

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
8/29	0645-1915	Pedi 3N	K. Cornelius, RN
9/1	0645-1915	Pedi 3N	K. Cornelius, RN
9/8	0645-1915	Pedi 3N	K. Cornelius, RN
9/12	0645-1915	Pedi 3N	K. Cornelius, RN
9/19	0645-1915	Pedi 3N	M. Luna, RN K. Cornelius, RN
9/22	0645-1915	Pedi 3N	K. Cornelius, RN
9/23	0645-1915	Pedi 3N	K. Cornelius, RN
9/26	0645-1915	Pedi 3N	K. Cornelius, RN
9/29	0645-1915	Pedi 3N	K. Cornelius, RN
10/2	0645-1915	Pedi 3N	K. Cornelius, RN

Preceptor's Signature Keeler Cornelius RN

Preceptor's Signature Alexis Villarreal

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Alexis Villarreal UNIT: Pedi Preceptor: Keeley Cornelias

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning</p>		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <p>1. discharge 2. admission 3. UAC change observation</p> <p>Areas to improve:</p> <p>1. med administration 2. communication 3. confidence</p> <p>Skills observed & performed:</p> <p>1. med administration 2. UAC change observation 3. tube feeding set up</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>8/29/22</u> Student</p> <p><u>A. Villarreal</u> Preceptor KC, RN</p>	<p>Highlights:</p> <p>1. diabetic 2. albumin admin. 3. central line post ops</p> <p>Areas to improve:</p> <p>1. carb count 2. diabetic education 3. drawing vial meds</p> <p>Skills observed & performed:</p> <p>1. JP drain 2. blood draw 3. diabetic (insulin)</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>9/8/22</u> Student</p> <p><u>A. Villarreal</u> Preceptor K. Brandon RN</p>
<p>Highlights:</p> <p>1. Oxygen Weaning 2. great charting! 3. RSV education opportunities!</p> <p>Areas to improve:</p> <p>1. Suctioning 2. discharge education 3. communication w/ other HCP's</p> <p>Skills observed & performed:</p> <p>1. Secondary IVPB 2. syringe pump meds 3. nasal suctioning</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>9/1/22</u> Student</p> <p><u>A. Villarreal</u> Preceptor K. Brandon RN</p>	<p>Highlights:</p> <p>1. weaning O₂ 2. catheter management 3. learning opportunity- ADGM</p> <p>Areas to improve:</p> <p>1. breath sound differentiation 2. post op education 3. remembering tasks w/ full pt load</p> <p>Skills observed & performed:</p> <p>1. consent for surgery 2. post op catheter management 3. ANC calculation</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>9/12/22</u> Student</p> <p><u>A. Villarreal</u> Preceptor K. Brandon RN</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. transplant medication 2. Blood transfusion 3. PICC with PICC line/education about PICC line <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Not wanting to stop task that need to be done when it is mad for you 2. work on distraction techniques 3. time management / cluster care <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. heparin locked 2. telemetry monitoring 3. Blood transfusion consent 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>9/19/22</p> <p>Date:</p> <p><u>A Villareal</u> Student</p> <p><u>MA</u> Preceptor</p> <p><u>K. Connelley</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. JP drain 2. pre-op preparation 3. case manager / finding transportation <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Admissions 2. Asthma education 3. newborn care <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. deaccessed port 2. asthma action plan 3. post op vitals 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date:</p> <p>9/26/22</p> <p>Student</p> <p><u>A Villareal</u> Preceptor</p> <p><u>K. Connelley</u></p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. IVIG administration 2. gally admin 3. titrating meds <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Charting care plans & education 2. Chart reviews 3. prioritizing cares <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NG tube insertion 2. Admin insulin in new site 3. blood draw through IV 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date:</p> <p>9/22/22</p> <p>Student</p> <p><u>A Villareal</u> Preceptor</p> <p><u>K. Connelley</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. NG, continuous suction 2. transfer from PICU 3. hep taking port independently <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. receiving transport report (ask questions) 2. using interpreter 3. assessing NG tube <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. interpreter use 2. at home insulin pen 3. hooking NG tube to suction 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date:</p> <p>9/29/2022</p> <p>Student</p> <p><u>A Villareal</u> Preceptor</p> <p><u>K. Connelley</u></p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. IV start!! FIRST TRY 2. insulin administration / use sliding scale 3. O2 weaning <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Keeping up w/ fluid volume 2. Confidence in weaning O2 3. Remembering everything to say during handoff report <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NG tube management 2. diabetic education at discharge 3. carb counting w/ pt. 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>9/23/22</p> <p>Date:</p> <p><u>A Villareal</u> Student</p> <p><u>K. Connelley</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Caring for pt on c-spine 2. post op admission precautions 3. iron administration education <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. medication education 2. confidence 3. time management <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. nasal swab 2. neuro checks 2 & 4 3. initial O2 use 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date:</p> <p>10/2/2022</p> <p>Student</p> <p><u>A Villareal</u> Preceptor</p> <p><u>K. Connelley, RN</u></p>

