

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
9/1	0645-1915 (12hrs)	CICU	Ronze L
9/4	0645-1915 (12hrs)	CICU	Ronze L
9/5	0645-1945 (12hrs)	CICU	Ronze L
9/9	0645-1915 (12hrs)	CICU	Ronze L
9/12	0645-1915 (12hrs)	CICU	Ronze L
9/17	0645-1915 (12hrs)	CICU	Ronze L
9/18	0645-1915 (12hrs)	CICU	Ronze L
9/22	0645-1915 (12hrs)	CICU	Ronze L
10/1	0645-1915 (12hrs)	CICU	Ronze L
10/2	0645-1915 (12hrs)	CICU	Ronze L

Preceptor's Signature Ronze L

Preceptor's Signature _____

Instructional Module *: Capstone Precepted Clinical Experience Skills Check list

Critical Care Unit: Adult (MICU,SICU,CICU,)

Purpose: This inventory of required skills is to completed : Orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre- Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed independently	Supervised	Performed independently
1. Assessment					
a.Vital signs			✓		
b.Neurological			✓		
c.Respiratory			✓		
d.Cardio-vascular			✓		
e.Gastrointestinal			✓		
f.Neuro-vascular			✓		
2. Documentation					
a.Assessment			✓		
b.Vital signs			✓		
c.Admission	✓			✓	
d.Discharge	✓			✓	
e.Transfer			✓		
3. Collaborative Communication					
a.SBAR			✓		
b.Case Mgt.			✓		
c.Physician			✓		
d. Pharmacy			✓		
e. Diagnostic			✓		
f. Respiratory			✓		
g.Pt/OT			✓		
h. Chaplain			✓		
4. Medication					
a. PO			✓		
b.IVPB			✓		
c.IM			✓		
d.IV push			✓		
e. Subcutaneous			✓		
f. Intradermal	✓				
g.Tube feeding			✓		
h.Topical			✓		
i. Nasal			✓		
j. Rectal			✓		
5. Central lines & PICC					
a. Med.admin.			✓		
b.Blood draw			✓		
c.Dressing change			✓		
d.Clave change			✓		
e.Monitoring			✓		
f. Removal			✓		
6. Cordis (PA)					
a. Dressing change	✓				
b. Removal	✓				
7. Drainage (CT, GTube, JP, & rectal tubes)					
a. Monitoring			✓		
b. Measure output			✓		
c. Collect output			✓		
d. Dressing change	✓				
e. Removal	✓				
8. Tube feedings (NGT/DHT/OGT)					

e. Sepsis protocol					
f. Pre-Op care		✓			
g. Post-Op care		✓			
h. Transfer			✓		
i. Huddle	✓		✓		
19. Code Blue					
a. Observe			✓		
b. Participate			✓		
20. Others					
a.					
b.					
c.					
d. Pre/post op CS					
e.					

Student Name (Print): *Diana Saenz*

Student Signature: *Diana Saenz*

Clinical unit: *CICU*

Preceptor: *Janis Longue*

Date: *10/2/2022*

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Diana Saenz

UNIT: CICU

Preceptor: Taria Lopez

Instructions: 1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	Highlights: Example (written) 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning		Date/Initial =Student = Preceptor Date: 10/23/2018 <u>E. Hamilton</u> Student <u>A. Santos</u> Preceptor
Highlights: 1. learning opportunities - let protocol 2. observe PICC line place. mg 3. Monitored pt. on high flow Areas to improve: 1. Self - confidence 2. seek out learning opportunities 3. Be familiar with medications Skills observed & performed: 1. Peripheral line dressing Δ 2. Assisted i bathing 3. Monitor accurate I+O's	Date/Initial =Student =Preceptor <u>9/1/22</u> Date: <u>D. Saenz</u> Student <u>T</u> Preceptor	Highlights: 1. Transferred pt. 2. Adm new pt. s/p coact op 3. Insulin q# Areas to improve: 1. suction set up trouble shoot 2. comforting encouragement to intubated pts. 3. Preset rm for adm. Skills observed & performed: 1. Titration of sedatives + insulin 2. SBAR report 3. OET meds given + mgt	Date/Initial =Student =Preceptor Date: 9/5 <u>D. Saenz</u> Student <u>T</u> Preceptor
Highlights: 1. Discharged pt. 2. wound care 3. Ambulated pt. Areas to improve: 1. organization 2. prioritizing 3. Focus on current tasks Skills observed & performed: 1. wound cleaning + drsg Δ 2. D/C teaching 3. communication with care team for smooth dismissal	Date/Initial =Student =Preceptor Date: <u>9/4/22</u> <u>D. Saenz</u> Student <u>T</u> Preceptor	Highlights: 1. CCR Mgt 2. Post mortem 3. Rapid pt. adm + tx Areas to improve: 1. Communication i family 2. Report 3. Clarifying orders Skills observed & performed: 1. Post mortem care 2. CCR mgt + d/c 3. Assisted i intubation	Date/Initial =Student =Preceptor Date: 9/9 <u>D. Saenz</u> Student <u>T</u> Preceptor

