

Clinical Requirements Evaluation

Submit the following forms to your respective adviser:

Midterm post conference - Reflection – submit to LMS drop box	Final post conference -Reflection – submit to LMS drop box
Midterm clinical eval. (60 hours) - Preceptor evaluation - Copy of attendance sheet - Copy of daily events - XXXXXXXXXX	Final clinical eval. (60 hours) - Preceptor evaluation - Copy of attendance sheet - Copy of daily events - Skills checklist - Self-evaluation - Student evaluation of preceptor - XXXXXXXXXX

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Jacob Zarazua

Midterm: _____

Final: 9/26/22

Unit: SICU 3

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Confidence, attention to detail

3. What have you identified as an opportunity for improvement for the student?

Thinking less like an RN, more like a nurse

Preceptor Signature: [Signature]

Date: 9/26/22

Student Signature: [Signature]

Date: 9/26/22

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
8/26/22	12 hrs	cmc SICU 3	<i>[Signature]</i>
9/2/22	12 hrs	cmc SICU 3	Alvaderen
9/3/22	12 hrs	cmc S13	Alvaderen
9/4/22	12 hrs	cmc S13	Alvaderen
9/5/22	12 hrs	cmc S13	Cancelled
9/8/22	12 hrs	cmc S13	<i>[Signature]</i>
9/9/22	12 hrs	cmc S13	<i>[Signature]</i>
9/10/22	12 hrs	cmc S13	<i>[Signature]</i>
9/11/22	12 hrs	cmc S13	Call in Sick
9/12/22	12 hrs	cmc MICU	<i>[Signature]</i>
9/19/22	12 hrs	cmc SICU 3	<i>[Signature]</i>
9/24/22	12 hrs	cmc SICU 3	<i>[Signature]</i>

Preceptor's Signature _____

Preceptor's Signature _____

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Jacob Zarazua UNIT: SICU3 Preceptor: Travis Hernandez

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>Date/Initial</p> <p>=Student</p> <p>= Preceptor</p> <p>Date:</p> <p>10/23/2018</p> <p><u>E. Hamilton</u></p> <p>Student</p> <p><u>A. Santos</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. Intra-Aortic Balloon Pump</p> <p>2. D/C IABP x2 & held pressure</p> <p>3. Med admin</p> <p>Areas to improve:</p> <p>1. Focus on Rv not Rt</p> <p>2.</p> <p>3.</p> <p>Skills observed & performed:</p> <p>1. IABP timing</p> <p>2. Titrating Pressors / sedation</p> <p>3. Assessments</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>8/26/22</p> <p><u>Jacob Zarazua</u></p> <p>Student</p> <p><u>Travis Hernandez</u></p> <p>Preceptor</p>	<p>Highlights:</p> <p>1. CRRT</p> <p>2. multiple cardioversions</p> <p>3. multiple pressors</p> <p>Areas to improve:</p> <p>1. Confidence!</p> <p>2.</p> <p>3.</p> <p>Skills observed & performed:</p> <p>1. Did CRRT filter</p> <p>2. titration of pressors</p> <p>3. identify arrhythmias</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>9/2/22</p> <p><u>Jacob Zarazua</u></p> <p>Student</p> <p><u>Allen</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. learned ext. fixator care</p> <p>2. called report for tx</p> <p>3. DIC home</p> <p>Areas to improve:</p> <p>1. DOING well overall</p> <p>2.</p> <p>3.</p> <p>Skills observed & performed:</p> <p>1. wound care</p> <p>2. titrate sedatives</p> <p>3. family communication</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>9/3/22</p> <p><u>Jacob Zarazua</u></p> <p>Student</p> <p><u>Allen</u></p> <p>Preceptor</p>	<p>Highlights:</p> <p>1. packed wound & GS</p> <p>2. Admit IABP</p> <p>3. watched PA insertion</p> <p>Areas to improve:</p> <p>1. NONE NOTED, doing</p> <p>2. better work each</p> <p>3. shift</p> <p>Skills observed & performed:</p> <p>1. much more independent</p> <p>2. better comm. & drs</p> <p>3. gave blood products correctly</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>9/4/22</p> <p><u>Jacob Zarazua</u></p> <p>Student</p> <p><u>Allen</u></p> <p>Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Successful IV insertion 2. Assisted with weaning/extubating 3. Assisted with new admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. none noted 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IV start 2. Assessments 3. 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>9/8/22</p> <p>Date:</p> <p><u>Jacob Z</u> Student</p> <p><u>Translucida</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Charge Nurse 2. Multidisciplinary meeting/rounds 3. IV Start <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Multitasking w/ multiple patients 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Communication w/ families 2. Multidisciplinary communication 3. Multitasking 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>9/9/22</p> <p>Date:</p> <p><u>Jacob Z</u> Student</p> <p><u>RT</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. IABP maintenance 2. IABP Removal 3. Med admin <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. none noted 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Sheath Removal 2. Wean vasopressors 3. Wean sedation/extubate 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>9/10/22</p> <p>Date:</p> <p><u>Jacob Z</u> Student</p> <p><u>RT</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Pulled to MICU 2. Communication w/ new staff 3. Code Blue x 4 <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. none noted 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Med Admin 2. Assessments 3. Code Blue x 4 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>9/12/22</p> <p>Date:</p> <p><u>Jacob Z</u> Student</p> <p><u>RT</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Multidisciplinary communication R/T O/C at home 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. none noted 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Med admin 2. neuro exam QIA 3. 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>9/19/22</p> <p>Date:</p> <p><u>J. Caracciolo</u> Student</p> <p><u>RT</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Neuro/neurovascular checks 2. Blood admin 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. none noted 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT insertion 2. IV start 3. Sedation titration 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>9/26/22</p> <p>Date:</p> <p><u>J. Caracciolo</u> Student</p> <p><u>RT</u> Preceptor</p>

