



### Capstone Preceptor Appraisal of Student Performance Preceptor Completes and Reviews with Student

Student: Addison Fassaver

Midterm: \_\_\_\_\_

Final: 09-26-2022

Unit: SICU 4

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

PASSION, WORK ETHIC, AND ATTENTION TO DETAIL

3. What have you identified as an opportunity for improvement for the student?

PRACTICE, TIME MGT, AND DELEGATION.

Preceptor Signature: [Signature] Date: 9/26/2022

Student Signature: Addison Fassaver Date: 09-26-2022

**Record of Precepted Clinical Experiences**

	Date	Total Time	Location	Preceptor's Signature
day 1	<del>08/27</del> 08/27	12 hours	SICU 4	[Signature] RN
day 2	08/28	12 hours	SICU 4	[Signature] RN
day 3	09/04	12 hours	SICU 4	[Signature] RN
day 4	09/09	12 hours	SICU 4	[Signature] RN
day 5	09/11	12 hours	SICU 4	[Signature] RN
day 6	09/12	12 hours	SICU 4	[Signature] RN
day 7	09/18	12 hours	SICU 4	[Signature] RN
day 8	09/19	12 hours	SICU 4	[Signature] RN
day 9	09/25	12 hours	SICU 4	[Signature] RN
day 10	09/26	12 hours	SICU 4	[Signature] RN
Half Shift	<del>6 hours</del>		N/A	
Half Shift	<del>6 hours</del>		N/A	

Total : 120 hours

5th day  
Preceptor's Signature [Signature]

10th day  
Preceptor's Signature [Signature]

<p>day five</p> <p>Highlights:  1. ADMISSIONS  2. CHARGE NURSE DUTIES  3. COMMUNICATION</p> <p>Areas to improve:  1. PRACTICE  2. MEDICATION PRACTICE  3. PROCEDURE PRACTICE</p> <p>Skills observed &amp; performed:  1. COMMUNICATION WITH PHYSICIAN  2. ROUNDING  3. CT TRIP</p>	<p>Date/Initial  =Student  =Preceptor  9/11</p> <hr/> <p>Date:  Addison Hasaert  Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:  1. CRITICAL ADM(S)  2. DKA MGT  3. T.A.V.R. MGT</p> <p>Areas to improve:  1. PRACTICE  2. PRACTICE  3. PRACTICE</p> <p>Skills observed &amp; performed:  1. REMOVED SHEATH(S)  2. NO TUBE  3. CVC INSERTION</p>	<p>Date/Initial  =Student  =Preceptor</p> <hr/> <p>Date: 09/12</p> <hr/> <p>af  Student</p> <hr/> <p>Preceptor</p> <p>day six</p>
<p>day seven</p> <p>Highlights:  1. I.R. TRIP  2. PICC LINE BLOOD DRAW  3. BLOOD ADMIN</p> <p>Areas to improve:  1. PRACTICE  2. "  3. "</p> <p>Skills observed &amp; performed:  1. COMMUNICATION  2. MULTI-DISCIPLINARY TEAM  3. STRICT I's &amp; O's</p>	<p>Date/Initial  =Student  =Preceptor  09/18</p> <hr/> <p>Date:  af  Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:  1. CVC DRESSING CX  2. POST-CATH LAB PT  3. POST-ERCP PT</p> <p>Areas to improve:  1. PRACTICE  2. "  3. "</p> <p>Skills observed &amp; performed:  1. PT HYGIENE  2. MED ADMIN  3. LAB DRAW</p>	<p>Date/Initial  =Student  =Preceptor</p> <hr/> <p>Date: 09/19</p> <hr/> <p>af  Student</p> <hr/> <p>Preceptor</p> <p>day eight</p>
<p>day nine</p> <p>Highlights:  1. NG tube placement  2. EVD MANAGEMENT  3. CRANIOTOMY PRE-OP</p> <p>Areas to improve:  1. PRACTICE  2. "  3. "</p> <p>Skills observed &amp; performed:  1. MED ADMIN  2. LAB DRAWS  3. DOCUMENTATION!</p>	<p>Date/Initial  =Student  =Preceptor</p> <hr/> <p>Date: 09/25</p> <hr/> <p>af  Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:  1. EVD MGT/AMBULATION  2. TAKING OVER  3. INDEPENDENCE</p> <p>Areas to improve:  1. PRACTICE  2. TIME MGT  3. DELEGATION</p> <p>Skills observed &amp; performed:  1. MED ADMIN  2. BLOOD DRAW  3. PHYSICAL THERAPY</p>	<p>Date/Initial  =Student  =Preceptor</p> <hr/> <p>Date: 09/26</p> <hr/> <p>af  Student</p> <hr/> <p>Preceptor</p> <p>day ten</p>