Column1	Column2	Column3	Column4	Column5	Column11
Instructional Module B : Capstone Precepted Clinical Experience Skills Checklist					
Medical -Surgical, Antepartum & Mom/Bab Baby/pediatrics/Staffing					
Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals					
Introduction: Pre-Assessment- Mark an X on each skills that describes your experience					
Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience					
Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Performed Independently	Supervised	Performed Independently
1. Assessment					
a. Vital signs			✓		✓
b. Neurological			✓		✓
c. Respiratory			✓		✓
d. Cardiovascular			✓		✓
e. Gastro Intestinal			✓		✓
f. Neuro-vascular			✓		✓
2. Documentation					
a. Assessment			✓		✓
b. Vital signs			✓		✓
c. Admission	✓			✓	✓
d. Discharge	✓			✓	✓
e. Transfer	✓			✓	✓
3. Collaborative Communication					
a. SBAR			✓		✓
b. Case Mgt	✓				✓
c. Physician		✓			✓
d. Pharmacy	✓				✓
e. Diagnostic	✓				✓
f. Respiratory	✓				✓
g. PT/OT	✓				✓
4. Medication					
a. PO			✓	✓	✓
b. IVPB			✓	✓	✓
c. IV push			✓	✓	✓
d. Topical				✓	✓
e. Tube feeding	✓			✓	✓
f. IM	✓			✓	✓
g. Subcutaneous			✓	✓	✓
h. Intra dermal	✓				✓
i. Nasal	✓				✓
j. Rectal	✓				✓
5. CVL & PICC					
a. Med. admin		✓		✓	✓
b. Blood draws		✓		✓	✓
c. Dressing change		✓			✓
e. Clave change	✓			✓	✓
6. Drainage					
a. Removal	✓				✓
b. Dressing change	✓				✓
e. Monitoring	✓			✓	✓
7. Tube feedings					
a. Insertion	✓				✓
b. Removal	✓				✓
c. Checking residual			✓		✓
d. Feeding			✓		✓
e. Monitoring			✓	✓	✓
8. Urinary catheter					
a. Insertion		✓			✓
b. Removal		✓			✓
c. Collect specimen			✓		✓
9. Blood sugar test					
a. Operate glucometer			✓		✓
b. Blood draw			✓		✓
c. finger stick			✓		✓
d. Heel stick	✓				✓
10. Isolation Precautions					

a. Contact				✓		✓
b. Droplet				✓		✓
c. Neutropenic	✓					✓
d. Airborne				✓		✓
11. Dressing Change				✓		✓
a. Incision	✓					
b. Wound	✓					
c. Pressure Ulcer	✓					
12. Periphera IV						
a. Initiate		✓				
b. Maintenance		✓				✓
c. Removal						✓
13. Patient Education				✓		✓
a. Medication				✓		✓
b. Safety				✓	✓	✓
c. Wound care	✓				✓	✓
d. Diet	✓					
e. Activity	✓					✓
f. Clinic follow-up	✓					✓
14. Ostomy					✓	
a. Measure output	✓					
b. Change bag	✓					
c. Skin care	✓					
d. Monitoring	✓					
15. Oxygen Therapy						
a. Nasal Cannula		✓		✓	✓	✓
b. Venturi Mask	✓			✓		✓
c. BIPAP	✓					
d. Weaning Oxygen	✓					
16. Unit Routines					✓	✓
a. Admission	✓					
b. Discharge	✓				✓	✓
c. Transport	✓				✓	✓
e. Blood transfusion	✓					✓
f. Sepsis protocol	✓				✓	
g. NEWS/NEWS	✓					
h. Rapid Response	✓					✓
i. Transfer	✓					
j. Huddle				✓		
17. OB-GYN	✓					
a. Stress test	✓					
b. Post NSD care	✓					
c. Newborn screening	✓					
d. Pre/post CS care	✓					
e. Magnesium Mgt.	✓					

Student Name (Print): Alexis Villarreal

Student Signature: Alexis Villarreal

Clinical Unit: pedi 3N

Preceptor: Kelly Conner

Date: 10/2/22

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

Some personal strengths that I have is that I am eager to learn and improve at everything I do. I communicate well with the patients. I have stayed on top of task and ask questions when I am unsure

3: What have you identified as a personal opportunity for improvement?

Some areas I need to improve in is my confidence level. It has improved since the beginning but I'm always scared of making a mistake. Learning how to prioritize and delegate things that I am use to doing as a nurse Tech.

Student Signature: Alexis Villarreal Date: 10/2/2022

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Alexis Villarreal

Midterm: _____

Final: 10/2/2022

Unit: Pedi 301

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

communicating/interacting w/ pt's of different ages, knowing what is going on w/ all pt's & when tasks are due

3. What have you identified as an opportunity for improvement for the student?

communication w/ other HCPs, delegating tasks

Preceptor Signature: Heeky Carnation

Date: 10/2/22

Student Signature: Alexis Villarreal

Date: 10/2/22

Evaluation of Preceptor by Student

Name of Preceptor: Alexis Kealey Cornelius Clinical Unit: Pediatric 3N

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 (5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 (5)

1. What did you like best about your preceptor?

My preceptor did a very good job at helping me learn ^{and} improve skills. She is awesome at what she does, and it shows ~~how~~ by how much her patients love her. She let me do all the task, and were able to talk things out when I had questions.

2. Do you have any suggestions for your preceptor to consider when working with future students?

I do not have any suggestions at this time. My Preceptor was very welcoming not only with me, but with other students when on the floor with us.

Student Signature: Alexis Villarreal Date: 10/2/22