

Surgical Case 2: Stan Checketts

Documentation Assignments

1. Document your focused assessment of Stan Checketts' abdomen.

Upon auscultation the patient had hyperactive bowel sounds. The patient's skin was cold, and he complained of abdominal pain and nausea. The abdomen was distended.

2. Document immediate priority actions related to the treatment of hypovolemic shock.

The patient was given a 500 ml fluid bolus of normal saline over 30 minutes and was given ondansetron to prevent further vomiting.

3. Create a nursing note reflecting priority assessments, interventions, and method of evaluation as they relate to the care of a patient experiencing signs of hypovolemic shock.

The patient shows signs of hypovolemic shock evidenced by dry mucous membrane, cold skin, weak pulse, and a history of severe vomiting. The patient has been given a 500 ml fluid bolus of normal saline and ondansetron to prevent further emesis. The patient has been put on a heart monitor and HR and BP will be watched closely.

4. Document the two sets of vital signs (before and after nursing interventions) in the Stan Checketts scenario.

1) HR=128 BP=108/78 Resp=28 Temp=99 O2=90

2) HR=118 BP=111/78 Resp=28 Temp=90 O2=95

5. Identify and document key nursing diagnoses for Stan Checketts.

Patient has excess vomiting leading to dehydration at risk for hypovolemia. Patient complains of abdominal pain at a 4 out of 10.

6. Referring to your feedback log, document the nursing care you provided to Stan Checketts. Include an SBAR note with recommendations reflecting the key assessments the oncoming nurse should be alert to when monitoring Stan Checketts.

Patient was admitted with abdominal pain and excess vomiting. The patient has a history of appendectomy and hernia repair. The patient complains of feeling dizzy and is

cold to the touch. He has a distended abdomen and hyperactive bowel sounds. Recommendation is to monitor fluid status until surgery can repair blockage. Assess pain and nausea frequently and maintain fluid status.