

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Jasmine Tienda

Midterm: _____

Final: 10/1/22

Unit: pedi floor

mid-term & final only
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1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

She is willing to learn new things. Asks questions when unsure of self. Communicates well with family.

3. What have you identified as an opportunity for improvement for the student?

She needs more confidence when communicating with other health care providers.

Preceptor Signature: Brittany Harky Date: 10/1/22

Student Signature: Jasmine Tienda Date: 10/1/22

Record of Precepted Clinical Experiences

	Date	Total Time	Location	Preceptor's Signature	
1	08/26	13	Pedi floor	Britney Hurling	6:43-7:24
2	08/31	7	Pedi Floor	March Torres, RN	12:40-7:23
3	09/2	12.5	Pedi Floor	Britney Hurling RN	6:43-7:22
4	09/7	6.58	Pedi Floor	Britney Hurling RN	12:44-7:20
5	09/8	12 12	Pedi Floor	Britney Hurling RN	7:27-7:27 08:03-08:27
6	09/9	12.8	Pedi floor	Britney Hurling RN	6:50-7:40
7	09/17	12.68	Pedi floor	Britney Hurling RN	6:42-7:23
8	09/18	12.55	Pedi floor	Jessica Danner RN	6:38-7:15
9	09/19	8hr 23min	Pedi floor	Britney Hurling RN	6:35-2:58
10	09/30	12hrs	Pedi floor	Britney Hurling RN	6:45-7:15
11	10/1	7hrs	Pedi floor	Britney Hurling RN	6:45-2:00pm
12	10/2	12hrs	Pedi floor	Cecily Weiman	6:45-7:15

Preceptor's Signature

Britney Hurling RN

Preceptor's Signature

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Brittany Henley

Student: Jasmine Tienda UNIT: Pedi floor Preceptor: Esther Cook

Instructions: 1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	Highlights: Example (written) 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning		Date/Initial =Student = Preceptor Date: 10/23/2018 <u>E. Hamilton</u> Student <u>A. Santos</u> Preceptor
Highlights: 1. Discharged a patient 2. assisted with post op admission 3. gave IV push meds well. Areas to improve: 1. Charting/documentation 2. learning opportunities 3. confidence in own knowledge Skills observed & performed: 1. IV Removal 2. assessment 3. Starting NG feeds	Date/Initial =Student =Preceptor Date: 08/26/22 <u>Jasmine</u> Student <u>B. Henley</u> Preceptor	Highlights: 1. Discharge communication 2. NG Med Administration 3. Titrated NG Feeds Areas to improve: 1. Comfort with communication 2. Charting/Documentation 3. Communication with doctors Skills observed & performed: 1. D/C IVs 2. Discharge education 3. Drawing labs from IV	Date/Initial =Student =Preceptor Date: 8/31/22 <u>Jasmine</u> Student <u>S. Torres</u> Preceptor
Highlights: 1. Port blood draw 2. neptlocked port 3. IV medication administration Areas to improve: 1. confidence in programming pump 2. patient communication 3. Keeping up with changes in order status Skills observed & performed: 1. assessments 2. medication administration 3. blood draw through port	Date/Initial =Student =Preceptor Date: 9/2/22 <u>Jasmine</u> Student <u>B. Henley</u> Preceptor	Highlights: 1. set up b.li lights 2. admission 3. helped with IV redressing Areas to improve: 1. communication with doctors 2. communication with families 3. second guessing knowledge Skills observed & performed: 1. adjusting eyeshields 2. medication administration 3.	Date/Initial =Student =Preceptor Date: 9/7/22 <u>Jasmine</u> Student <u>B. Henley</u> Preceptor

<p>Highlights:</p> <ol style="list-style-type: none"> heel stick Discharged patients IV removal, postop vitals <p>Areas to improve:</p> <ol style="list-style-type: none"> charting at bedside/after care talking with patients/family asthma action plan. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> collecting labs administering medications heel stick. 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 9/8/22</p> <p>Student Jasmine B. Henley RN</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> Communicated with connecting staff with patients connecting staff with patients IV med admin <p>Areas to improve:</p> <ol style="list-style-type: none"> being confident in self communicating with physicians admin lab draws <p>Skills observed & performed:</p> <ol style="list-style-type: none"> Push medications vital signs syringe med admin 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 09/17/22</p> <p>Jasmine Student</p> <p>B. Henley RN Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> NG tube removal G-tube meds Port blood draws <p>Areas to improve:</p> <ol style="list-style-type: none"> communicating with other medical staff clustering cares utilizing flowsheets <p>Skills observed & performed:</p> <ol style="list-style-type: none"> G-tube med admin Port blood draw urine collection 	<p>Date/Initial =Student =Preceptor</p> <p>9/9/22</p> <p>Date:</p> <p>Jasmine Student</p> <p>B. Henley Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> Patient/Family education IV med administration Charting after patient care <p>Areas to improve:</p> <ol style="list-style-type: none"> Self-confidence! overstate provides Communicating w/ providers clustering cares <p>Skills observed & performed:</p> <ol style="list-style-type: none"> IV-removal G tube med administration Discharge education 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 09/18/22</p> <p>Jasmine Student</p> <p>J. Dominguez Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> called physicians/pharmacy Alaris pump usage Discharge education <p>Areas to improve:</p> <ol style="list-style-type: none"> self confidence clustering care <p>Skills observed & performed:</p> <ol style="list-style-type: none"> Discharge education medication administration Port blood draw 	<p>Date/Initial =Student =Preceptor</p> <p>9/19/22</p> <p>Date: 09/27/22</p> <p>Student</p> <p>B. Henley Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> Communication with discharges physicians discharges physicians IV removals <p>Areas to improve:</p> <ol style="list-style-type: none"> cluster cares timed medications self confidence <p>Skills observed & performed:</p> <ol style="list-style-type: none"> central line removal NG tube placement IV removals 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 09/19/22 9/30/22</p> <p>Jasmine Student</p> <p>B. Henley Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> IV med admin Platelet admin Blood draws <p>Areas to improve:</p> <ol style="list-style-type: none"> Self confidence time orientation cluster care <p>Skills observed & performed:</p> <ol style="list-style-type: none"> central line blood draw platelet admin. physical assessments 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 10/1/22</p> <p>Jasmine student:</p> <p>B. Henley Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> blood admin Diabetic teaching blood draw <p>Areas to improve:</p> <ol style="list-style-type: none"> cluster cares communication w/ Drs taking initiative <p>Skills observed & performed:</p> <ol style="list-style-type: none"> blood admin Insulin admin physical assessment 	<p>Date/Initial</p> <p>Date:</p> <p>Jasmine student</p> <p>aw Preceptor</p>

