# Instructional Module 8:  Preceptor Orientation Checklist

## Day 1

Student Name: _Jacob Zarazua_  Date: _8/26/22_

Preceptor: _Travis Hernandez_

| Orientation Activities | Done | Not Done |
|---|---|---|
| 1. Unit layout : Medication room, Linen room, supply room, soiled room, crash cart , restroom, break room, family room, fire exits, etc. | ✓ | |
| 2. Security: Give codes to all locked rooms, visiting hours, personal belongings | ✓ | |
| 3. Unit socialization: Introduce the student to all staff members | ✓ | |
| 4. Policies & Procedures: Inform student of any everyday policies such as Vital signs, Blood sugar testing, patient transport, isolation & documentation | ✓ | |
| 5. Safety based initiatives: Hand hygiene, falls, pressure ulcers, rapid response, etc. | ✓ | |
| 6. Review goals & expectations for 120 clinical hours | ✓ | |
| 7. Equipment: IV Pumps, syringe pumps, tube feeding pumps, Ventilators, etc. | ✓ | |

Checked by Clinical instructor: _M Griffin_

Date: _____

# Covenant School of Nursing

**Capstone Preceptor Appraisal of Student Performance**
Preceptor Completes and Reviews with Student

Student: _Jacob Tarazua_

Midterm: _✓_

Final: _____

Unit: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

| | Below Average Performance Needs Significant Guidance | Satisfactory Performance Needs Average Guidance | Outstanding Performance Needs Minimal Guidance |
|---|---|---|---|
| Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1) | O | O | ⊘ |
| Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3) | O | O | ⊘ |
| Student makes safe clinical decisions. (GC 3) | O | O | ⊘ |
| Student advocates for patient/family rights and quality nursing practice. (GC 4) | O | O | ⊘ |
| Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6) | O | O | ⊘ |
| Student documents according to agency/unit standards. (GC 2) | O | O | ⊘ |
| Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7). | O | O | ⊘ |
| Student assumes a leadership role in clinical practice. (GC 6) | O | O | ⊘ |
| Student is self-directed and demonstrates an interest in learning. (GC 6) | O | O | ⊘ |

2. What do you think are the student's personal strengths?

Not afraid to jump right in, very present and involved.

3. What have you identified as an opportunity for Improvement for the student?

Understanding difference in specialty meds - vasopressors vs inotropes

Preceptor Signature: _____  Date: _9/8/22_

Student Signature: _____  Date: _9/8/22_

Created 02/17

**Covenant School of Nursing**

Student Name ___Jacob Zarazua___

## Record of Precepted Clinical Experiences

| Date | Total Time | Location | Preceptor's Signature |
|---|---|---|---|
| 8/26/22 | 12 hrs | CMC SICU 3 | *[signature]* |
| 9/2/22 | 12 hrs | CMC SICU3 | a.Craderin |
| 9/3/22 | 12 hrs | CMC. S13 | a.Craderin |
| 9/4/22 | 12 hrs | CMC S13 | a.Craderin |
| 9/5/22 | ~~12 hrs~~ | ~~CMC S13~~ | Canceled |
| 9/8/22 | 12 hrs | CMC S13 | *[signature]* |
| 9/9/22 | 12 hrs | CMC 813 | *[signature]* |
| 9/10/22 | 12 hrs | CMC S13 | *[signature]* |
| ~~9/11/22~~ | ~~12 hrs~~ | ~~CMC S13~~ | Call in Sick |
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Preceptor's Signature _____

Preceptor's Signature _____

# Covenant School of Nursing

## IM8 Clinical Experience- Daily Events Record

Student: _Jacob Zarazua_  UNIT: _SICU3_  Preceptor: _Travis Hernandez_

| Instructions: | Highlights: Example ( written ) | Date/Initial =Student = Preceptor |
|---|---|---|
| **I. Student's responsibility:** <br>- This form must be presented to the preceptor on the first day of clinical. <br>- Write the highlights & Skills observed / performed every each clinical time. <br>- Discuss with the preceptor & write the areas to improve before the end of the shift. <br>**2. Preceptor's responsibility:** <br>- Must give feedback on the areas to improve & instruct the student to write on the allotted space. <br>**3.** Student & preceptor must sign their Initial every each clinical day. | 1. Team work-Rapid response <br>2. learning opportunities –Staph infection <br>3. Post op admission <br>**Areas to improve:** <br>1. Assessment <br>2. Anticipation of patient needs <br>3. working on skills on Blood draw <br>**Skills observed & performed:** <br>1. NGT insertion <br>2. Orthostatic vital sign <br>3. Trach suctioning | Date: 10/23/2018 <br><br>E.Hamilton **Student** <br><br>A. Santos **Preceptor** |

| Highlights: <br>1. Intra-Aortic Balloon Pump <br>2. D/C IABP x2 & Held pressure <br>3. Med admin <br>**Areas to improve:** <br>1. Focus on RN not RT <br>2. <br>3. <br>**Skills observed & performed:** <br>1. IABP timing <br>2. Timely pressors/sedation <br>3. Assessments | Date/Initial =Student =Preceptor <br>8/26/22 <br>Date: <br>Jacob Zarazua <br>Student <br><br>Trav Harter <br>Preceptor | Highlights: <br>1. CRRT <br>2. multiple cardioversions <br>3. multiple pressors <br>**Areas to improve:** <br>1. CONFIDENCE! <br>2. <br>3. <br>**Skills observed & performed:** <br>1. Did CRRT filter <br>2. titration of pressors <br>3. identify arrythmias | Date/Initial =Student =Preceptor <br>Date: 9/2/22 <br>Jacob Zarazua <br>Student <br><br>RN <br>Preceptor |
| Highlights: <br>1. learned ext. fixator care <br>2. called report for tx <br>3. D/C home <br>**Areas to improve:** <br>1. DOING Well overall <br>2. <br>3. <br>**Skills observed & performed:** <br>1. wound care <br>2. titrate sedatives <br>3. family COMMUNIcation | Date/Initial =Student =Preceptor <br>Date: 9/3/22 <br>Jacob Zarazua <br>Student <br><br>RN <br>Preceptor | Highlights: <br>1. packed wound c GS <br>2. Admit IABP <br>3. watched PA insertion <br>**Areas to improve:** <br>1. NONE NOted, doing <br>2. better work each <br>3. shift <br>**Skills observed & performed:** <br>1. much more independent <br>2. better comm. c drs <br>3. gave blood products correctly | Date/Initial =Student =Preceptor <br>Date: 9/4/22 <br>Jacob Zarazua <br>Student <br><br>RN <br>Preceptor |

| Highlights: 1. Successful IV insertion 2. Assisted with weaning/extubation 3. Assisted with new admission Areas to improve: 1. None noted 2. 3. Skills observed & performed: 1. IV start 2. Assessments 3. | Date/Initial =Student =Preceptor 9/8/22 Date: _Jacob Z_ Student _Trans Hendz_ Preceptor | Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3. | Date/Initial =Student =Preceptor 9/9/22 Date: _Jacob Z_ Student _____ Preceptor |
| Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3. | Date/Initial =Student =Preceptor 9/10/22 Date: _Jacob Z_ Student _____ Preceptor | Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3. | Date/Initial =Student =Preceptor Date: _____ Student _____ Preceptor |
| Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3. | Date/Initial =Student =Preceptor Date: _____ Student _____ Preceptor | Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3. | Date/Initial =Student =Preceptor Date: _____ Student _____ Preceptor |