Covenant School of Nursing

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: **LIBBY CRAIG**

Midterm: ✓

Final: _____

Unit: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	O	⊘	O
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	O	⊘	O
Student makes safe clinical decisions. (GC 3)	O	⊘	O
Student advocates for patient/family rights and quality nursing practice. (GC 4)	O	⊘	O
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	O	⊘	O
Student documents according to agency/unit standards. (GC 2)	O	O	⊘
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	O	⊘	O
Student assumes a leadership role in clinical practice. (GC 6)	O	O	⊘
Student is self-directed and demonstrates an interest in learning. (GC 8)	O	O	⊘

2. What do you think are the student's personal strengths?

Libby is always ready to learn and try new skills! She is getting more confident with her assessment skills and caring for families as a whole.

3. What have you identified as an opportunity for improvement for the student?

So far Libby needs more practice (mainly needing more opportunity) to try skills such as IV's. We will continue to practice teaching pt's + families, as well as interdisciplinary communication!

Preceptor Signature: _Mackenzie Miller_ Date: _9/8/22_

Student Signature: _Libby Craig_ Date: _9/8/22_

Created 02/17

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
7/1/22	7AM-7:15PM	Peds ED	Mackenzie Niu RN
7/3/22	7AM-7pm	Peds ED	M Mackenzie RN RN
7/5/22	7AM-7pm	Peds ED	M Mackenzie RN
7/8/22	7AM-7pm	Peds ED	M Mackenzie RN
7/9/22	7AM-7pm	Peds ED	M Mackenzie RN
7/10/22	7AM-7pm	Peds ED	M Mackenzie RN
7/17/22	7AM-7pm	Peds ED	Mackenzie Niu
7/22/22	7AM-7pm	Peds ED	
7/23/22	7AM-7pm	Peds ED	

Preceptor's Signature _____Mackenzie Niu RN_____

Preceptor's Signature _____

Student: LIBBY CRAIG   UNIT: ED-PEDS   Preceptor: Mackenzie Mills

Instructions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
I. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission **Areas to improve:** 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw **Skills observed & performed:** 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning	Date: 10/23/2018 E.Hamilton **Student** A. Santos **Preceptor**
Highlights: 1. Admin IM 2. Floor orientation 3. Watching level 1 trauma **Areas to improve:** 1. Assessment skills. 2. pt education 3. getting more comfortable on unit. **Skills observed & performed:** 1. Scalp IV removal 2. Admin IM 3. Assisst to observed lvl 1 trauma	Date/Initial =Student =Preceptor Date: 9/1/22 Student LMyC Preceptor M.mills RN	**Highlights:** 1. Triage 2. sutures family plan 3. Deep suction **Areas to improve:** 1. Choosing acuity for triage 2. Improving skills 3. Managing pt load. **Skills observed & performed:** 1. Triage documentation + assessment 2. Communication w/ LPD and animal control 3. Group	Date/Initial =Student =Preceptor Date: 9/5/2022 Student L.Craig Preceptor M.Mills
Highlights: 1. PICU admit 2. Respiratory assessments 3. High Flow NC **Areas to improve:** 1. Continue to take pt's on own 2. Documentation 3. Anticipating care **Skills observed & performed:** 1. Syringe pumps 2. IV medications 3. Give report for admission	Date/Initial =Student =Preceptor Date: 9/3/22 Libby C. Student M.Mills Preceptor	**Highlights:** 1. Fluid retention 2. Several IV opportunities 3. Several admission **Areas to improve:** 1. IV sticks 2. Discharge teaching 3. Charting **Skills observed & performed:** 1. IV stick & blood draw 2. PO med admin 3. Urine bag placement	Date/Initial =Student =Preceptor Date: 9·8·22 Student L. Craig Preceptor M.mills RN

	Date/Initial		Date/Initial
Highlights: 1. Receiving Ambulance 2. IV Start 3. Called LPD **Areas to improve:** 1. IV start 2. Discharge instructions 3. Confidence & Not repeating instruc. exactly **Skills observed & performed:** 1. LPD to transport pt to psych facility 2. palpate sunken fontanel's 3. Catheter insertion	=Student =Preceptor 9/15/22 **Date:** *Craig* **Student** *M. Mills* **Preceptor**	**Highlights:** 1. Suction 2. 3. **Areas to improve:** 1. Assisting w/ skills 2. initiate care 3. development based communication **Skills observed & performed:** 1. Blood draw 2. Suction 3.	=Student =Preceptor **Date:** 9/16/22 *Craig* Student **Preceptor** *M. Mills*
Highlights: 1. Removing stitches 2. observe trauma 3. Reduction of fracture **Areas to improve:** 1. IV Stick 2. anticipating care 3. interdisciplinary communication **Skills observed & performed:** 1. Stitches Removal 2. Sedation + Reduction of Rx 3. IV Stick	=Student =Preceptor 9/19/22 **Date:** *Libby Craig* Student **Preceptor** *M. Mills*	**Highlights:** 1. 2. 3. **Areas to improve:** 1. 2. 3. **Skills observed & performed:** 1. 2. 3.	=Student =Preceptor **Date:** **Student** **Preceptor**
Highlights: 1. 2. 3. **Areas to improve:** 1. 2. 3. **Skills observed & performed:** 1. 2. 3.	=Student =Preceptor **Date:** **Student** **Preceptor**	**Highlights:** 1. 2. 3. **Areas to improve:** 1. 2. 3. **Skills observed & performed:** 1. 2. 3.	=Student =Preceptor **Date:** **Student** **Preceptor**