

**Covenant School of Nursing
Instructional Module 1 Learning Guide
Topic: Patient Education**

Learning Goals/Outcomes
Upon completion of this lesson, you will be able to: • Explain the role of the nurse in patient education • Identify the three domains of learning and learning methods in each domain • Select methods that facilitate learning based on the patient as a unique individual • Assess for factors affecting patient readiness to learn, incorporating basic learning principles
Pre-Class Preparation
Required: • See your Lessons page in LMS for instructions for your required prior to class assignment • Read: ◦ Potter, P. A., Perry, A. G., Stockert, P. A., & Hall, A. M., <u>Fundamentals of Nursing</u>, 10th Ed., (2021) and 11th ed., (2023) Chapter 25: Patient Education Additional Resources: • None
Learning Activities
Classroom Activities: • Lecture • Participation in discussion/questions Laboratory/Clinical: • Patient teaching lab activities Online/Out-of-Class: • https://www.youtube.com/watch?v=9t7zTFxqxpl • https://www.youtube.com/watch?v=4KORO7FwqX0 •
Evaluation Methods
• Exam • Simulation • Mock CPE

<i>Texas DECs</i>	<i>QSEN Competencies</i>
Knowledge II.G. 1, 2, 3a IV.B. 3b Clinical Judgments and Behaviors IV.B. 3c IV.D. 1a, 1b, 1c	Patient Centered Care Safety
<i>IM Student Learning Outcomes</i>	<i>NCLEX Test Plan</i>
(2) Use communication methods required to provide safe, effective, and compassionate care. (4) Teach health promotion consistent with basic learning principles. (5) Choose resources to promote wellness while providing care.	HP4: Health Promotion/Disease Prevention Psychosocial Integrity: Therapeutic Communication/Environment
<i>Concepts</i>	<i>Faculty</i>
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