

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Elizabeth Oroscio

Midterm:

Final: _____

Unit: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Team player / stays on task / always follows through with what is asked of her / very kind w patients

3. What have you identified as an opportunity for improvement for the student?

wood draws / drawing up meds

Preceptor Signature:  Date: 9/9/2022

Student Signature: Elizabeth Oroscio Date: 9/9/2022

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
8/26/2022	12hrs	SATH 5	Shirley Nelson BSN RN
8/29/2022	12hrs	SATH 5	Shirley Nelson BSN RN
8/31/2022	6hrs	SOUTH 5	Shirley Nelson BSN RN
9/7/2022	6hrs	South 5	Shirley Nelson BSN RN
9/8/2022	12hrs	SOUTH 5	Shirley Nelson BSN RN
9/9/2022	12hrs	SATH 5	Shirley Nelson BSN RN

Preceptor's Signature Shirley Nelson BSN RN

Preceptor's Signature _____

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Elizabeth Orsola UNIT: Sath 5 Preceptor: Skyl Nelson

Instructions: 1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	Highlights: Example (written) 1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning		Date/Initial =Student = Preceptor Date: 10/23/2018 <u>E.Hamilton</u> Student <u>A. Santos</u> Preceptor
Highlights: 1. Admittia received 2. 3 discharges 3. transferred pt to facility (crownpoint) Areas to improve: 1. Time management 2. Skills 3. Charting Skills observed & performed: 1. IV removal 2. IV push meds given 3. vitals obtained	Date/Initial =Student =Preceptor Date: 8/26/22 <u>EO</u> Student	Highlights: 1. patient w/ telecitter 2. Ablation, Pericare 3. Dealing w/ irritable pt. Areas to improve: 1. Communicating w/ family 2. Hand off 3. Preping pt. w/ proca Skills observed & performed: 1. tele leads 2. wound care 3. pericare	Date/Initial =Student =Preceptor Date: 8/31/22 and 9/17/22 <u>EO</u> Student <u>SN</u> Preceptor
Highlights: 1. Assessment 2. Administer medication 3. Resolved care plan / edu Areas to improve: 1. Blood draw 2. Time management 3. Pt. education Skills observed & performed: 1. care plan and education 2. Med administration 3. Discharged patient	Date/Initial =Student =Preceptor Date: 8/29/22 <u>EO</u> Student <u>SN</u> Preceptor	Highlights: 1. Saw figure 8 stitches taken out 2. witness blood transfusion charting (a little of it) 3. Comm. w/ Physicians Areas to improve: 1. Time management 2. charting supplements 3. Reading ECG strips Skills observed & performed: 1. ECG placement 2. IVPB administration 3. Inhaler administration	Date/Initial =Student =Preceptor Date: 9/8/22 <u>EO</u> Student <u>SN</u> Preceptor

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Saw Cardizem drip 2. Witnessed a thoracentesis 3. Consents <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Blood draws 2. Time management 3. Med-draw up w/ rocephin & cefepime <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. hourly vital signs 2. Midline O₂ gen 3. telemetry lead admin 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 9/9/22</p> <p><u>eo</u> Student</p> <p><u>ju</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <p>_____ Student</p> <hr/> <p>_____ Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <p>_____ Student</p> <hr/> <p>_____ Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <p>_____ Student</p> <hr/> <p>_____ Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <p>_____ Student</p> <hr/> <p>_____ Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <p>_____ Student</p> <hr/> <p>_____ Preceptor</p>