

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Alexi Vigil

UNIT: _____

Preceptor: Malorie Alaniz

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <ol style="list-style-type: none"> 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning 		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <hr/> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights: NICU</p> <ol style="list-style-type: none"> 1. Doing Cares for babies 2. Head-Toe Assessment 3. Gavage Feed <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Documenting 2. NICU Medications 3. Time Management <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Check NG Placement 2. Start Gavage Feeding 3. Gave Medications 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/29/22</p> <p>Student <u>AV</u></p> <p>Preceptor <u>MA</u></p>	<p>Highlights: Pedi Floor</p> <ol style="list-style-type: none"> 1. Chemo (IM) 2. DKA patient 3. Giving meds through port <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Pedi Documentation 2. Reading Chemo orders 3. Discharging <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. PIC IV 2. Blood Glucose Checks 1 3. insulin administration Insulin Admin 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 9/3/22</p> <p>Student <u>AV</u></p> <p>Preceptor <u>MA</u></p>
<p>Highlights: NICU</p> <ol style="list-style-type: none"> 1. Removed sutures 2. G-tube feeds 3. Took 2 patients on own <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time Management 2. Milk Orders 3. Giving Report <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Removed Sutures 2. Gave Medications 3. Syringe Pump Feedings 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 9/2/22</p> <p>Student <u>AV</u></p> <p>Preceptor <u>MA</u></p>	<p>Highlights: NICU</p> <ol style="list-style-type: none"> 1. Helped move babies 2. Both pt. bubble CPAP & PEEP 3. OG gavage feedings <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Confidence w/ critical babies 2. Checking O2 post move 3. Time Management <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IV start (observed) 2. Blood Draw (observed) 3. Cooling baby w/ temp 38.9°C 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 9/8/22</p> <p>Student <u>AV</u></p> <p>Preceptor <u>MA</u></p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Having 4 Respiratory patients 2. 2 post op patients 3. First pedi PIC of foley <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Working with translators 2. Confidence in weaning O₂ 3. Breath sounds in Resp. pts <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. DIC Foley 2. DIC IV x 2 3. post op vitals 	<p>Date/Initial =Student =Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>

Student: Alexi Vigil

Midterm: 9/12/22

Final: _____

Unit: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Communicates w/ patients well & responds fast!

3. What have you identified as an opportunity for improvement for the student?

documentation on p2di floor

Preceptor Signature: Marilyn Burress RN Date: 9/12/22
(Marilyn Burress)

Student Signature: Alexi Vigil Date: 9/12/22