

IM 2 Simulated Patient Clinical Video Grading Rubric

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There are three (3) ways to receive credit for the video:

1. Perform the scenario with all critical elements in each area of the grading tool
2. Verbalize a breach or mistake in real time and provide the nursing intervention to correct the breach or mistake then proceed with the video
3. When reviewing the video, honestly evaluate the nurse. Recognize all (if any) breaches or mistakes, record them as "unmet" and provide a nursing intervention to correct the breach or mistake

Universal Competency	Critical Elements	M	U
Safety (physical and emotional)	Introduce self	✓	
	Identify patient (2 patient identifiers)	✓	
	AIDET	✓	
	Allergies	✓	P
	4 P's	✓	
	Fall Bundle	✓	
	Medication Administration: Medication, dosage, route, reason, assessment of route site(s), medication delivery equipment (IV pump, etc.)	✓	
Critical Thinking	Assessment: See NII for critical elements pertaining to selected assessment(s)	✓	
	Procedure Assess, Plan, Implement, Evaluate (APIE) (Selection of appropriate equipment, time management, organization, etc.)	✓	
Standard Precaution	Asepsis:		
	Hand hygiene	✓	
	Don and change gloves (as indicated)		✓
	Clean equipment (stethoscope, pulse ox, bedside table, med tray, etc.)	✓	
	Sterile procedure		✓
	Medication preparation	✓	
Documentation	Medication delivery	✓	
	Teach Patient:	✓	
	Medication	✓	
	Procedure	✓	
	Scan patient	✓	
	Scan each medication & acknowledge/accept	✓	P
	Document assessment findings	✓	
Document procedure	✓		
Human Caring and Relationship	Respect, active engagement, authenticity, empathy, etc.	✓	
Professional Role Performance	Appearance, preparation, behaviors, resource management, etc.	✓	

Comments:

→ I should've changed my gloves / switched prior to med administration. Since I had touched the pt bed and computer with the gloves I had on.

Rev. 12.05.2021

→ I should've asked pt if he accepts to take medication. We need to ask for ~~consent~~ consent from the pt on accepting to take the medication. Of course if LOC + WNL.

- I did assess for allergies but did not assess allergies to cleaning agents. (chlorhexidine) Should've definitely assessed ~~for~~ for this to avoid harming patient prior to changing the dressing. (CVAD).
- I did verbalize that I would push the medication slowly but my actions looked as though I'm doing a "push pause" act. Morphine should be pushed slow and steady for 3-4 min.
- After removal of the dressing, I should've looked at my pt site again. Even though I did prior to removal. You definitely want to look at it without the dressing as well.
- Broke sterility during gloving as I crossed over my hand over the other glove. I should've gotten a new pack to do the procedure.