Covenant School of Nursing

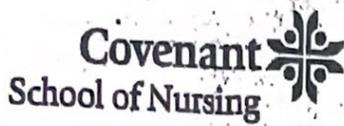Student Name: Jasmine Tienda

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature	
08/26	.13	Pedi floor	Brittany Henley	6:43-7:24
08/31	7	Pedi. Floor	Aaron Torres, RN	12:40 - 7:23
09/2	12.5	Pedi. Floor	Brittany Henley, RN	6:43 - 7:22
09/7	6.58	Pedi Floor	Brittany Henley, RN	12:44 - 7:20
09/8	11.98	Pedi Floor	Brittany Henley, RN	7:27 - 7:26
09/9	12.8	Pedi floor	Brittany Henley, RN	6:50 - 7:40

Preceptor's Signature: Brittany Henley RN

Preceptor's Signature:

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Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Jasmine Tienda

Midterm: ✓ 09/09/22

Final: _____

Unit: Pedi floor

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	O	⊗	O
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	O	⊗	O
Student makes safe clinical decisions. (GC 3)	O	⊗ BH	⊗
Student advocates for patient/family rights and quality nursing practice. (GC 4)	O	⊗	O
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	O	⊗	O
Student documents according to agency/unit standards. (GC 2)	O	O	⊗
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	O	O	⊗
Student assumes a leadership role in clinical practice. (GC 6)	O	⊗	O
Student is self-directed and demonstrates an interest in learning. (GC 8)	O	O	⊗

2. What do you think are the student's personal strengths?

communicating with patients. She is very willing to learn new things and ask questions. She double checks anything that she is unsure about.

3. What have you identified as an opportunity for improvement for the student?

Communication with staff and physicians. having more experience/opportunity with skills.

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IMB Clinical Experience- Daily Events Record

Student: Jasmine Tienda UNIT: Pedi floor Preceptor: Esther Cook / Brittany Henley

Instructions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
I. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. **2. Preceptor's responsibility:** - Must give feedback on the areas to improve & instruct the student to write on the allotted space. **3. Student & preceptor must sign their initial every each clinical day.**	1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission **Areas to improve:** 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw **Skills observed & performed:** 1. NGT Insertion 2. Orthostatic vital sign 3. Trach suctioning	Date: 10/23/2018 E. Hamilton Student A. Santos Preceptor

Highlights:	Date/Initial =Student =Preceptor	Highlights:	Date/Initial =Student =Preceptor
1. Discharged a patient 2. assisted with post op admission 3. gave IV push meds well **Areas to improve:** 1. Charting/documentation 2. learning opportunities 3. Confidence in own Knowledge **Skills observed & performed:** 1. IV Removal 2. assessment 3. Starting NG Feeds	Date: 08/26/22 Jasmine Student B. Henley Brittany Preceptor	1. Discharge communication 2. NG Med Administration 3. Titrated NG Feeds **Areas to improve:** 1. Comfort with communication 2. Charting / Documentation 3. communication with doctors **Skills observed & performed:** 1. D/C IVs 2. Discharge education 3. Drawing labs from IV	Date: 8/31/22 Jasmine Student S. Torres Preceptor

Highlights:	Date/Initial =Student =Preceptor	Highlights:	Date/Initial =Student =Preceptor
1. Port blood draw 2. replaced port 3. IV medication administration **Areas to improve:** 1. confidence in programing pump 2. patient communication 3. keeping up with changes in order status **Skills observed & performed:** 1. assessments 2. medication administration 3. blood draw through port	Date: 9/2/22 Jasmine Student B. Henley Preceptor	1. set up b.li lights 2. admission 3. helped with IV redressing **Areas to improve:** 1. communication with doctors 2. communication with families 3. second guessing knowledge **Skills observed & performed:** 1. adjusting eyeshields 2. medication administration 3.	Date: 9/7/22 Jasmine Student B. Henley Preceptor

Highlights:	Date/Initial	Highlights:	Date/Initial
1. heel stick	=Student	1.	=Student
2. Discharged patients	=Preceptor	2.	=Preceptor
3. IV removal, post op vitals		3.	
Areas to improve:		Areas to improve:	Date: 09/17/2
1. charting at bedside/after care	Date:	1.	
2. talking with patients/family		2.	
3. asthma action plan	9/8/22	3.	Student
Skills observed & performed:	Student	Skills observed & performed:	
1. collecting labs	Jasmine	1.	
2. administering medications	B Henley RN	2.	Preceptor
3. heel stick	Preceptor	3.	

Highlights:	Date/Initial	Highlights:	Date/Initial
1. NG tube removal	=Student	1.	=Student
2. G-tube meds	=Preceptor	2.	=Preceptor
3. Port blood draws	9/9/22	3.	
Areas to improve:	Date:	Areas to improve:	Date: 09/18/2
1. communicating with other medical staff		1.	
2. clustering cares	Jasmine	2.	
3. utilizing flowsheets	Student	3.	Student
Skills observed & performed:		Skills observed & performed:	
1. G-tube med admin	B Henley	1.	
2. Port blood draw	Preceptor	2.	Preceptor
3. urine collection		3.	

Highlights:	Date/Initial	Highlights:	Date/Initial
1.	=Student	1.	=Student
2.	=Preceptor	2.	=Preceptor
3.		3.	
Areas to improve:		Areas to improve:	Date 09/19/2
1.	Date: 09/22/22	1.	
2.		2.	
3.	Student	3.	Student
Skills observed & performed:		Skills observed & performed:	
1.		1.	
2.	Preceptor	2.	Preceptor
3.		3.	