

IM 2 Simulated Patient Clinical Video Grading Rubric

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There are three (3) ways to receive credit for the video:

1. Perform the scenario with all critical elements in each area of the grading tool
2. Verbalize a breach or mistake in real time and provide the nursing intervention to correct the breach or mistake then proceed with the video
3. When reviewing the video, honestly evaluate the nurse. Recognize all (if any) breaches or mistakes, record them as “unmet” and provide a nursing intervention to correct the breach or mistake

Universal Competency	Critical Elements	M	U
Safety (physical and emotional)	Introduce self	M	
	Identify patient (2 patient identifiers)	M	
	AIDET	M	
	Allergies	M	
	4 P's		U
	Fall Bundle	M	
	Medication Administration: Medication, dosage, route, reason, assessment of route site(s), medication delivery equipment (IV pump, etc.)	M	
Critical Thinking	Assessment: See NII for critical elements pertaining to selected assessment(s)	M	
	Procedure Assess, Plan, Implement, Evaluate (APIE) (Selection of appropriate equipment, time management, organization, etc.)	M	
Standard Precaution	Asepsis:		
	Hand hygiene		U
	Don and change gloves (as indicated)	M	
	Clean equipment (stethoscope, pulse ox, bedside table, med tray, etc.)	M	
	Sterile procedure		U
	Medication preparation	M	
Documentation	Medication delivery	M	
	Teach Patient:		
	Medication	M	
	Procedure	M	
	Scan patient	M	
	Scan each medication & acknowledge/accept	M	
	Document assessment findings	M	
Document procedure	M		
Human Caring and Relationship	Respect, active engagement, authenticity, empathy, etc.	M	
Professional Role Performance	Appearance, preparation, behaviors, resource management, etc.	M	

Comments:

1. I did not do hand hygiene as soon as I walked into the med room.
2. I did not wash hands before donning gloves for medication prep
3. When I was about to administer the medication to the CVAD site, I donned by gloves but then I touched the patients' gown and side rail. I should have done this before putting on the gloves because they became contaminated.
4. As stated in the video, I should have kept both of the 10 mL flushes because they go in the sharps container instead of in the trash. The vial should have also went into the sharps container along with the two flushes and the 3 mL syringe used for morphine.
5. Before attaching my swab cap after administering the medication, I should have re-clamped the clamp.

6. Before placing the mask on the patient during the CVAD dressing change, I should have asked her the 4 P's (pain, potty, possessions, position)
7. While placing the mask on the patient, I turned my back on the sterile field
8. I should have done hand hygiene before putting on my first set of sterile gloves.
9. As stated in the video, when I was opening my first set of sterile gloves, the packaging fell back onto the gloves after opening them. That would be considered contaminating the gloves, so in real life, I would get another pair of sterile gloves.
10. After taking off my first pair of sterile gloves, I should have done hand hygiene.
11. When assessing the CVAD site, I turned my back on the sterile field.
12. I should have done hand hygiene before putting on my second pair of sterile gloves.
13. When putting on my second set of sterile gloves, my thumb came down and touched my gloves which would be contaminating my sterile gloves. I corrected it with my hitch hiker's thumb, but I should have gotten a new pair.
14. I reached over the sterile field while cleaning the incision site with chlorhexidine.
15. I should have thrown the chlorhexidine wrapper in the trash or on the plastic bag I designated for trash, not onto the sterile field because that is considered contamination.