

Student Name Alexis Villarreal

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
8/29	0645-1915	Pedi 3N	H. Cornelius, RN
9/1	0645-1915	Pedi 3N	H. Cornelius, RN
9/8	0645-1915	Pedi 3N	H. Cornelius, RN
9/12	0645-1915	Pedi 3N	H. Cornelius, RN
9/19	0645-1915	Pedi 3N	M. Luna, RN H. Cornelius, RN
9/22	0645-1915	Pedi 3N	H. Cornelius, RN

Preceptor's Signature _____

Preceptor's Signature _____

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Alexis Villarreal

Midterm: 9.19.22

Final: _____

Unit: Pedi 3N

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

interaction w/ pt's/family, time management

3. What have you identified as an opportunity for improvement for the student?

prioritization, communication w/ physicians

Preceptor Signature: Keeler Conner Date: 9/22/22

Student Signature: Alexis Villarreal Date: 9/22/22

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Alexis Villarreal UNIT: Pedi Preceptor: Keeley Cornelius

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <ol style="list-style-type: none"> 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning 		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <hr/> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. discharge 2. admission 3. UAVE change observation <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. med administration 2. communication 3. confidence <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. med administration 2. UAVE change observation 3. tube feeding set up 	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>8/29/22</u> Student</p> <p><u>A. Villarreal</u> Preceptor KC, RN</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. diabetic 2. albumin admin. 3. central line post ops <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. carb count 2. diabetic education 3. drawing vial meds <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. JP drain 2. blood draw 3. diabetic (insulin) 	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>9/8/22</u> Student</p> <p><u>A. Villarreal</u> Preceptor <u>K. Cornelius</u></p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. oxygen weaning 2. great charting! 3. RSV education opportunities! <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. suctioning 2. discharge education 3. communication w/ other HCP's <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. secondary IVPB 2. syringe pump meds 3. nasal suctioning 	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>9/1/22</u> Student</p> <p><u>A. Villarreal</u> Preceptor <u>K. Cornelius</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. weaning O2 2. catheter management 3. learning opportunity- ADGM <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. breath sound differentiation 2. post op education 3. remembering tasks w/ full pt load <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. consent for surgery 2. post op catheter management 3. ANC calculation 	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>9/12/22</u> Student</p> <p><u>A. Villarreal</u> Preceptor <u>K. Cornelius</u></p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. transplant medication 2. Blood transfusion 3. PICC with PRCC line/education about PRCC line <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Not wanting to stop task that need to be done when pt is mad & crying 2. work on distraction techniques 3. time management / cluster care <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. heparin locked 2. telemetry monitoring 3. Blood transfusion consent 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>9/19/22</p> <p>Date:</p> <p><u>A. Villanueva</u> Student</p> <p><u>MA</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date:</p> <p>_____ Student</p> <p>_____ Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. IVIG administration 2. gilety admin 3. titrating meds <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Charting care plans & education 2. Chart reviews 3. prioritizing cares <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NG tube insertion 2. Admin insulin in new site 3. blood draw through IV 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>9/22/22</p> <p>Date:</p> <p><u>A. Villanueva</u> Student</p> <p><u>A. Villanueva</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date:</p> <p>_____ Student</p> <p>_____ Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date:</p> <p>_____ Student</p> <p>_____ Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date:</p> <p>_____ Student</p> <p>_____ Preceptor</p>