

## IM 2 Simulated Patient Clinical Video Grading Rubric

Student Name:     Kirsten Garcia     Video:   2   Date:   5-27-2022  

There are three (3) ways to receive credit for the video:

1. Perform the scenario with all critical elements in each area of the grading tool
2. Verbalize a breach or mistake in real time and provide the nursing intervention to correct the breach or mistake then proceed with the video
3. When reviewing the video, honestly evaluate the nurse. Recognize all (if any) breaches or mistakes, record them as “unmet” and provide a nursing intervention to correct the breach or mistake

Universal Competency	Critical Elements	M	U
Safety (physical and emotional)	Introduce self	X	
	Identify patient (2 patient identifiers)	X	
	AIDET	X	
	Allergies	X	
	4 P's	X	
	Fall Bundle	X	
	<b>Medication Administration:</b> Medication, dosage, route, reason, assessment of route site(s), medication delivery equipment (IV pump, etc.)		
Critical Thinking	<b>Assessment:</b> See NII for critical elements pertaining to selected assessment(s)	X	
	<b>Procedure</b> Assess, Plan, Implement, Evaluate (APIE) (Selection of appropriate equipment, time management, organization, etc.)	X	
Standard Precaution	<b>Asepsis:</b>		
	Hand hygiene	X	
	Don and change gloves (as indicated)	X	
	Clean equipment (stethoscope, pulse ox, bedside table, med tray, etc.)	X	
	Sterile procedure	X	
	Medication preparation	X	
Documentation	Medication delivery	X	
	<b>Teach Patient:</b>		
	Medication		
	Procedure	X	
	Scan patient	X	
	Scan each medication & acknowledge/accept	X	
	Document assessment findings	X	
Document procedure	X		
Human Caring and Relationship	Respect, active engagement, authenticity, empathy, etc.	X	
Professional Role Performance	Appearance, preparation, behaviors, resource management, etc.	X	

**Comments:**

I didn't tell the patient that the morphine was going to be used for their pain, I stated afterwards that it would help with the pain, but I should've stated that before giving the med. Before giving the morphine, I would've counted the respirations of the patient. I stated that I would do that in the video afterwards, but I know that I would do it before giving the medication as part of my assessment.