

Guided Reflection Questions for Surgical Case 2: Stan Checketts

Opening Questions

How did the scenario make you feel?

I feel like this scenario made me feel better than the other one. This patient had a set issue and all we had to do was treat that.

Scenario Analysis Questions*

- PCC/EBP/S** When reflecting on the care of Stan Checketts, what are signs and symptoms you can assess in the next patient you care for who might be at risk for dehydration? **Dry skin and mucous membranes, poor skin turgor, decreased cardiac output, increased thirst, cold skin**
- EBP/QI** Discuss signs and symptoms of hypovolemic shock. **Tachycardia, confusion, cold skin, low BP**
- PCC/EBP** Discuss assessment and expected findings in a small bowel obstruction. **-hyperactive bowel sounds, abdominal cramping, increased RR and HR, feeling of gas**
- PCC/S/I/EBP** What key questions does the nurse ask in an acute abdominal pain assessment? **-medical history, allergies, pain, what helps the pain what makes the pain worse, when did it start**
- PCC/EBP/S** In evaluating Stan Checketts' laboratory values, what if any abnormalities did you find? **HGb, creatinine, WBC, BUN, abnormal sodium levels**
- PCC/EBP/S** Stan Checketts had a nasogastric (NG) tube inserted for gastric decompression. What are the preferred methods for confirming placement of the NG tube? **XRAY**
- T&C/EBP/S/PCC** What key elements would you include in the handoff report for this patient? Consider the SBAR (situation, background, assessment, recommendation) format. **52 year old male, abdominal pain for a couple of days, dehydrated with symptoms. Abdomen distended and tender**

Concluding Questions

What would you do differently if you were to repeat this scenario? How would your patient care change?

Read the orders more carefully. I did not see that he had to have an NG tube because I didn't thoroughly read through the orders.

* *The Scenario Analysis Questions are correlated to the Quality and Safety Education for Nurses (QSEN) competencies: Patient-Centered Care (PCC), Teamwork and Collaboration (T&C),*

Evidence-Based Practice (EBP), Quality Improvement (QI), Safety (S), and Informatics (I). Find more information at: <http://qsen.org/>