Date: 11-5-22

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Darcy Driggers UNIT: Staffing Preceptor: Malorie

Instructions: 1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	Highlights: Example (written) 1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning		Date/Initial =Student = Preceptor Date: 10/23/2018 <u>E.Hamilton</u> Student <u>A. Santos</u> Preceptor
Highlights: 1. learning time management w/ 3 pts. 2. learning about venting 3. NICU labs & PICU Areas to improve: 1. charting 2. confidence 3. talking to doctors & other nurses Skills observed & performed: 1. gavage feedings 2. care times 3. giving caffiene	Date/Initial =Student =Preceptor Date: 10-24 <u>DD</u> Student <u>MA</u> Preceptor	Highlights: 1. saw blood admin 2. Deep Suctioning 3. learning about port Areas to improve: 1. charting 2. confidence 3. efficiency Skills observed & performed: 1. Blood given 2. cefepime + brdal 3. blood culture from port	Date/Initial =Student =Preceptor Date: 10-27 <u>DD</u> Student <u>ES</u> Preceptor
Highlights: 1. Saw a reduction 2. Saw stiches put in 3. Saw a H-pylori breath test Areas to improve: 1. confidence at the start 2. charting 3. time management Skills observed & performed: 1. gave protonix 2. hung ofirmev secondary 3. removed 3 IV's	Date/Initial =Student =Preceptor Date: <u>11-3 DD</u> Student Preceptor <u>MA</u>	Highlights: 1. Saw a kid with bad retractions 2. did an admission from ambulance 3. Strep Swap Areas to improve: 1. charting 2. time management 3. conversation w/ other ppl Skills observed & performed: 1. gave a bolus 2. gave morphine 3. IV start	Date/Initial =Student =Preceptor Date: 11-4 Student <u>DD</u> Preceptor <u>MA</u>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Saw ambiguous genitalia 2. took all 3 pts. 3. experienced a code <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. confidence 2. time management 3. charting <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. bottle fed 3 babies 2. gavage fed 2 babies 3. did cares 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 11-5</p> <p><u>DP</u> Student</p> <hr/> <p>Preceptor <u>MA</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Student</p> <hr/> <p>Preceptor</p>	<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Preceptor</p>