

**IM5 (Pediatrics) Critical Thinking Worksheet**

**Patient Age:** 14 y

**Patient Weight:** 96.7kg

<p><b>Student Name:</b> Olivia Smith</p>	<p><b>Unit:</b> PICU    <b>Pt. Initials:</b></p>	<p><b>Date:</b> 5/16/2022</p>
<p><b>1. Disease Process &amp; Brief Pathophysiology (Identify Key Concepts to Your Patient and Include Reference):</b>                  Tcell lymphoma. This is a type of Non-hodgkin's lymphoma. This is a malignant disease that arises from the lymphatic system. This cancer is uncontrolled growth specifically affecting the T-cells throughout the body. While it starts in the lymphnodes it has the potential to spread or metastasize througouth the entire body.</p>	<p><b>2. Factors for the Development of the Disease/Acute Illness:</b>                  increased age                  males (P)                  race/ethnicity (P)                  Family hx                  autoimmune disease                  infections (HPV, Epstein Barr virus)</p>	<p><b>3. Signs and Symptoms:</b>                  Lymphoid tumors (P)                  fevers                  night sweats (P)                  wt. loss                  SOB(P)                  chest pain (P)                  decreased appetite (P)</p>
<p><b>4. Diagnostic Tests Pertinent or Confirming of Diagnosis:</b>                  Bone marrow biopsy (P)                  CT (P)                  LP (P)                  PET(T)</p>	<p><b>5. Lab Values That May Be Affected:</b>                  WBC (P)                  LDH                  ESH                  BUN                  Albumin (P)                  tumor markers (P)</p>	<p><b>6. Current Treatment (Include Procedures):</b>                  Chemo (IT) (P)                  Radiation(P)</p>

<b>Student Name:</b> Olivia Smith	<b>Unit:</b> PICU <b>Pt. Initials:</b>	<b>Date:</b> 5/16/2022
<p><b>7. Pain &amp; Discomfort Management: List 2 Developmentally Appropriate Non-Pharmacologic Interventions Related to Pain &amp; Discomfort for This Patient.</b></p> <p>1.</p> <p>2.</p> <p><b>*List All Pain/Discomfort Medication on the Medication Worksheet</b>  <a href="#">Click here to enter text.</a></p>	<p><b>8. Calculate the Maintenance Fluid Requirement (Show Your Work):</b></p> <p><b>Actual Pt MIVF Rate:</b></p> <p><b>Is There a Significant Discrepancy?</b>  <input type="text"/></p> <p><b>Why?</b></p>	<p><b>9. Calculate the Minimum Acceptable Urine Output Requirement (Show Your Work):</b></p> <p><b>Actual Pt Urine Output:</b></p>
	<p><b>10. Growth &amp; Development: List the Developmental Stage of Your Patient For Each Theorist Below and Document 2 OBSERVED Developmental Behaviors for Each Theorist. If Developmentally Delayed, Identify the Stage You Would Classify the Patient:</b></p> <p><b>Erickson Stage:</b></p> <p>1.</p> <p>2.</p> <p><b>Piaget Stage:</b></p> <p>1.</p> <p>2.</p>	

<b>Student Name:</b> Olivia Smith	<b>Unit:</b> PICU <b>Pt. Initials:</b>	<b>Date:</b> 5/16/2022
<b>11. Focused Nursing Diagnosis:</b>	<b>15. Nursing Interventions related to the Nursing Diagnosis in #11:</b> 1.  <b>Evidenced Based Practice:</b>  2.	<b>16. Patient/Caregiver Teaching:</b> 1.  2.  3.
<b>12. Related to (r/t):</b>	<b>Evidenced Based Practice:</b>  3.  <b>Evidenced Based Practice:</b>	<b>17. Discharge Planning/Community Resources:</b> 1.  2.  3.
<b>13. As evidenced by (aeb):</b>		
<b>14. Desired patient outcome:</b>		