Instructional Module *: Capstone Precepted Clinical Experience Skills Check list

Critical Care Unit: Adult (MICU, SICU, CICU, [redacted])

Purpose: This inventory of required skills is to be completed : Orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre- Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed Independently	Supervised	Performed independently
1. Assessment					
a.Vital signs			✓	✓	✓
b.Neurological			✓	✓	✓
c.Respiratory			✓	✓	✓
d.Cardio-vascular			✓	✓	✓
e.Gastrointestinal			✓	✓	✓
f.Neuro-vascular			✓	✓	✓
2. Documentation					
a.Assessment			✓	✓	✓
b.Vital signs			✓	✓	✓
c.Admission	✓			✓	✓
d.Discharge	✓			✓	✓
e.Transfer	✓		✓	✓	✓
3. Collaborative Communication					
a.SBAR			✓	✓	✓
b.Case Mgt.			✓	✓	✓
c.Physician			✓	✓	✓
d. Pharmacy			✓	✓	✓
e. Diagnostic			✓	✓	✓
f. Respiratory			✓	✓	✓
g.Pt/OT			✓	✓	✓
h. Chaplain			✓	✓	✓
4. Medication					
a. PO			✓	✓	✓
b.IVPB			✓	✓	✓
c.IM			✓	✓	✓
d.IV push			✓	✓	✓
e. Subcutaneous			✓	✓	✓
f. Intradermal			✓	✓	✓
g.Tube feeding			✓	✓	✓
h.Topical			✓	✓	✓
i. Nasal			✓	✓	✓
j. Rectal			✓	✓	✓
5. Central lines & PICC					
a. Med.admin.			✓	✓	✓
b.Blood draw			✓	✓	✓
c.Dressing change			✓	✓	✓
d.Clave change			✓	✓	✓
e.Monitoring			✓	✓	✓
f. Removal			✓	✓	✓
6. Cordis (PA)					
a. Dressing change	✓			✓	✓
b. Removal	✓			✓	✓
7. Drainage (CT, GTube, JP, & rectal tubes)					
a. Monitoring			✓	✓	✓
b. Measure output			✓	✓	✓
c. Collect output			✓	✓	✓
d. Dressing change			✓	✓	✓
e. Removal			✓	✓	✓
8. Tube feedings (NGT/DHT/OGT)			✓	✓	✓

e. Sepsis protocol			✓		✓
f. Pre-Op care		✓	✓		✓
g. Post-Op care		✓	✓		✓
h. Transfer		✓	✓		✓
i. Huddle		✓	✓		✓
19. Code Blue					
a. Observe		✓	✓		✓
b. Participate		✓	✓		✓
20. Others					
a.					
b.					
c.					
d. Pre/post op CS					
e.					

Student Name (Print): *Jacob Zarazua*

Student Signature: *[Signature]*

Clinical unit: *SIU-30*

Preceptor: *[Signature]*

Date: *9/8/2022*

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

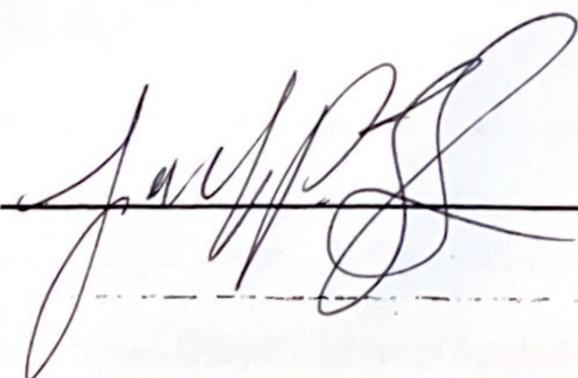
	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

I'm able to maintain everything needing to be done in a timely manner. I do Advocate and take charge when needing to for my patient

3. What have you identified as a personal opportunity for improvement?

I need to get better at organizing my own cardex of my patients, but throughout the clinicals I have gotten better. I would also say my SBAR Sometimes I jump around but its because I don't want to miss anything.

Student Signature: 

Date: 9/26/22

Evaluation of Preceptor by Student

Name of Preceptor: Travis Hernandez Clinical Unit: SICU 3

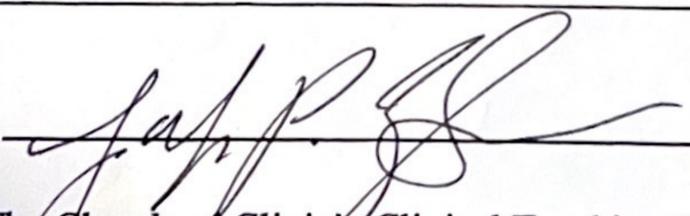
Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <u>5</u>
Stimulates me to learn independently	1 2 3 4 <u>5</u>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <u>5</u>
Organizes time to allow for both teaching and care giving	1 2 3 4 <u>5</u>
Offers regular feedback (both positive and negative)	1 2 3 4 <u>5</u>
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <u>5</u>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <u>5</u>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <u>5</u>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <u>5</u>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 <u>5</u>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <u>5</u>
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 <u>5</u>
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <u>5</u>
Teaches effective patient and/or family communication skills	1 2 3 4 <u>5</u>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 <u>5</u>

1. What did you like best about your preceptor?

I really enjoyed how he asked what my thought process was on the patients we were taking care of. I also liked how he showed me where to find policies and procedores for all we do on the unit if I was unsure. He was also ~~patient~~ very ~~patient~~ going and allowed me to learn and didn't rush me.

2. Do you have any suggestions for your preceptor to consider when working with future students?

None Noted! He is Amazing, Learned so much in short amount of time.

Student Signature:  Date: 9/26/2022