

IM 2 Simulated Patient Clinical Video Grading Rubric

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Video: 2

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There are three (3) ways to receive credit for the video:

1. Perform the scenario with all critical elements in each area of the grading tool
2. Verbalize a breach or mistake in real time and provide the nursing intervention to correct the breach or mistake then proceed with the video
3. When reviewing the video, honestly evaluate the nurse. Recognize all (if any) breaches or mistakes, record them as “unmet” and provide a nursing intervention to correct the breach or mistake

Universal Competency	Critical Elements	M	U
Safety (physical and emotional)	Introduce self	√	
	Identify patient (2 patient identifiers)	√	
	AIDET	√	
	Allergies		√
	4 P's	√	
	Fall Bundle	√	
	Medication Administration: Medication, dosage, route, reason, assessment of route site(s), medication delivery equipment (IV pump, etc.)	√	
Critical Thinking	Assessment: See NII for critical elements pertaining to selected assessment(s)		√
	Procedure Assess, Plan, Implement, Evaluate (APIE) (Selection of appropriate equipment, time management, organization, etc.)	√	
Standard Precaution	Asepsis:		
	Hand hygiene		√
	Don and change gloves (as indicated)	√	
	Clean equipment (stethoscope, pulse ox, bedside table, med tray, etc.)	√	
	Sterile procedure		√
	Medication preparation		√
Documentation	Medication delivery	√	
	Teach Patient:		
	Medication	√	
	Procedure	√	
	Scan patient	√	
	Scan each medication & acknowledge/accept	√	
	Document assessment findings	√	
Document procedure	√		
Human Caring and Relationship	Respect, active engagement, authenticity, empathy, etc.	√	
Professional Role Performance	Appearance, preparation, behaviors, resource management, etc.	√	

Comments:

Upon preparing the morphine vial, after cleaning the vial, I did not do hand hygiene before donning gloves. The corrective action would be to do hand hygiene. When I was asking about allergies, I failed to ask about a latex allergy. The corrective action would be to ask the patient about a latex allergy. Upon administration of the morphine, I did not state which lumen I would be using I also didn't verbalize that I was doing the 3rd check but did the action of the 3rd check. The corrective action would be to verbalize which lumen would be used. Upon assessment I failed to ask where the pain was and also ask about paresthesia. The corrective action would be to ask the patient about those things before documentation. During the CVAD dressing change when cleaning the site I didn't clean down the lumens. The corrective action would have been to clean the lumens.