

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Kelsey de la Rosa

Midterm: 9-16-2022

Final: _____

Unit: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Very independent & takes initiative to care for her patients.

3. What have you identified as an opportunity for improvement for the student?

Be confident in what you know.

Preceptor Signature: Kristin Mapeu RN

Date: 9-19-22

Student Signature: _____

Date: _____

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Kelsey de la Rosa UNIT: _____ Preceptor: Kristin

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning</p>		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <p>1. gave chemo 2. dressing changes 3. cport admin</p> <p>Areas to improve:</p> <p>1. handling uncooperative pts 2. assessments 3. communication w/ transfer</p> <p>Skills observed & performed:</p> <p>1. med admin = PD, IV 2. vital signs 3. contact precautions</p>	<p>Date/Initial =Student =Preceptor</p> <p><u>9-5-22</u></p> <p>Date: <u>Kd</u> Student</p> <p><u>KD</u> Preceptor</p>	<p>Highlights:</p> <p>1. Trauma pt 2. DKA teaching 3. using sliding scale</p> <p>Areas to improve:</p> <p>1. counting carbs 2. charting assess. 3. pt teaching</p> <p>Skills observed & performed:</p> <p>1. glucose checks 2. neuro assessment 3. post-op vitals</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>9-12-22</u></p> <p><u>Kd</u> Student</p> <p><u>AB</u> Preceptor</p>
<p>Highlights:</p> <p>1. PCA pump 2. sickle-cell pt 3. access port</p> <p>Areas to improve:</p> <p>1. weighing diapers 2. drawing up meds 3. working w/ developmental delays</p> <p>Skills observed & performed:</p> <p>1. Narcotic waste 2. blood type & cross 3. sickle cell comfort</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>9-8-22</u></p> <p><u>Kd</u> Student</p> <p><u>KD</u> Preceptor</p>	<p>Highlights:</p> <p>1. chemo 2. multiple pts 3. fractures</p> <p>Areas to improve:</p> <p>1. family communication 2. suppository 3. comfort pt</p> <p>Skills observed & performed:</p> <p>1. blood draw 2. suppository 3. post op vitals</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>9-15-22</u></p> <p><u>Kd</u> Student</p> <p><u>KD</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. patient comfort 2. 3pt rounding 3. difficult pt <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. being organized 2. charting assessments 3. SBAR <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. case worker involvement 2. port blood draw 3. chemo - IM 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>9-16-22</p> <hr/> <p>Date:</p> <p>Kd</p> <hr/> <p>Student</p> <p>KD</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. multiple discharge 2. multiple precautions 3. respiratory <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. documenting O2 2. pump management 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IV maintenance 2. blood draw 3. 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>9-19-22</p> <hr/> <p>Student</p> <p>Kd</p> <hr/> <p>Preceptor</p> <p>KD</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>

Student Name Kelsey de la Rosa

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
9-5-22	6:45-7:15	Pedi	KMapu RN
9-8-22	6:45-7:15	Pedi	KMapu RN
9-12-22	6:45-7:30	Pedi	KMapu RN
9-15-22	6:45-7:15	Pedi	KMapu RN
9-16-22	6:45-7:25	Pedi	KMapu RN
9-19-22	6:45-7:15	Pedi	KMapu RN

6:45-7:15
6:50-7:30

Preceptor's Signature Krista Mapu RN

Preceptor's Signature _____