

Capstone Preceptor Appraisal of Student Performance
 Preceptor Completes and Reviews with Student

Student: Whitney Gould

Midterm: 9/19/22

Final: _____

Unit: Pedi Staffing

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

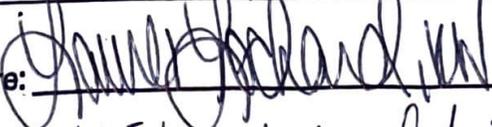
	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

She is always eager to learn & looks for opportunity. She is great with pediatrics patients & their parents! She is great with time management & stays up to date with charting. You will be a great ICU nurse!

3. What have you identified as an opportunity for improvement for the student?

Have confidence in speaking with doctors / charge nurse during rounds. This will come with time & experience!

Preceptor Signature:  Date: 9/18/22

Student Signature:  Date: 9/19/22

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Whitney Gould UNIT: Plasi Staffing Preceptor: Lanren W. Ford

Instructions: 1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	Highlights: Example (written) 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning		Date/Initial =Student = Preceptor Date: 10/23/2018 <u>E. Hamilton</u> Student <u>A. Santos</u> Preceptor
Highlights: NICU 1. Learning-PEEP 2. Learning-post op PEG tube 3. Teamwork-transfer to nursery Areas to improve: 1. Time management 2. Prioritizing care 3. Charting Skills observed & performed: 1. NGT insertion 2. Priming buretrol IV tubing 3. OBT insertion 4. Suctioning	Date/Initial =Student =Preceptor Date: 10/31 & 9/17 Student <u>W. Gould</u> Preceptor 	Highlights: PICU 1. Learning-EEG 2. Learning-isolation 3. Discharge transmission Areas to improve: 1. Assessments 2. draw labs 3. Reading progress notes Skills observed & performed: 1. LP & bone marrow biopsy 2. PIC IV 3. Deep suction	Date/Initial =Student =Preceptor Date: 9/12 Student <u>W. Gould</u> Preceptor 
Highlights: NICU 1. Learning-care in isolette 2. Learning-HFNC weaning 3. Taking initiative during cares Areas to improve: 1. Knowing meds 2. Teaching meds 3. Independence Skills observed & performed: 1. Administer eye drops 2. Administer OBT meds 3. Desaturation interventions	Date/Initial =Student =Preceptor Date: 9/9 Student <u>W</u> Preceptor 	Highlights: PEDI 1. Learning-Chemo 2. Learning-carb meds 3. Taking report counting on admit Areas to improve: 1. participate in rounds (PI) 2. Reading orders 3. daily education Skills observed & performed: 1. blood sugar check 2. PIC IV (2) 3. administer chemo flush	Date/Initial =Student =Preceptor Date: 9/17 Student <u>W. Gould</u> Preceptor 

<p>Highlights: NIM 4. gave report 1. Gloucaton - NG Tube coming 2. Learning - car seat challenge 3. Learning - observed all teaching</p> <p>Areas to improve: 1. participate in rounds (NIM) 2. charting care plans 3. do assessment early</p> <p>Skills observed & performed: 1. observed hearing screen 2. observed car seat challenge 3. observed peripheral IV all</p>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 9/16</p> <hr/> <p>Student W. Gould</p> <hr/> <p>Preceptor </p>	<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>