

Instructional Module 4 – Adult M/S 2

Competency	Outcomes	Secondary Outcomes	Give examples of how you met each outcome
Assessment & Intervention	Implement a plan of care that integrates adult patient-related data and evidence-based practice.	<ul style="list-style-type: none"> - Define plan of care for specific health impairment - Identify signs/symptoms of health impairment - Select & implement proper interventions for specific health impairment - Evaluate effectiveness of interventions 	<p>1. A stroke patient was unable to swallow very well due to left-sided paralysis and would choke on his food. Due to this, we would put the head of his bed at 90° to reduce the risk of aspiration. After we set him up, I would watch him take his first few bites. Sitting him up allowed him to swallow easier with less choking.</p> <p>2.</p>
Communication	Communicate effectively with members of the healthcare team.	<ul style="list-style-type: none"> - Identify health care team members & their purpose - Interact appropriately with health care team. - Utilize proper SBAR, TEAM Steps, etc. - Evaluate outcomes of communication process 	<p>1. My patient had pinpoint pupils and a decreased LOC. When I alerted the nurse, she was not concerned so I then went to Ms. Startch and addressed my concerns. We were then able to go to the charge nurse who contacted the doctor to come back and reassess the patient. Eventually we were able to get the patient the help she needed.</p> <p>2.</p>
Critical Thinking	Apply evidence based research in nursing interventions.	<ul style="list-style-type: none"> - Analyze pertinent data (subjective, objective) - Identify evidence based practice (EBP) resources - Distinguish EBP nursing interventions - Apply EBP nursing interventions - Document resources & interventions 	<p>1. I had one patient who was schizophrenic and bipolar and wouldn't take his medications. To get him to take them we would use a distraction method. We would put them in a milkshake or ice-cream to make sure he got them, but he did not know they were in there.</p> <p>2.</p>
Caring and Human Relationships	Incorporate nursing and healthcare standards with dignity and respect when providing nursing care.	<ul style="list-style-type: none"> - Explain need for nursing & health care standards - Apply standards to patient care (HIPAA, QSEN, NPSG) - Communicate concerns regarding hazards/errors in patient care 	<p>1.</p> <p>2.</p>
Management	Recommend resources most relevant in the care of patients with health impairments.	<ul style="list-style-type: none"> - Assess patient needs during acute care to promote positive outcomes. - Assimilate co-morbidities into plan of care - Identify appropriate resources - Initiate discharge plan 	<p>1.</p> <p>2.</p>
Leadership	Participate in the development of interprofessional plans of care.	<ul style="list-style-type: none"> - Identify/define interprofessional plan of care - Integrate contributions of health care team to achieve goals - Implement interprofessional plan of care 	<p>1.</p> <p>2.</p>
Teaching	Evaluate the effectiveness of teaching plans implemented during patient care.	<ul style="list-style-type: none"> - Identify/define teaching plan - Implement teaching plan - Identify appropriate evaluation tools - Appraise patient outcomes 	<p>1. My nurse and I taught a post-op patient how to use an IS and how it can prevent post-op pneumonia. We told him to do it on every TV commercial break. After we taught him, we then asked him to demonstrate how to use it. He was able to perform it correctly which showed effective teaching.</p> <p>2.</p>
Knowledge Integration	Deliver effective nursing care to patients with multiple healthcare deficits.	<ul style="list-style-type: none"> - Identify patient health deficits - Prioritize care appropriately - Adjust plan of care based on patient need - Identify system barriers - Modify health care deficits identified 	<p>1.</p> <p>2.</p>