Addison Fassaver  
IM 8

Instructional Module #: Capstone Precepted Clinical Experience Skills Check List  
Critical Care Unit: Adult (MICU, SICU, CICU, [redacted])

Purpose: This inventory of required skills is to be completed: Orientation, Clinical Midterm & Clinical Finals  
Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.  
Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre- Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed Independently	Supervised	Performed Independently
<b>1. Assessment</b>					
a. Vital signs			X		X
b. Neurological		X	X		X
c. Respiratory		X	X		X
d. Cardio-vascular		X	X		X
e. Gastrointestinal		X	X		X
f. Neuro-vascular		X	X		X
<b>2. Documentation</b>					
a. Assessment	X				X
b. Vital signs			X		X
c. Admission	X			X	
d. Discharge	X			X	
e. Transfer	X				X
<b>3. Collaborative Communication</b>					
a. SBAR			X		X
b. Case Mgt.	X				X
c. Physician			X		X
d. Pharmacy			X		X
e. Diagnostic	X				X
f. Respiratory			X		X
g. Pt/OT			X		X
h. Chaplain			X		X
<b>4. Medication</b>					
a. PO		X	X		X
b. IVRB		X	X		X
c. IM		X	X		X
d. IV push		X	X		X
e. Subcutaneous		X	X		X
f. Intradermal		X	X		X
g. Tube feeding		X	X		X
h. Topical		X	X		X
i. Nasal		X	X		X
j. Rectal	X				
<b>5. Central lines &amp; PICC</b>					
a. Med. admin.			X		X
b. Blood draw			X		X
c. Dressing change			X		X
d. Clave change			X		X
e. Monitoring			X		X
f. Removal			X		X
<b>6. Cordis (PA)</b>					
a. Dressing change	X			X	
b. Removal	X			X	
<b>7. Drainage (CT, GTube, JP, &amp; rectal tubes)</b>					
a. Monitoring			X		X
b. Measure output			X		X
c. Collect output			X		X
d. Dressing change			X	X	X
e. Removal			X	X	X
<b>8. Tube feedings (NGT/DHT/OGT)</b>					
			X		X

	NO experience	CPE	Performs Independently		
e. Sepsis protocol		X	X	X	
f. Pre-Op care		X			X
g. Post-Op care		X			X
h. Transfer		X			X
i. Huddle		X			X
<b>19. Code Blue</b>					
a. Observe			X	X	
b. Participate			X	X	
<b>20. Others</b>			X		
a. RUMER			X		
b. DC ART LINE					X
c. DL FOLEY					X
d. Pre/post op CS	X		X	X	
e.					

Student Name (Print):

Addison Fassaver

Student Signature:

Addison Fassaver

Clinical unit:

SICU4

Preceptor:

Luke Sneed



Date:

09.26.2022

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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I assume a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

Compassionate care, communication, and work ethic.  
TEAMWORK!! ★★★★★

3: What have you identified as a personal opportunity for improvement?

Time management, ↑ confidence, and PRACTICE more to be efficient!

Student Signature: Addison Passavere

Date: 09-26-2022

### Evaluation of Preceptor by Student

Name of Preceptor: Luke Sneed

Clinical Unit: SICU 4

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <b>5</b>
Stimulates me to learn independently	1 2 3 4 <b>5</b>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <b>5</b>
Organizes time to allow for both teaching and care giving	1 2 3 4 <b>5</b>
Offers regular feedback (both positive and negative)	1 2 3 4 <b>5</b>
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <b>5</b>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <b>5</b>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <b>5</b>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <b>5</b>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 <b>5</b>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <b>5</b>
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 <b>5</b>
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <b>5</b>
Teaches effective patient and/or family communication skills	1 2 3 4 <b>5</b>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 <b>5</b>

1. What did you like best about your preceptor?

Luke Sneed is the most confident and uplifting individual I know. His strengths and courage has made me a better nurse/person. I feel more excited than nervous because he provided me with all the knowledge and skills to succeed in the near future.

2. Do you have any suggestions for your preceptor to consider when working with future students?

N/A. Luke wants you to speak up when you feel comfortable. He provides autonomy which is 100%! Nothing negative in my experience! 10/10 AAAAA

Student Signature: Addison Jassawel Date: 09/26/2022