

Guided Reflection Questions for Medical Case 1: Kenneth Bronson

Opening Questions

How did the scenario make you feel?

I felt fine until the pt. had the anaphylaxis reaction. I felt like I needed to intervene immediately so I was just clicking all the buttons trying to make him better. I ended up doing more harm because I was rushing. I was a lot more calm the second time I did the scenario.

Scenario Analysis Questions*

PCC, EBP What signs and symptoms led you to the conclusion that Kenneth Bronson was experiencing an allergic reaction?

C/O not being able to breathe. Tachycardia and decrease in O2 saturation.

PCC, EBP Discuss the differences between mild, moderate, and severe anaphylactic reactions. Mild anaphylaxis causes symptoms such as hives, redness to the skin, itchy mouth, sneezing, dry cough and it is usually not compromising the airway like severe anaphylactic reactions do. Severe anaphylactic reactions are life threatening.

EBP/S Discuss the importance of follow-up assessments post-reaction.

The patient could have a late reaction. They can have rebound symptoms that occur hours or days after.

Concluding Questions

What further needs does Kenneth Bronson have at the end of the scenario that future nursing care should address?

New allergy to Ceftriaxone. Nurse needs to update in pt. chart and teach patient and family about the new allergy.

Reflect on how you would communicate with family members in an emergency situation if they were present at the bedside.

I would tell the family that the patient had an anaphylactic reaction to the antibiotic Ceftriaxone. Teach them about symptoms of anaphylaxis in case delayed symptoms occur so they know when to press the call light or when to come in to the hospital.

After completing the simulation and reflecting on your experience, what would you do differently (or the same) for the patient experiencing acute respiratory distress?

Raise the head of the bed. I originally didn't think of it because I was rushing.

How could you prepare for clinical to anticipate potential patient emergencies?

Use critical thinking and always be prepared for adverse reactions and emergencies. Also staying calm and working quickly.

* *The Scenario Analysis Questions are correlated to the Quality and Safety Education for Nurses (QSEN) competencies: Patient-Centered Care (PCC), Teamwork and Collaboration (T&C), Evidence-Based Practice (EBP), Quality Improvement (QI), Safety (S), and Informatics (I). Find more information at: <http://qsen.org/>*