<p>Highlights:</p> <ol style="list-style-type: none"> 1. MRI checklist - independantly 2. Communicated c care team 3. More/increased independance <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Sensitivity to pts. personal routine 2. Pt. teaching 3. Pt interaction to ↓ anxiety & stress <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Electrolyte mgmt per protocol 2. Thorough med review 3. Lab collection 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 9/12</p> <p><u>D. Saenz</u> Student</p> <p><u>YC</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Patient D/C 2. D/C cvl 3. Bubble test <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Differentiate Cardiac Meds 2. Assertiveness 3. Venting D/C meds <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Teaching (D/C) 2. IVP Digoxin 3. Amio q4 mg 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 9/17</p> <p><u>D. Saenz</u> Student</p> <p><u>YC</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Patient & family teaching 2. Reassuring family of pt. care 3. Asymptomatic Afib with multiple clots <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Monitoring pts diet intake 2. Encouraging pts to comply c regimen 3. Recommend needed images to MD <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Obtaining blood cultures 2. Communicated efficiently c MD 3. Assisted c wound care 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 9/18</p> <p><u>D. Saenz</u> Student</p> <p><u>YC</u> Preceptor</p>	<p>Highlights: thoracentesis</p> <ol style="list-style-type: none"> 1. Observe bedside 2. Narcan q4 on another pt's 3. Dementia pt c Dementia pt spouse <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Talk in lower tone of voice for HOH family 2. Team communication 3. Thorough explanation <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Trach care 2. Manual in-line suctioning 3. Disimpaction 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 9/22</p> <p><u>D. Saenz</u> Student</p> <p><u>YC</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Multiple Blood draw sticks 2. Pt admission 3. Trialysis insertion <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Overcoming language barriers (Creole) 2. Receiving Report 3. Investigate further <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Venipuncture 2. Adm process/questions 3. Closely observed trialysis insertion. 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 10/1</p> <p><u>D. Saenz</u> Student</p> <p><u>YC</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Improved venipuncture 2. Assist c distract pt & family 3. Pt improved progress <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Composure 2. Continue to ask questions 3. Build rapport c pt & family <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IV D/C 2. Venipuncture 3. Safe pt handling (restraints) 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 10/2</p> <p><u>D. Saenz</u> Student</p> <p><u>YC</u> Preceptor</p>

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Diana Saenz

Midterm: Final Term

Final: 10-2-2022

Unit: CCU

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Self starter, friendly, seeks learning opportunities, bilingual, knowledgeable of med and processes, works well to care team.

3. What have you identified as an opportunity for improvement for the student?

Continue to communicate to peers and physicians any concerns about your patients and ask questions.

Preceptor Signature: *Tania Bongu* Date: 10/2/2022

Student Signature: *Diana Saenz* Date: 10/2/2022

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

Previous experience working in the hospital, patience, seeking for learning opportunities.

3. What have you identified as a personal opportunity for improvement?

rapport building with pt & family. Self-confidence & being assertive.

Student Signature:  Date: 10/2/2022

Evaluation of Preceptor by Student

Name of Preceptor: Tania Conger Clinical Unit: CICU

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 5
Stimulates me to learn independently	1 2 3 4 5
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 5
Organizes time to allow for both teaching and care giving	1 2 3 4 5
Offers regular feedback (both positive and negative)	1 2 3 4 5
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 5
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 5
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 5
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 5
Teaches effective patient and/or family communication skills	1 2 3 4 5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 5

1. What did you like best about your preceptor?

Very welcoming. She is compassionate in ~~your~~^{her} work + relationships that she builds with her patients & their family. Always answered my questions + encouraged me to push myself.

2. Do you have any suggestions for your preceptor to consider when working with future students?

Stepping back earlier on to allow the student to take the reins.

Student Signature:  Date: 10/2/2022