

IM 2 Simulated Patient Clinical Video Grading Rubric

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Video: 1

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There are three (3) ways to receive credit for the video:

1. Perform the scenario with all critical elements in each area of the grading tool
2. Verbalize a breach or mistake in real time and provide the nursing intervention to correct the breach or mistake then proceed with the video
3. When reviewing the video, honestly evaluate the nurse. Recognize all (if any) breaches or mistakes, record them as "unmet" and provide a nursing intervention to correct the breach or mistake

Universal Competency	Critical Elements	M	U
Safety (physical and emotional)	Introduce self	X	
	Identify patient (2 patient identifiers)	X	
	AIDET	X	
	Allergies	X	
	4 P's	X	
	Fall Bundle	X	
	Medication Administration: Medication, dosage, route, reason, assessment of route site(s), medication delivery equipment (IV pump, etc.)	X	
Critical Thinking	Assessment: See NII for critical elements pertaining to selected assessment(s)	X	
	Procedure Assess, Plan, Implement, Evaluate (APIE) (Selection of appropriate equipment, time management, organization, etc.)	X	
Standard Precaution	Asepsis:		
	Hand hygiene	X	
	Don and change gloves (as indicated)	X	
	Clean equipment (stethoscope, pulse ox, bedside table, med tray, etc.)	X	
	Sterile procedure	X	
	Medication preparation	X	
	Medication delivery	X	
Documentation	Teach Patient:		
	Medication	X	
	Procedure	X	
	Scan patient	X	
	Scan each medication & acknowledge/accept	X	
	Document assessment findings	X	
	Document procedure	X	
Human Caring and Relationship	Respect, active engagement, authenticity, empathy, etc.	X	
Professional Role Performance	Appearance, preparation, behaviors, resource management, etc.	X	

Comments:

I forgot to do and state that I would draw the entire vial then waste the medication that I didn't need with a witness. I messed up a little when I was listening to the lungs, so I would listen to the correct locations. I would not grunt when I'm lifting her to change her position. I did not tell Miss CSON the amount of morphine she was getting, I would mention it to her when I'm explaining the med to her. I would verify the amount of medication again right before administering it. I would save the documentation of giving the med after I did so. When I was mentioning that I wouldn't cross sterile fields, I moved my hand over both sterile fields, and I would avoid doing that along with talking with my hands.