

IM5 (Pediatrics) Critical Thinking Worksheet

Student Name: Amor Taylor

Pt. Initials: _____
 Date: _____
 *nRN for Last 24 Hours

Significations 1

<p>1. Disease Process & Brief Pathophysiology (Identify Key Concepts to Your Patient and Include Reference):</p> <p>Injury to the rectum due to a traumatic incident, minor tears and lacerations surrounded the anal area with sutures and a xeroderm dressing.</p>	<p>2. Factors for the Development of the Disease/Acute Illness:</p> <p>Pain during elimination Ostomy placement (R)</p>	<p>3. Signs and Symptoms:</p> <p>bleeding (R) abdomen pain clenching motion (P)</p>
<p>4. Diagnostic Tests Pertinent or Confirming of Diagnosis:</p> <p>CT (R) Nerve block (R)</p>	<p>5. Lab Values That May Be Affected:</p> <p>bc WBC (R) Platelet (R) Uprg PT (R) APTT (R)</p>	<p>6. Current Treatment (Include Procedures):</p> <p>Ostomy (R) Topical anesthetic blood pressure meds surgery (P) increase fluids (P)</p>

<p>Student Name:</p>	<p>Unit:</p>	<p>Pt. Initials:</p>
<p>7. Pain & Discomfort Management: List 2 Developmentally Appropriate Non-Pharmacologic Interventions Related to Pain & Discomfort for This Patient.</p> <p>1. guided imagery</p> <p>2. breathing techniques</p> <p>* List All Pain/Discomfort Medication on the Medication Worksheet</p> <p>Click here to enter text:</p> <p>acetaminophen</p> <p>acetaminophen</p> <p>morphine</p>	<p>8. Calculate the Maintenance Fluid Requirement (Show Your Work):</p> <p>55.4</p> $100 \times 100 = 10000$ $50 \times 10 = 500$ $5.4 \times 20 = 108$ $10000 - 500 - 108 = 9392$ $9392 / 24 = 391.33$ <p>Actual Pt MIVF Rate: 100 107</p> <p>Is There a Significant Discrepancy? Choose an item.</p> <p>NO NO</p> <p>Why?</p> <p>NO NOT FAR from req.</p>	<p>9. Calculate the Minimum Acceptable Urine Output Requirement (Show Your Work):</p> $1 \times 55.4 \times 1 \text{ hr} = 55.4 \text{ ml/hr}$ $7 \text{ HOURS} = 581.7$ <p>Actual Pt Urine Output:</p> <p>1490</p>
	<p>10. Growth & Development: List the Developmental Stage of Your Patient For Each Theorist Below and Document 2 OBSERVED Developmental Behaviors for Each Theorist. If Developmentally Delayed, Identify the Stage You Would Classify the Patient:</p> <p>Erickson Stage: industry vs inferiority</p> <ol style="list-style-type: none"> 1. He wanted to do the bathing part on his own, 2. He wanted to walk all alone <p>Piaget Stage: concrete operational</p> <ol style="list-style-type: none"> 1. he knew the severity of the osomy and how it needed to be kept clean 2. He also knew that his condition was temporary and he will revert back to "normal" after 7 months. 	

Student Name: 11. Focused Nursing Diagnosis: disturbed body image	Unit: Pt. Initials:	Date: Click here to enter a date. 16. Patient/Caregiver Teaching: 1. Teach pt. band family ostomy care 2. Teach good healthy diet 3. Teach incision care
12. Related to (r/t): Pt. had an ostomy placed due to trauma in his rectal area	15. Nursing Interventions related to the Nursing Diagnosis in #11: 1. Encourage journaling Evidenced Based Practice: This allows pt. to express his feelings & to participate in care. 2. Provide opportunities for improved confidence. Evidenced Based Practice: Improves positive approach care during care 3. Maintain positive mood. Evidenced Based Practice: This helps the pt. deal with feelings and enlighten his mood.	17. Discharge Planning/Community Resources: 1. Follow up 2. dietary 3. physical therapy
13. As evidenced by (aeb): Pt cried everytime he had to look at the ostomy bag or cleaning it.		
14. Desired patient outcome: Pt. will be able to look at his ostomy bag without crying and remain hopeful for his healing by positive reinforcement from staff and parents before 12/21/21 at 4pm.	Unit: Pt. Initials:	Date:

Adopted: August 2016