Column1	Column2	Column3	Column4	Column5	Column11
Instructional Module B : Capstone Precepted Clinical Experience Skills Checklist					
Medical -Surgical, Antepartum & Mom/Bah Baby/pediatrics/Staffing					
Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals					
Introduction: Pre-Assessment= Mark an X on each skills that describes your experience					
Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience					
Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Performed Independently	Supervised	Performed Independently
1. Assessment					
a. Vital signs	*		X		✓
b. Neurological	*		X		✓
c. Respiratory	*		X		✓
d. Cardiovascular	*		X		✓
e. Gastro Intestinal	*		X		✓
f. Neuro-vascular	*		X		✓
2. Documentation					
a. Assessment	*		X		✓
b. vital signs	*		X		✓
c. Admission		X			✓
d. Discharge		X			✓
e. Transfer		X			✓
3. Collaborative Communication					
a. SBAR	X				✓
b. Case Mgt	X				✓
c. Physician	X				✓
d. Pharmacy	X				✓
e. Diagnostic	X				✓
f. Respiratory	X				✓
g. PT/OT	X				✓
4. Medication					
a. PO			X		✓
b. IVPB			X		✓
c. IV push			X		✓
d. Topical			X		✓
e. Tube feeding			X		✓
f. IM			X		✓
g. Subcutaneous			X		✓
h. Intra dermal		X			✓
i. Nasal			X		✓
j. Rectal			X		✓
5. CVL & PICC <i>cl pad</i>					
a. Med. admin			X		✓
b. Blood draws		X			✓
c. Dressing change			X		✓
e. Clave change	X				✓
6. Drainage					
a. Removal			X		✓
b. Dressing change			X		✓
e. Monitoring			X		✓
7. Tube feedings		X			✓
a. Insertion		X			✓
b. Removal			X		✓
c. Checking residual			X		✓
d. Feeding			X		✓
e. Monitoring			X		✓
8. Urinary catheter					
a. Insertion			X		✓
b. Removal			X		✓
c. Collect specimen			X		✓
9. Blood sugar test					
a. Operate glucometer			X		✓
b. Blood draw		X			✓
c. finger stick			X		✓
d. Heel stick	X				✓
10. Isolation Precautions					

a. Contact					
b. Droplet			X		
c. Neutropenic	X		X		
d. Airborne					
11. Dressing Change			X		
a. Incision					
b. Wound			X		
c. Pressure Ulcer			X		
12. Periphera IV			X		
a. Initiate					
b. Maintenance		X			
c. Removal			X		
13. Patient Education			X	X	
a. Medication					
b. Safety		X			
c. Wound care			X		
d. Diet		X			
e. Activity		X			
f. Clinic follow-up			X		
14. Ostomy			X		
a. Measure output	X				
b. Change bag	X				
c. Skin care	X				
d. Monitoring	X				
15. Oxygen Therapy		X			
a. Nasal Cannula					
b. Venturi Mask					
c. BIPAP					
d. Weaning Oxygen					
16. Unit Routines					
a. Admision					
b. Discharge					
c. Transport					
e. Blood trasnfussion					
f. Sepsis protocol					
g. MEWS					
h. Rapid Response					
i. Transfer					
J. Huddle					
17. OB-GYN					
a. Stress test					
b. Post NSD care					
c. Newborn screening					
d. Pre/post CS care					
e. Magneslum Mgt.					

Student Name (Print): Jasmine Tienda

Student Signature: *Jasmine*

Clinical Unit: PEDI Floor

Preceptor: Brittany, Sarah, Jessica, Carley

Date:

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Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

I think my personal strengths are staying organized with a plan for the day. I communicate well with patients, families and staff. I am good and confident in my charting. I am good at preparing meals

I've gotten better at admission, discharge and overall education with patients

3. What have you identified as a personal opportunity for improvement?

I need to be more confident and comfortable in my position of being the nurse. I need to work on phone communication.

Student Signature: Josmine Tienals

Date: 10/1/22

Evaluation of Preceptor by Student

Name of Preceptor: Brittany Henley Clinical Unit: PEDI floor

Table with 2 columns: Question and Rating (1-5). Questions include 'Establishes a good learning environment', 'Stimulates me to learn independently', etc. Ratings are circled in the original image.

1. What did you like best about your preceptor?

She was very nice and easy to talk to. She clarified things when I asked questions. She allowed me to do anything I

2. Do you have any suggestions for your preceptor to consider when working with future students?

Asking questions to challenge students knowledge zone as well

Student Signature: [Signature] Date: 10/1/22