

**Covenant School of Nursing  
Instructional Module 2 Learning Guide  
Topic: Texas Board of Nursing Disciplinary Action Summaries**

<b>Learning Goals/Outcomes</b>		
Upon completion of this lesson, you will be able to: <ul style="list-style-type: none"> <li>• Locate and summarize disciplinary actions executed by the Texas Board of Nursing on licensed Registered Nurses</li> <li>• Formulate ideas about types of actions or inactions that can result in disciplinary action by the Texas Board of Nursing</li> <li>• Describe the universal competencies violated and recognize real-life consequences of the errors of commission or omission for patients and/or significant others</li> <li>• Write a reflective narrative about what actions you think a prudent nurse should take upon discovery of the event and what you think might have prevented the event from happening in the first place</li> </ul>		
<b>Pre-Class Preparation</b>		
<ul style="list-style-type: none"> <li>• Required: None</li> <li>• Additional Resources: None</li> </ul>		
<b>Learning Activities</b>		
Classroom Activities: Intro at beginning of course Laboratory/Clinical Activities: <ul style="list-style-type: none"> <li>• Discuss findings with peers in the lab setting</li> </ul> Out of Class Activities: <ul style="list-style-type: none"> <li>• The “DAS assignment” reflects the month and year that each student is assigned to search for their RN disciplinary actions.</li> <li>• Locate a Disciplinary Action for a registered nurse at <a href="https://www.bon.texas.gov/">https://www.bon.texas.gov/</a> from the month that is as assigned in the lessons in LMS.</li> <li>• Formulate a descriptive narrative of four Disciplinary Actions based on the assignment in the LMS and submit in the assigned drop box in the LMS <b>by the due date/time.</b></li> </ul>		
<b>Evaluation Methods</b>		
<ul style="list-style-type: none"> <li>• Grading rubric - Met or Unmet (100 or 0) by the due date – <b>drop box will close at the due date/time. No late submissions accepted.</b></li> </ul>		
<b>Time Allotments:</b>		
<b>Classroom</b>	<b>Laboratory</b>	<b>Out-of-Class Work</b>
0.25	0	4
<b>Texas DECs</b>		<b>QSEN Competencies</b>
IAB, IIIAC		PCC, T&C, EBP, QI, Safety
<b>IM Student Learning Outcomes</b>		<b>NCLEX Test Plan</b>
1/1, 3/3, 8/8		SEC-MOC
<b>Concepts</b>		<b>Faculty</b>
Clinical Judgment, Professionalism, Ethics & Legal Precepts, Evidence-based Practice, Health Policy, Patient-centered care, Quality Improvement, Safety		Vicky Allison, MSN, RN
<b>Date Originated:</b> 9/16/2015		<b>Revision Dates:</b> 09/2016, 04/2018, 09/2018, 04/2019, 04/2020, 06/2021, 11/2021