

IM 2 Simulated Patient Clinical Video Grading Rubric

Student Name: _____ Video: ____ Date: _____

There are three (3) ways to receive credit for the video:

1. Perform the scenario with all critical elements in each area of the grading tool
2. Verbalize a breach or mistake in real time and provide the nursing intervention to correct the breach or mistake then proceed with the video
3. When reviewing the video, honestly evaluate the nurse. Recognize all (if any) breaches or mistakes, record them as "unmet" and provide a nursing intervention to correct the breach or mistake

Universal Competency	Critical Elements	M	U
Safety (physical and emotional)	Introduce self	X	
	Identify patient (2 patient identifiers)	X	
	AIDET		X
	Allergies	X	
	4 P's		X
	Fall Bundle	X	
	Medication Administration: Medication, dosage, route, reason, assessment of route site(s), medication delivery equipment (IV pump, etc.)	X	
Critical Thinking	Assessment: See NII for critical elements pertaining to selected assessment(s)	X	
	Procedure Assess, Plan, Implement, Evaluate (APIE) (Selection of appropriate equipment, time management, organization, etc.)	X	
Standard Precaution	Asepsis:	X	
	Hand hygiene	X	
	Don and change gloves (as indicated)	X	
	Clean equipment (stethoscope, pulse ox, bedside table, med tray, etc.)	X	
	Sterile procedure		X
	Medication preparation	X	
	Medication delivery	X	
Documentation	Teach Patient:	X	
	Medication		X
	Procedure	X	
	Scan patient	X	
	Scan each medication & acknowledge/accept	X	
	Document assessment findings	X	
	Document procedure	X	
Human Caring and Relationship	Respect, active engagement, authenticity, empathy, etc.	X	
Professional Role Performance	Appearance, preparation, behaviors, resource management, etc.	X	

Comments:

AIDET: During this process I failed to explain to the patient how long medication administration as well as CVAD dressing change would take. I would correct this by informing the patient it would take me 30 min to give her medication as well as do a CVAD change

4 P's: during the 4 p's I forgot positioning, the way to correct this is to ensure the patient is in a comfortable positioning and didn't need assistance in changing positions, so that when I left the patient wouldn't hurt themselves in attempting to become comfortable.

Sterile Procedure: While putting on my first pair of sterile gloves my 1" border flipped back onto my sterile gloves contaminating the gloves, I would correct this by throwing those gloves away and getting a new pair to don and restart the process to avoid contamination

Patient Teaching Medication: During my patient teaching of the medication although I explained reason, route, medication, I failed to explain the dosage to the patient. In the future I need to make sure the patient has all the medication information for patient safety and if patient decided the dosage was too much, they would be able to refuse.