

Instructional Module 8: Preceptor Orientation Checklist

Day 1

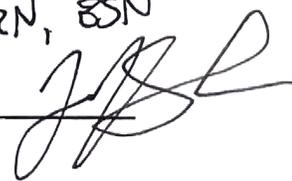
Student Name: Addison Fassaver Date: Aug 26th, 2022

Preceptor: Luke Sneed, SICU 4

Orientation Activities	Done	Not Done
1. Unit layout : Medication room, Linen room, supply room, soiled room, crash cart , restroom, break room, family room, fire exits, etc.	✓	
2. Security: Give codes to all locked rooms, visiting hours, personal belongings	✓	
3. Unit socialization: Introduce the student to all staff members	✓	
4. Policies & Procedures: Inform student of any everyday policies such as Vital signs, Blood sugar testing, patient transport, isolation & documentation	✓	
5. Safety based initiatives: Hand hygiene, falls, pressure ulcers, rapid response, etc.	✓	
6. Review goals & expectations for 120 clinical hours	✓	
7. Equipment: IV Pumps, syringe pumps, tube feeding pumps, Ventilators, etc.	✓	

Checked by Clinical instructor:

LUKE SNEED RN, BSN



Date: 8/27/2022

After 5 shifts



Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Addison Fassaver

Midterm: September 12th, 2022

Final: _____

Unit: SICU 4

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

COMPASSION, ATTENTION TO DETAIL, WORK-ETHIC

3. What have you identified as an opportunity for improvement for the student?

PRACTICE!

Preceptor Signature: _____

[Signature] RN

Date: _____

9/11/2022

Student Signature: _____

Addison Fassaver

Date: _____

09/12/2022

Record of Precepted Clinical Experiences

	Date	Total Time	Location	Preceptor's Signature
day 1	08/27 08/27	12 hours	SICU 4	[Signature]
day 2	08/28	12 hours	SICU 4	[Signature]
day 3	09/04	12 hours	SICU 4	[Signature]
day 4	09/09	12 hours	SICU 4	[Signature]
day 5	09/11	12 hours	SICU 4	[Signature]
day 6				
day 7				
day 8				
day 9				
day 10				

5th day Preceptor's Signature [Signature]

Total : 120 hours

10th day Preceptor's Signature _____

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Addison Fassaver UNIT: 5104 Preceptor: LUKE GNEED

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>Date/Initial</p> <p>=Student</p> <p>= Preceptor</p> <p>Date:</p> <p>10/23/2018</p> <p><u>E.Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <p>1. MOTIVATED TO LEARN</p> <p>2. EXCELLENT BEDSIDE CARE</p> <p>3. TEAMWORK! *****</p> <p>Areas to improve:</p> <p>1. CHARTING</p> <p>2. MEDS</p> <p>3. ICU SKILLS</p> <p>Skills observed & performed:</p> <p>1. MEDICATION ADMIN</p> <p>2. LAB DRAW ART LINE</p> <p>3. AMBULATED - DAY 1 - ACB X 2</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>08/27/2022</p> <p>Date:</p> <p><u>Addison F.</u> Student</p> <p><u>[Signature]</u> Preceptor</p>	<p>Highlights:</p> <p>1. IV START / STRAIGHT STICK</p> <p>2. DC ART LINE</p> <p>3. INITIATIVE TO CALL P.T.</p> <p>Areas to improve:</p> <p>1. LOR AVATAR</p> <p>2. PRACTICE</p> <p>3. EPIC</p> <p>Skills observed & performed:</p> <p>1. DREW LABS FROM CVC</p> <p>2. AMBULATED DAY 2 ACB</p> <p>3. MEDS</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p><u>Addison F.</u> Student</p> <p><u>[Signature]</u> Preceptor</p>
<p>Highlights:</p> <p>1. NG TUBE TRAINING w/ DR. POSTAS</p> <p>2. DC CHEST TUBE ON SOB</p> <p>3. MED ADMIN / LABS</p> <p>Areas to improve:</p> <p>1. CHARTING</p> <p>2. DELEGATION</p> <p>3. ICU KNOWLEDGE</p> <p>Skills observed & performed:</p> <p>1. IV START</p> <p>2. DC ART LINE</p> <p>3. DC FOLEY</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p><u>Addison F.</u> Student</p> <p><u>[Signature]</u> Preceptor</p>	<p>Highlights:</p> <p>1. PT AMBULATION</p> <p>2. PT TRANSFER → S7</p> <p>3. MOTIVATION</p> <p>Areas to improve:</p> <p>1. CHARTING</p> <p>2. "</p> <p>3. "</p> <p>Skills observed & performed:</p> <p>1. COMMUNICATION</p> <p>2. MED ADMIN - J TUBE</p> <p>3. MED ADMIN - OG TUBE</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p><u>Addison F.</u> Student</p> <p><u>[Signature]</u> Preceptor</p>

day one

day two

day three

day four

<p>day five</p> <p>Highlights: 1. ADMISSIONS 2. CHARGE NURSE DUTIES 3. COMMUNICATION</p> <p>Areas to improve: 1. PRACTICE 2. MEDICATION PRACTICE 3. PROCEDURE PRACTICE</p> <p>Skills observed & performed: 1. COMMUNICATION WITH PHYSICIAN 2. ROUNDING 3. CT TRIP</p>	<p>Date/Initial =Student =Preceptor 9/11</p> <hr/> <p>Date: Addison Tasa Student Preceptor</p>	<p>Highlights: 1. 2. 3.</p> <p>Areas to Improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>day six</p> <p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: Student Preceptor</p>
<p>day seven</p> <p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: Student Preceptor</p>	<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>day eight</p> <p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: Student Preceptor</p>
<p>day nine</p> <p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: Student Preceptor</p>	<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>day ten</p> <p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: Student Preceptor</p>