

Guided Reflection Questions for Medical Case 1: Kenneth Bronson

Opening Questions

How did the scenario make you feel?

-Nervous at first, but as I started assessments I realized I knew how to provide for this patient.

Scenario Analysis Questions*

PCC, EBP What signs and symptoms led you to the conclusion that Kenneth Bronson was experiencing an allergic reaction?

-Right after administering the antibiotic, the patient stated he had trouble breathing and started coughing.

PCC, EBP Discuss the differences between mild, moderate, and severe anaphylactic reactions.

-Mild or moderate can just be a runny nose or a rash. Mild is usually generalized erythema. Moderate could include wheezing, nausea, vomiting, chest tightness, or dizziness. Severe includes cyanosis, decreased O2 sat, hypotension, confusion, or collapse.

EBP/S Discuss the importance of follow-up assessments post-reaction.

-To make sure the appropriate interventions were put in place. We have to continue monitoring our patient to be sure the medications we administered had the effect we wanted.

Concluding Questions

What further needs does Kenneth Bronson have at the end of the scenario that future nursing care should address?

-Slight cough, monitor O2 sats, he will also need another antibiotic to treat the pneumonia
Reflect on how you would communicate with family members in an emergency situation if they were present at the bedside.

Include the family in the teaching, explain what an anaphylactic reaction is, and help them remain calm

After completing the simulation and reflecting on your experience, what would you do differently (or the same) for the patient experiencing acute respiratory distress?

I turned off the antibiotic in a timely manner. I could've included more assessments in my initial assessment. I also could've given the patient teaching about what was happening.

How could you prepare for clinical to anticipate potential patient emergencies?

Always assume the patient could become unstable at any time, never become too comfortable when caring for a patient. Consider scenarios that could happen with the patients condition and prepare for it ahead of time.

* The Scenario Analysis Questions are correlated to the Quality and Safety Education for Nurses (QSEN) competencies: Patient-Centered Care (PCC), Teamwork and Collaboration (T&C),

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Evidence-Based Practice (EBP), Quality Improvement (QI), Safety (S), and Informatics (I). Find more information at: <http://qsen.org/>