

Covenant School of Nursing
Instructional Module 3 Learning Guide
Topic: Pain/ Pathology/ Pharmacology

Learning Goals and Outcomes	
<p>Upon completion of this lesson, the student will be able to:</p> <ul style="list-style-type: none"> ❖ Identify the difference in chronic pain and acute pain ❖ Analyze and prioritize the relevance of clinical data. (Vital signs, focal assessments) ❖ Identify potential the most likely complications for a post operative patient ❖ Describe the signs and symptoms, etiology of post operative pain ❖ Describe the properties of individual local anesthetics and other medications used in operative setting and discuss their clinical uses and the nursing responsibilities ❖ Identify and understand the correlation of the medications given operatively to potential post operative pain. ❖ Understand patient teaching for post-operative patients, e.g., use of Patient-Controlled Analgesia (PCA) device, multi-modal pain control, SED, and positioning a patient ❖ Identify the nursing responsibilities (vital signs, physical safety of the patient, etc.) when administering opioids, NASIDS, nonopioid acting analgesics and opioid antagonists 	
❖ Pre-Class Preparation	
<p>Required Reading:</p> <ul style="list-style-type: none"> ❖ Lehne’s Pharmacology for Nursing Care <ul style="list-style-type: none"> ▪ Local Anesthetics ▪ Opioid Analgesics, Opioid Antagonists and Nonopioid Centrally Acting Analgesics ▪ Nonsteroidal Anti-Inflammatory Drugs and Acetaminophen 	
Learning Activities	
<p>Laboratory/Clinical Activities:</p> <ul style="list-style-type: none"> ❖ Simulation – Managing the patient with pain at different levels 	
Evaluation Methods	
<ul style="list-style-type: none"> ❖ Simulation 	
<i>Texas DEC’s</i>	<i>QSEN Competencies</i>
<p>Knowledge</p> <p>II. A,1a, 2b, 3, 4a, B, 2,6,7,12, C, 3a, 4a, 4b, 6, 8, D, 1a, E, 1a, 1b, 1c, 3b, 4b, 5, 12, G,3a</p> <p>IV. B, 3d, C, 3a, 8</p> <p>Clinical Judgments and Behaviors</p> <p>I. A, 2, B, 2a, 3a, 3c, 5a, 5c</p> <p>II. A, 2a, 2b, 4, B, 2, 3b, 5, C, 1, 2, 7, 2c, 3b, E, 2b, 4, 6a, 13a, F, 1a, 1b, 1c, 5a, 5b, G, 1a, 5c</p> <p>III. A, 4, B, 1, 2, 3a, 3b, C, 2a</p>	<p>Patient Centered Care</p> <p>Teamwork and Collaboration</p> <p>Evidence-Based Practice</p> <p>Safety</p>

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IV. B, 1a, 2a, C, 2b, E, 2b	
<i>Instructional Module Student Learning Outcomes</i>	<i>NCLEX Test Plan</i>
1, 2, 3, 4, 7, 8	Safe and Effective Care Environment <ul style="list-style-type: none"> ❖ Management of Care ❖ Safety and Infection Control Psychosocial Integrity Physiological Integrity <ul style="list-style-type: none"> ❖ Pharmacological & Parenteral Therapies ❖ Reduction of Risk Potential ❖ Physiological Adaptation
<i>Concepts</i>	<i>Faculty</i>
Safety Teamwork and Collaboration Patient Centered Care Evidence Based Practice	Angela Kensing, MSN, RN
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